

SYLLABUS OF CLASS-II

ENGLISH

April (1 TERM)

<p>English Reader Book Practice Book Activity</p>	<p>Lesson-1</p>	<p>Lesson 1 to 12 Sheetal Pages 1 to 3 A chart will be shown with the pictures on good habits For Example</p> <ul style="list-style-type: none"> • A cat brushing her teeth, combing her hair, Taking bath etc. • Teacher will greet the children by saying Good Morning. Good Evening etc. to Appropriate time to encourage them developing good manners. • Topic-My Self
<p>Practice Book Activity</p>	<p>Lesson-2</p>	<p>Riddle Time Pages 4 to 6 Teacher will give some clues to the students and will ask the children to recognize the object or animals</p>
<p>Practice Book Activity</p>	<p>Lesson-3</p>	<p>Puss and the Parrot Pages 7 to 8</p> <ul style="list-style-type: none"> • Students will be given some dialogues and they will act according to their character. • Introduction of new words <p>The helpful friends</p>
	<p>Lesson-4</p>	<p>Pages 9 to 11</p> <ul style="list-style-type: none"> • Story Dramatization <p>e.wiz kid-CD ROM activities</p>
<p align="center">MAY</p>		
<p>English Reader Book Poem</p>	<p>Lesson-5</p>	<p>Little Pussy Recitation with action</p>

Practice Book Activity	Lesson-6	A spark in the dark Pages 12 to 13 <ul style="list-style-type: none"> Practice of 'ar' sound. Use of flash cards. Thanks Note
Practice Book Activity	Lesson-7	The sailing trip Pages 14 to 16 <ul style="list-style-type: none"> Practice of 'ai' sound. Flash cards for picture reading. Introduction of noun (naming words) Write 5-sentences on a given picture.
Practice Book Activity	Lesson-8	A mouse in the house Punctuation Story- Puss and the Parrot Pages 17 to 20 <ul style="list-style-type: none"> Practice of 'ou' sound Introduction of Pronoun (Replacing words) e.wiz kid-CD ROM activities
JULY		
English Reader Book Poem	Lesson-9	The Rainbow Recitation only
Practice Book Activity	Lesson-10	The Magic Match Box Pages 21 to 24 <ul style="list-style-type: none"> Through pictures and picture cards on 'tch; sound. Story dramatization
	Lesson-11	Where is the pink whale? Pages 25 to 27 <ul style="list-style-type: none"> Practice of 'Wh' sound. Story dramatization
Practice Book Activity	Lesson-12	The crow's nest. Pages 28 to 30 <ul style="list-style-type: none"> Practice of 'Ow' sound. Introduction of describing words. Topic-My Best Friend
Practice Book Activity		e.wiz kid-CD ROM activities
AUGUST REVISION & WORKSHEET		
SEPTEMBER-II TERM		
English Reader Book Practice Book Activity Poem	Lesson-13	The Foamy Soap Pages 31 to 33 <ul style="list-style-type: none"> Practice of 'oa; sound. Practice of describing words.
Activity	Lesson-14	Let us Draw Recitation and draw a picture as described in the poem.
	Lesson-15	When I was a Baby(With Action Song) e.wiz kid-CD ROM activities

Practice Book Activity	Lesson-16	Pages 34 to 35 Introduction of 'was' & 'were' Story-Hanuman
Practice Book Activity		Pages 36 to 37 1. Use of Past tense. 2. Story dramatization. 3. Students will prepare mask of Hanuman & Sun
OCTOBER		
English Reader Book Practice Book Activity	Lesson-17	English Quiz The Silver Tray 1. Pages 38,39 2. Practice of Past tense. 3. Make a Diwali Card
Practice Book Activity	Lesson-18	An Inch of Gold Page 40 Practice of Past tense
Practice Book	Lesson-19	What did Sheetal.....?
Practice Book Activity	Lesson-20	Pages 41 to 42 The sparrows Pages 43 to 44 Practice of describing words. Discussion on different qualities of class students e.wiz kid-CD ROM activities
NOVEMBER REVISION & WORKSHEET DECEMBER-III TERM		
English Reader Book Poem	Lesson-21	Wonder Recitation Only
Practice Book Activity	Lesson-22	Two Shops Pages 45 to 47 Concept of one to many will be explain through charts & picture cards.
Practice Book Activity	Lesson-23	The School in the Jungle Page 48 only Teacher will initiate a conversation and to ask questions about this school.
JANUARY		
English Reader Book	Lesson-24	Whose is it ??? Possessive/ (Whose/ ours/ yours/ mine/ theirs)
Practice Book Poem	Lesson-25	That is your bag, not mine. Pages 49 & 50 Story Dramatization
	Lesson-26	The swing Recitation only
	Lesson-27	Tomorrow will be holiday 3. Students will prepare mask of Hanuman & Sun

Practice Book Activity	Pages 51 & 52 <ul style="list-style-type: none"> • Use of 'will' (Things we plan to do) • Teacher will ask the students to play and write about the Celebration of their coming birthday.
FEBRUARY (III TERM)	
English Reader Book Practice Book Activity	Lesson-28 Raghu, the Dreamer Page 53 & 54 Story telling through pictures and Revision Picture Talk e.wiz kid-CD ROM activities
MARCH-REVISION & WORKSHEET	
MATHEMATICS	
APRIL (1 TERM)	
Pages	1 to 22
Tables	2 & 3
Do you remember numbers	Place value (HTO) using abacus and place value of whole numbers 0-999. The teacher will help the children to pick up the place of numbers upto 0-999 with the help of abacus. The teacher will display a number on the abacus and children will identify it.
Place Value Game	<ul style="list-style-type: none"> • Teacher will write a number on the black board and children will make the same number on the abacus. • Teacher will call out a few numbers and the children have to write down in their note books taking care to put the units, t e n s and hundreds in their proper place.
Number Writing (0-999)	To know the sequence of numbers from 0-999. Children should be given a practice of number writing game. Counting with the help of chasing game.
Number Names	(One to Nine Hundred and Ninety Nine) <ul style="list-style-type: none"> • Sight reading of number names. • Matching the numerals with number names. • Students will read and write number names from one to nine hundred ninety nine.
Between, Before and After	Questioning method teacher will write a digit on the black board and a child will be asked to write the digit which comes before this or after this. Greater than (>), Less than (<) Equal to (=) Story telling method will be adopted. The story of crow which is mentioned in our primary mathematics book pages 20 to 22.

Ordinal Numbers Activity	<p>(1st to 10th)</p> <ul style="list-style-type: none"> Teacher will arrange objects/persons corresponding to be given ordinal number. For example, teacher will arrange objects, persons upto 10th and so on. Children may be asked to tell the Position of persons standing in a queue or position of objects placed in a line.
MAY	
<p>Pages</p> <p>Ascending & Descending order</p> <p>Card Game</p>	<p>23 to 31</p> <p>Table 4</p> <p>Teacher will place game with students.</p> <p>A set of cards with numbers written on it are given to children and they are asked to arrange them in ascending or descending order.</p> <p>Do you remember Addition ? Using abacus.</p> <p>Addition and Subtraction are basic steps in prior stage, they will solve their problem on abacus</p> <p>Then after some practice they will be able to do it mentally.</p>
JULY	
<p>Pages</p> <p>Tables</p> <p>Addition & Subtraction</p> <p>Subtract two digit numbers</p> <p>Activity</p> <p>Brain Teasers</p>	<p>32 TO 53</p> <p>5 & 6</p> <p>Using abacus. On the same way teacher will use abacus to solve the sums of subtraction.</p> <p>In the first step teacher had already use the abacus in one digit number and for two digit number on the same way.</p> <p>Teacher will give him assignment of sums of addition and subtraction for practice. Tables 2 to 6.</p> <p>e.wiz kid-CD ROM activities</p> <p>Revision of Previous work.</p> <p style="text-align: center;">AUGUST</p> <p>Revision and Worksheet</p>
SEPTEMBER (II TERM)	
<p>Pages</p> <p>Tables</p>	<p>54 to 74</p> <p>7 to 10</p>

Money	Objective: be able to apply his knowledge of money in real life situations. Recognition of coin and currency notes.
Play Activity for money	<ul style="list-style-type: none"> Teacher will arrange some fruits/vegetables to be bought for the class room. Each child can bring Rs.5/- and buy the fruits or vegetables of their choice to take for home each item should have a fixed price which should be told to the child some children will become shopkeeper. By tracing different coins on the paper. A small inter class store can be started when children have to buy small things e.g. Pencil, Rubber, Sharpner etc. Teacher will bring Rs.1, Rs.2 and Rs.5 coins and students will exchange for a 1 Rupee note/coins/Some game can be played with 50 rupees note and 20 Rupees Note, 10 Rupees notes and 5 Rupees note.
Brain Teasers	Revision of previous work related with money.
Shapes	Identify the name of the shapes. Different shapes will be used from educational kit for their understanding. <ul style="list-style-type: none"> Different shapes will be given to a child and he/she will recognise the name of shapes e.g. : A child will be asked to choose Triangle, Cubes, Rectangles etc. By drawing different shapes/figures on paper and identify their properties (for example a square has 4 sides and 4 corners.
Solid Shapes	Identify the faces, edges and vertices of solid shapes.
Odd and even	Play way method activity children will be given numbers example from 50 to 90. They will then be asked to move in a circle while the teacher will play on a daphle. When she stops she will call out a command e.g. “All the even numbers from 60 to 70 come in – “immediately, the children with numbers 62,64,66,68 and 70 will come within circle. If any child fails to come in, he is out, in this manner the game will be continue. e.wiz kid-CD ROM activities
OCTOBER	
Pages	75 to 106
Multiplication Activity	Introduction of the symbol (x) for multiplication. Teacher will show the students; with the help of concrete objects that multiplication is repeated addition i.e $2 \times 3 = 6$

	<p>Multiplication pattern of 2 to 10</p> <p>Multiplication on a number line</p> <p>Multiplication of 2digit number with 1 digit number.</p> <p style="text-align: center;">NOVEMBER</p> <p style="text-align: center;">Revision and Worksheet</p>
DECEMBER (III TERM)	
<p>Pages</p> <p>Time</p> <p>Activities</p> <p>Fun with time</p>	<p>107 TO 117</p> <p>The students will learn to watch the time, value of time in their daily routine.</p> <ul style="list-style-type: none"> • The students will play a game with clock from educational kit and identify the hour hand and minute hand. • The children will prepare a clock with a piece of card board and two needles, in order to see practically. • The students will understand as to how many hours does a clock face show. • As it is quite new experience for them. The students will record their daily routine as when they get up when they return back from school etc.
<p>Pages</p> <p>Weight</p> <p>Activities</p> <p>Play Activity</p>	<p>118 to 125</p> <p>The students will recognise some standard units of weight and use them to solve simple problems of daily life.</p> <ul style="list-style-type: none"> • Field- Trip to show how standard measurement are used by a shopkeeper. • Measuring activity in classroom by the children for example; The students will find the weight of their bags. Water bottles, lunch box etc. <p>The school will arrange some fruits, vegetables to be brought for the class room. Each child can bring Rs.5 and buy the fruits and vegetables of their choice to take home. Some students will be shopkeeper and weight the commodities.</p> <p>Maths Quiz</p>
JANUARY	
Page Numbers	<p>126 TO 142</p> <p>Students will recognize some standard units of measuring capacity and use them to solve simple problems of daily life.</p> <p>Introduction of standard units of measuring capacity (in litres and $\frac{1}{2}$ litres)</p> <p>Students will fill different vessels with measuring containers of 1 litre and $\frac{1}{2}$ litre and students will identify whose capacity is more than/less than and equal to the other vessels.</p>

FEBRUARY

Length

Introduction of metre (m) and Cm. by showing ruler, inch tape.

Teacher will show how to find the length of classroom, Door, Table, window, black board, book etc. with the help of ruler- Teacher will show the length of different objects when expressed in centimeters.

Measurement of irregular line segment with the help of thread and ruler 143 to 152

Recognition of ‘half and one fourth of a whole’.

- Teacher will use paper, apple to recognise equal and unequal parts of a whole. Teacher will divide a given plain figure into two or four equal parts to indicate half and one fourth of the figure.
- Students will shade half and one fourth of a plain figure in term of half and one fourth and revision.
- Teacher will express the shaded position of plain figure in terms of half and one fourth and Revision.

e. wiz kid-CD ROM activities.

HINDI

vizSy

ikB&1

lh[kks] Hkk'kk vH;kl i`B 1 ls 9 rdA

ikB&2

v;/kid }kjk cPpks dks jkstkuk ftUnxh esa dke vkusokyh ckrsa
dfork ds ek;/e ls le>kbZ tk;sxh rFkk lkdsafrd fof/k }kjk dfork
dBaLFk djokbZ tk;sxhA

ikB&3

Bhd dke djs] Hkk'kk vH;kl i`B 10 ls 12 rdA

cPpks dks lkewfgd okn&fookn }kjk vPNs xq.k tSls&gesa
Qwy ugh rksMus pkfg,A

dwMk dwMsnku esa Mkyuk pkfg, vkfn fl[kk, tk;saxsaA

nknh d xkjo] Hkk'kk vH;kl i`B 13 ls 17 rd

<p>ebZ</p>	<p>ikB&4</p>	<p>lkewfgd okn&fookn }kjk xk;o o “kgj ds cPpks esa fopkj foe”kZ djok;k tk;sxkA</p>
<p>tqykbZ</p>	<p>ikB&5</p>	<p>v/;kid }kjk “kgj o xk;o ds thou esa varj crk;k tk;sxkA</p> <p>esgur dk Qy] Hkk’kk vH;kl i`B 18 ls 21 rd</p> <p>ikB ds ek;/e ls cPpks dks f”kf{kr fd;k tk;sxk fd gesa dSls vius ?kj o vkl&ikl dk okrkoy.k lkQ j[kuk pkfg,A cPpks ls ,d fnu d{kk dh IQkbZ o ltCoV djokbZ tk;sxhA ftlls muesa l`tukRedrk dk fodkl gksxkA</p> <p>^ esjk ifjp; ^ ij dqN iafDr;kW fy[kksA</p> <p>tUefnu] Hkk’kk vH;kl i`B 22 ls 24 rdA</p> <p>ikB ds vk/kkj ij d{kk esa ,d fnu tUefnu euk;k tk;sxkA</p>
<p></p>	<p>ikB&6</p>	<p>cPps xqCckjs] yfM;kW] feBkbZ;kW; o dsd vkfn }kjk d{kk esa tUefnu euk,xsA</p>
<p></p>	<p>ikB&7</p>	<p>nk;Wr dk nnZ] Hkk’kk vH;kl i`B 25 ls 27 rdA</p> <p>v/;kid }kjk cPpks dks fnu esa nks ckj eatu djus dh vknr ds ckjs esa crk;k tk;sxk rFkk u djus ij nq’ifj.kkeksa ds ckjs esa voxr djok;k tk;sxkA</p>
<p>vxLr</p>	<p>ikB&8</p>	<p>cky fnol] Hkk’kk vH;kl i`B 28 ls 31</p> <p>ikB ds vk/kkj ij tSls taxy ds tkuojks us cky fnol euk;k oSls cPpss Hkh jax&fcjksa diMks esa cky fnol euk,;xsA rFkk v/;kid mUgs thou esa feytqy dj jguk pkfg,] og fl[kk,;xsA</p> <p>iz”uksrjh izfr;ksfxrk</p> <p>l;kjs isM] Hkk’kk vH;kl i`B 32 ls 35 rdA</p> <p>cPpks dks cxhps dk Hkze.k djok;k tk;sxk rFkk isMks dk thou</p>

flrEcj	ikB&9	<p>esa egRo crk;k tk;sxA ^ isM cpkvks] isM yxkvks ^ ds cSuj ydMh dh QV~Vh ij yxkdj cxhps esa yxk,;xA</p> <p>fp= ns[kdj dqN iafDr;k;W fy[kksA</p> <p>nks gjkbZ o fn;k x;k fuf"pr dk;Z</p> <p>cPpks dks lh- Mh- }kjk fdz;kRed dk;Z djok;k tk,xkA</p>
	ikB&10	<p>ckny] Hkk'kkvH;kl i`B 36 ls 38 rdA</p> <p>dforK ds ek;/e ls vkleku esa cknY Nkus ij D;k&D;k gksrk gSA</p> <p>cPpks dks crk;k tk,xkA</p>
	ikB&11	<p>^ esjk fe= ^ ij dqN iafDr;k; fy[kksA</p> <p>nks rksrs] Hkk'kk vH;kl i`B 39 ls 41 rdA</p>
	ikB&12	<p>ukVdh; fof/k }kjk v;/kid cPpks dks vPNh o cqjh laxfr ds ifj.kkeksa ls voxr djK,sxA cPps Loa; rksrs] jtkk o lk/kq dk vfHku; djsxsaA</p> <p>prqj phdw] Hkk'kk vH;kl i`B 42 ls 44 rdA</p>
	ikB&13	<p>dgkuh ds ek;/e ls cPpks dk foijhr le; esa /kS;Z ls dke ysuk pkfg, crk;k tk,xkA cPps prqj phdw dh dgkuh vius "kCnks esa fy[ksxsaA</p>
vDVwcj	ikB&14	<p>lh[k] Hkk'kk vH;kl i`B 45 ls 48 rdA</p> <p>cPpks dks dforK ds ek;/e ls vPNs euq'; ds xq.kks ds ckjs esa</p>

uoEcj	ikB&15	<p>crk;k tk;sxx rFkk mUgs lkspus ds fy, izsfjr fd;k tk;sxA</p> <p>esyk] Hkk'kk vH;kl i`B 49 ls 51 rdA</p> <p>cPpks dks esyk tksfd [kklrkSj ij cPpks ds euksjatu dk lk/ku gSA tks esyk mUgksusa Loa; ns[kk gks] ds ckjs esa vius fopkj O;Dr djsxsa rFkk mUgs mRrj iqfLrdk esa fy[ksxsaA</p> <p>jksVh] Hkk'kk vH;kl i`B 52 ls 55 rdA</p> <p>cPpks dks Lokeh n;kuUn tSls egku O;fDr;ksa dh vU; dgkfu;ksa dks lqukdj crk;k tk;sxx fd tkr&ikr] jax&Hksn dqN ugh gS IHkh ,d leku gSA</p> <p>jktw dk liuk] Hkk'kk vH;kl i`B 56 ls 58 rdA</p> <p>ukVd fof/k }kjk crk;k tk;sxx fd tSls ifj;ks ds ikl tknw dh NMh gksrh gS oSls gh vki ds ikl esgur dh NMh gS ftlls IHkh dk;Z laHko gks ldrs gSA</p> <p>nksgjkbZ o fn;k x;k fuf"pr dk;Z</p>
fnlEcj	ikB&16 ikB&17	<p>vH;kl] Hkk'kk vH;kl i`B 59 ls 61 rd</p> <p>v/;kid }kjk cksinso dh dgkuh cPpks dks bl <ax ls crk;h tk,xh fd og lk/kkj.k cqf} ds cPpks ds fy, izsjd gks rFkk vH;kl ls ew[kZ Hkh egku gks ldrk gS ;g crk;k tk,xkA</p> <p>jsy ¼dfork½] Hkk'kk vH;kl i`B 62 ls 64 rdA</p> <p>v/;kid }kjk cPpks dks fofHkUu ;krk;kr ds lk/kuksa ds ckjs esa crk;k tk;sxA cPps jsyos LVs"ku dk Hkze.k djsxsa rFkk viuh fdlh jsy ;k=k dk o.kZu dkWih esa djsxsaA</p> <p>^ esjk fo ky; ^ ij dqN iafDr;kW fy[kh tk;sxA</p>

tuojh	ikB&18	<p>jkscksV] Hkk'kk vH;kl i`B 65 ls 68 rdA</p> <p>cPpks dks f[kykSuk jkscksV fn[kk;k tk;sxk rFkk cPpks dks jkscksV tSls vk/kqfud foKku ds peRdkjksa ls ifjpr djok;k tk;sxA</p>
	ikB&19	<p>VsyhQksu dh ?kaVh] Hkk'kk vH;kl i`B 69 ls 71 rdA</p> <p>ekSf[kd fof/k }kjk cPpks dks VsyhQksu ij ckrphr djus dk rjhdk fl[kk;k tk;sxA</p>
Qjojh	ikB&20	<p>;g fnYyh gS] Hkk'kk vH;kl i`B 72 ls 74 rdA</p> <p>cPpks dks fnYyh ds bfrgkl ds ckjs esa crkdj fofHkUu ,sfrgkfld LFkkuksa dh tkudkjh fp=ksa ds ek;/e ls nh tk,xhA cPpks ls ftUgksus fnYyh ns[kh gS muls fopkj foe"KZ fd;k tk,xkA</p>
ekpZ		<p>nksgjkbZ o fn;k x;k fuf"pr dk;ZA</p> <p>cPpks dks lh- Mh- }kjk fdz;kRed dk;Z djok;k tk,xkA</p>

नैतिक शिक्षा

प्रथम सत्र

अप्रैल पाठ 1 प्रार्थना

पाठ 2 मां

मई पाठ 3 नमस्ते

पाठ 4 नियम पालन

जुलाई पाठ 5 धर्म की राह

द्वितीय सत्र

सितंबर पाठ 6 कर्म ही जीवन है

पाठ 7 स्वामी दयानंद सरस्वती

अक्टूबर पाठ 8 बहादुर बच्चे

पाठ 9 कही यह शिकायत तो नहीं

तृतीय सत्र

दिसंबर पाठ 10 मेरे देवता

पाठ 11 मेरी सुरक्षा मेरे हाथ

जनवरी पाठ 12 मुझे पसंद नहीं

फरवरी पाठ 13 मेरी प्यारी गुड़िया

ekpZ

nksgjkbZ o fn;k x;k fuf"pr dk;ZA

