| ENGLISH - III |  |  |  |  |
|---------------|--|--|--|--|
| MONTH         | TOPIC  | TEACHING AIDS                          | ACTIVITY                               |  |
|               |  |  |  |  |
|               | Practice Book                                |  |  |  |
|               | * (Unit-1) Naming Words                      | Text Book , Green Board & Dictionary   | Activity on Naming Words               |  |
|               | * Application for sick leave                 | ,                                      | Revision tests will be conducted.      |  |
|               | Reader Book                                  |  |  |  |
| April         | * (Unit-1) Animal World                      |  | Poster making                          |  |
|               | * I Speak, I Say, I Talk<br>(Poem)           | Text Book , Green Board & Dictionary   |  |  |
|               | * Dolphins                                   |  |  |  |
|               | * Dogs                                       |  |  |  |
|               | * At the Zoo (Poem)                          |  |  |  |
|               | * Seen Passage-1, 2                          |  |  |  |
|               | Practice Book                                |  |  |  |
|               | * (Unit-2) Replacing Words                   | Text Book , Green Board & Dictionary   |  |  |
|               | * <b>Paragraph-</b><br>My Birthday Gift      |  | Group Discussion on birthday parties.  |  |
|               | * Reading for Understanding Passage-1        |  | Revision tests will be conducted       |  |
| May           | Reader Book * The Canary                     |  |  |  |
|               | * The Ostrich and the Hedgehog               |  | Preparing mask with best out of waste. |  |
|               | * Arjuna's friends of the                    |  |  |  |
|               | forest (Read it yourself)                    |  |  |  |
|               | * Amazing animals and                        |  | Speech on Zoo and                      |  |
|               | birds (Tape Script)                          | E CHMMED DDE ALZ                       | animals.                               |  |
|               | 1  | IE SUMMER BREAK                        | ı                                      |  |
|               | Practice Book * (Unit-3) How many? (Numbers) | Text Book, Green Board<br>& Dictionary | Preparing a picture chart on Numbers.  |  |
|               | * Paragraph-                                 |  | Paragraph writing on                   |  |
|               | A Visit to a Zoo                             |  | the basis of clues.                    |  |
| July          | Reader Book                                  |  |  |  |
| Ĭ             | (Unit-2) Nature Cares * The God of River     |  | Preparing a poster on                  |  |
|               |  |  | " Water Pollution".                    |  |
|               | * Trees are the kindest                      |  |  |  |
|               | thing I know (Poem)                          |  |  |  |

| August    | Revision work & First Term Exams   |  |   |  |
|-----------|--|--|---|--|
|           | Practice Book  |  |   |  |
|           | * (Unit-4) Describing words  * (Unit-5) Verbs  * Paragraph- A Visit to a Circus  | Text Book, Green Board<br>& Dictionary                       | Project work on Describing Words. Activity on Action Words Paragraph writing on the basis of clues. |  |
| September | Reader Book  * Minu and Dino  * Trees  |  | Revision tests will be conducted. Slogans writing on the importance of Trees.                       |  |
|           | * Chipko Movement  (Read it yourself)  * Harmful effects of Poly bags (Tape Script)  (Unit-3) Regards for  | Green Board , Text Book & Dictionary  Text Book, Green Board | Make a poster on harmful effects of Poly bags. Revision tests will                                  |  |
|           | Values  * Nina is the Winner  * Seen Passage-1, 2  | & Dictionary   | be conducted.   |  |
|           | <ul><li><u>Practice Book</u></li><li>* (Unit-6) Prepositions</li></ul>   | Text Book, Green Board & Dictionary                          | Make a chart on Prepositions/ Articles with pictures.   |  |
| October   | * Application for Urgent piece of work  * Reading for understanding Passage-2, 3  Reader Book  * Two little kittens  (Poem)  * Krishna and Sudama  * The Birthday Kitten | Text Book, Green Board & Dictionary                          | Revision tests will be conducted.   |  |
| November  | Revision work & Second Term Exams  |  |   |  |
|           |  |  |   |  |

|                       | Practice Book   |  |   |  |  |
|-----------------------|---|--|---|--|--|
|                       | * (Unit-7) Fixing Words (Articles) * (Unit-8) Sentences  * Reading for under - standing Passage-4 * Paragraph- My Best Friend * Write a letter to Pooja | Text Book, Green Board<br>& Dictionary |   |  |  |
| December &<br>January | telling her about Ruchi's invitation on Neelu's behalf (Q-6, pg 79) Reader Book * The Three Rules (Read it yourself)  * The Plate of Gold               | Text Book, Green Board, & Dictionary   |   |  |  |
|                       | (Tape Script) (Unit-4) Adventure * Man Learns to Fly  * The Key (Poem)  |  | Paste or draw pictures showing various adventurous activities on a drawing sheet. |  |  |
|                       | * Michael goes climbing  * The Magic Room   | Text Book, Green Board & Dictionary    | Students will share their own act of bravery and courage.                         |  |  |
|                       | * Seen Passage-1, 2   |  |   |  |  |
| February              | Practice Book  * (Unit-9) Subject and Predicate  * Reading for under-   | Text Book, Green Board<br>& Dictionary |   |  |  |
|                       | standing Passage- 5  Reader Book  |  |   |  |  |
|                       | * Florence Nightingale (Read it yourself)   |  |   |  |  |
|                       | * India's Young Heroes (Tape script)  |  |   |  |  |
|                       |   | Revision work                          |   |  |  |
|                       | MARCH: FINAL EXAMS  |  |   |  |  |

|           | DESIGN O                  | F QUESTIONS PAPER   |
|-----------|---------------------------|---------------------|
| TIME:2-30 | ) II o sauce              |                     |
| Total Ma  |                           |                     |
| Sr. No.   | T KS. 80                  | Marks               |
| 51. 110.  | Form of Questions         | IVIAIRS             |
| 1         | Section-A (Reading)       |                     |
| 1         | Seen Passages             | 6+6=12              |
| 2         | Section-B(Writing)        | 0.0.12              |
| 2         | Paragraph                 | 2x5=10              |
| 3         | Application/Letter        | 2AJ 10              |
| 3         | Section-C(Grammar)        | 20                  |
| 4         | Grammar related to the    | 20                  |
| 7         | given chapters            |                     |
|           | Section-D(Literature)     | 2x4=8               |
|           | Questions-Answer(Short    | 25                  |
|           | ``                        | 23                  |
|           | Ans + Long Ans + Value    |                     |
|           | based)                    |                     |
| 5         | Exercise from given       |                     |
| 3         | chapters                  |                     |
| 6         | Dictation                 | $1/2 \times 10 = 5$ |
| U         | Dictation                 | 1/2/10-3            |
|           |                           | 80 Mark             |
|           | L<br>CRITERIA FOR INTERNA | L ASSESSMENT        |
|           |                           |                     |
| 1         | Book & copy               |                     |
| 1         | Activity/ Project         |                     |
|           | Oral Test/ Pen & Paper    |                     |
| ٥         | Test                      |                     |
|           | 1051                      |                     |
|           | I.A. Total                |                     |
|           | Written Paper             |                     |
|           | Total                     |                     |

|           |   |  |  |  | ACTIVITIES/   |
|-----------|---|--|--|--|---|
| MONTH     | UNIT  | CONTENT  | LEARNING OBJECTIVES  | TEACHING AID   | ASSIGNMENTS   |
|           | Bridge Course   | Addition, Subtraction, Tables ( 1 to 12)   | Students will be able to add, subtract the numbers & Recite tables from 1 to 12  | Written Practice   | Make a chart of Tables .                                      |
| April     | 1. Numbers upto<br>9999   | Introduction, one thousand, greatest and smallest, place value, successor and predecessor, ordering of numbers   | Students will be able to understand the concept of numbers & able to recognize order and pattern of number asked from them.  | Indian Place Value<br>Chart.   | Indian Place Value<br>Chart.                                  |
|           | 2. Addition   | Addition (4- digit numbers), addition (with regrouping), properties of addition, adding three numbers, word problem.   | Students will be able to use properties of addition to solve the sums.   |  | Make your own<br>Abacus.                                      |
|           | 3. Subtraction  | Subtraction ( with regrouping), subtraction ( check your answers), properties of subtraction, word problem.  | Students will be able to use properties of addition, subtraction to solve the sums.  |  | Assignment based on addition, subtraction.                    |
| May       | 4. Multiplication   | Multiply (3- digit by 1 digit), multiply (with regrouping), properties of multiplication, multiplication by 10, 100 and 1000, multiplication by the multiples of 10 and 100.   | Students will be able to use properties of multiplication to solve the sums.   | Chart showing multiplication tables.   | Paste bindi in notebook to show properties of multiplication. |
| July      | Multiplication ( 2- digit numbers by 2- digit numbers), multiplication ( 3- digit numbers by 2- digit numbers), word problems |  |  |  |   |
| August    |   | REVISION   | & IST TERM EXAMINATION   |  |   |
| September | 5. Division   | Division as equal distribution, division by repeated subtraction, relation between multiplication and division, division using multiplication tables, terms used in division, long division method, division with remainder, two digit quotient, properties of division, division of 3- digit numbers, word problems | Students will be able to apply their skills to solve simple problems of day to day life related to division. They will be able to think logically to solve the sums. | Observe division by equal sharing & Relate multiplication and division as inverse operation through matching activity. | Worksheet on division is given.                               |
|           | 6. Day, Date and<br>Time  | Reading of calendar, clocks, units of time (hours and minutes), finding time in 1/4 hours and minutes, conversion of time-a.m. Revision  | Students will be able to : read the calendar. Read & tell the time on wall clock.  | Video on clock.  | Make calendar in notebook and colour your birthday.           |

| October   | 7. Money          | Amount of money in words and figures, converting Rupees into Paise & Paise into Rupees, addition in rupees and paise, subtraction in rupees and paise, word problem. | Students will be able to develop their understanding of concepts through experiences with things from the physical world and environment relating to money.   | Chart showing different collection of coins & notes.      | Take a thin paper and hold it over the coin and rub the pencil to take a print then paste on chart. |
|-----------|-------------------|--|---|---|---|
|           | 8. Length         | Introduction of Kilometer, conversion, addition and subtraction ( without regrouping) , word problem.  | Students will be able to recognize things measured by lengths & solve the sums.   | Chart showing things measured in lengths.                 | Assignment, An activity of pasting different ribbons of different length.                           |
| November  |                   | REVISION 8   | & IIND TERM EXAMINATION   |   |   |
| December  | 9. Weight         | Conversion , addition and subtraction ( without regrouping) , word problems.   | Students will be able to distinguish the things which are measured in weight &  | Video on weight and activity based on                     | Measure weight of your family members.  |
|           | 10. Capacity      | Conversion , addition and subtraction ( without regrouping) , word problems.   | capacity.   | weight and capacity.                                      | Measure capacity of your water bottle.  |
| January & | 11. Fraction      | Fraction of a collection, numerator and denominator, ordering of fraction, adding like fractions, subtracting like fractions.  | Students will be able to identify the numerator and denominator, in given fraction, to know about like fraction and do addition and subtraction of fractions. | Chart & ppt. On fraction.                                 | Demonstrate<br>fraction making<br>different shapes and<br>models.                                   |
| February  | 12. Geometry      | Plane surfaces and curved surfaces, properties of solids, basic geometry, measuring line segments, constructing line segments of given lengths.                      | Students will be able to identify different types of solid figures & its properties, to identify line, ray, line segments.                                    | Chart showing different objects similar to solid figures. | Students will paste different shapes of geometry in notebook.                                       |
|           |                   |  | REVISION  |   |   |
| March     | FINAL EXAMINATION |  |   |   |   |

## Tables will be revised and speak tests will be conducted in class time to time.

| CCE INTERNAL ASSESSMENT |          |  |  |  |
|-------------------------|----------|--|--|--|
| A) Books and Copy       | 5 Marks  |  |  |  |
| B) Activity/ Project    | 5 Marks  |  |  |  |
| C) Written test         | 5 Marks  |  |  |  |
| D) Oral Test            | 5 Marks  |  |  |  |
| Total                   | 20 Marks |  |  |  |

## **BLUE PRINT**

| FORMS OF QUEST    | NO. OF QUESTIONS | MARKS OF EACH QUESTION | TOTAL MARKS |
|-------------------|------------------|------------------------|-------------|
| M.C.Q./ FILL UPS  | 10               | 1                      | 10          |
| Short Questioning | 8                | 2                      | 16          |
| Long Questions    | 10               | 3                      | 30          |
| Long Questions    | 6                | 4                      | 24          |
| Total             | 34               |                        | 80          |

| SOCIAL STUDIES – III<br>( WE AND OUR WORLD ) |   |                        |  |  |  |
|--|---|------------------------|--|--|--|
| ( , , , ,                                    | L-1 The Family                              | S.B./ G.B./ Video/ Map | Complete the family tree                                 |  |  |
| April  | L – 2 Family Similarities                   | S.B./ G.B./ PPT/ Map   | Make a thanks giving card for your family member         |  |  |
| May  | L-3 Our Food                                | S.B./ G.B./ Map        | Paste pictures of special food items of different states |  |  |
|  | L – 4 Our Dresses (cont.)                   | S.B./ G.B./ Map        | Paste pictures of dresses worn in India                  |  |  |
|  | L-4 Our Dresses                             |                        |  |  |  |
| July   | L – 5 The Early Man                         | S.B./ G.B./ Map        | Draw and label the tools used in your homes              |  |  |
|  | Map - skill                                 |                        |  |  |  |
|  | Written evaluation after each chapter       |                        |  |  |  |
|  | AUCUCT , FIDS                               | T TERM EXAMS           |  |  |  |
|  | L-6 Learning About                          | S.B./ G.B.             | Paste pictures of  |  |  |
|  | Works                                       |                        | different types of Occupations                           |  |  |
| September                                    | L – 7 If You Believe,<br>You Can, You Will! | S.B./ G.B./ Map        | Slogan-writing on Child Labour                           |  |  |
|  | L – 8 Let Us Enjoy!                         | S.B./ G.B.             | Make a list of your favourite leisure time activities    |  |  |
|  | L – 8 Let Us Enjoy! (Contd.)                | S.B./ G.B.             | Make a list of your favourite leisure time activities    |  |  |
| Oct.   | L – 9 Our Homes                             | S.B./ G.B./ Map        | Paste pictures of different types of houses              |  |  |
|  | L – 10 Beautiful Homes                      | S.B./ G.B.             | Prepare a poster on<br>Cleanliness                       |  |  |
| November: REVISION & SECOND TERM EXAMS       |   |                        |  |  |  |

|                     | L-11 Directions                                      | S.B./ G.B./ Map                      | Draw and colour a compass                     |  |  |
|---------------------|--|--------------------------------------|---|--|--|
| Dec.                | L – 12 Conquering Distances                          | S.B./ G.B./ Map                      | Paste/Draw pictures of Means of Transport     |  |  |
| Jan.                | L – 13 Closing Distances                             | S.B./ G.B./ Postcard/<br>Letter/ Map | Paste/Draw pictures of Means of Communication |  |  |
| Jan.                | L – 14 I Am Proud to Be an<br>Indian                 | S.B./ G.B./ Globe/ Map               | Draw and colour the landforms found in India  |  |  |
| Feb.                | Revision work  |                                      |   |  |  |
|                     | Map – Skill<br>Written evaluation after each chapter |                                      |   |  |  |
| MARCH : FINAL EXAMS |  |                                      |   |  |  |

|       | General Science-III           |  |   |   |  |
|-------|-------------------------------|--|---|---|--|
| Month | Topic                         | Content                                  | Activity  | Assignment  |  |
| April | 1. My Body                    | Sense Organs Taking care of sense organs | <ul><li>1.Functions of various sense organs by game play in class.</li><li>2.Visit to different areas of school to differentiate various types of smells.</li><li>3.Identification of different tastes by tasting various food items.</li></ul>   | 1. Draw the pictures of Various sense organs.  2. Enlist any 10 activities from your daily routine and the sense organs you use to perform their activities.                        |  |
|       | 2. Plants<br>Around Us        | Trees Herbs Shrubs Climbers Creepers     | 1. Nature walk to identify the different plants and classify them into herbs, shrubs, trees, climbers and creepers.   | 1. Collect pictures of trees, shrubs, herbs, climbers and creepers & paste them in notebook.  |  |
| May   | 3. Leaf                       | Uses of leaf Sheding Compost             | 1. Take a field trip in or around the school. Students can pick a particular tree to observe. Have them use their five senses to observe the tree and the leaves.  2. Compost making by collecting the fallen leaves and kitchen waste.  3. Collect the few leaves of plants like lemon, tulsi, neem, mango, mint & coriander. Crush the leaves and smell them. Do they all smell alike? Try to identify the leaves with their smell. | 1. To collect & paste pictures of various leaves and mention their uses in scrap file.  2. Find out names of plants whose leaves are used for medicinal purpose and eating as food. |  |
|       |                               | JUNE                                     | L<br>E SUMMER BREAK   |   |  |
| July  | 4.<br>Importance<br>Of Plants | Uses of plants. Conservation of plants.  | 1. Prepare a skit on uses of plants. 2. Find out various things made from trees available in classroom & in your bag. 3. To recite a poem on Vanmahotsav. 4. To plant a seedling in the school.   | 1. Students will collect things from home which are made by parts of plants. 2. Make posters and write slogans on importance of plants.   |  |
|       | August- Ist Term Exams        |  |   |   |  |

|      | 5. Animals                         | Land Animals Water Animals  | 1. Videos or pictures showing different types of animals  | 1. Collect & paste pictures of different  |
|------|------------------------------------|---|---|---|
|      |                                    | Animals<br>behaviour  | according to their habitat.  2. Identifying various animals through game play in multimedia   | types of animals in different habitats. 2. Classify various   |
| Sep. |                                    |   | modules and pictures.   | animals that you see in your neighbourhood as land animals, water animals & air animals.  |
|      | 6. Feeding<br>Habits Of<br>Animals | Herbivorous<br>animals<br>Carnivorous<br>animals<br>Omnivorous<br>animals | 1. Classify feeding habits of animals by type of teeth they have. 2. Worksheet to familiarise students with various types of animals.   | 1. Cut the pictures of animals from magazines and categorise them according to their feeding habits.  |
| Oct. | 7. Birds and their nests           | Nests of birds<br>Migration of<br>birds                                   | Videos of nest making skills of different birds.     Pictures and models of different nests.  | 1. Collect & paste pictures of nests of different birds. 2. Collect information about different migratory birds visiting India at different places.                         |
|      | 1                                  | Nov   | - IInd Term Exams   |   |
| Dec. | 8. Food                            | Food from plants<br>Food from<br>animals<br>Food needs                    | 1. Food party 2. Enlist the name of parts of plants they have brought in their lunch for 3-4 days and then discuss with the class. 3. Motivate them to bring nutritious food.                               | 1. To collect & paste pictures of various parts of plants eaten as food. 2. Worksheet on food obtained from plants and animals.   |
| Jan. | 9. Cooking<br>and Eating<br>habits | Methods of cooking food Cooking utensils                                  | <ol> <li>Videos or pictures on different methods of cooking food.</li> <li>Discussion based on observations of students at home on different methods used for preparing different types of food.</li> </ol> | 1. To compare the diet of every person in your family & that of a labourer and office going person. 2. Find out advantages and disadvantages of various methods of cooking. |

| Feb. | 10. Water             | Sources of water   |                                      | 1. Paste pictures of four  |  |
|------|-----------------------|--------------------|--------------------------------------|----------------------------|--|
|      |                       | Rain               | 1. To discuss various effects made   | dams in India.             |  |
|      |                       | Snow               | by snowfall over an area.            | 2. Find out the six cities |  |
|      |                       | importance or      | 2. To observe the effects of rain on | that are located near      |  |
|      |                       | rivers and seas of | plants & animals that you see in     | rivers.                    |  |
|      |                       | India              | your locality.                       | 3. Make a poster on        |  |
|      |                       | Utility of rivers  | 3. Group discussion on importance    | rainy day.                 |  |
|      |                       |                    | of water.                            |                            |  |
|      |                       |                    |                                      |                            |  |
|      | March-Final Term Exam |                    |                                      |                            |  |

| Designing of Question Paper |   |                  |                        |             |  |
|-----------------------------|---|------------------|------------------------|-------------|--|
| Time :- 2 hours             |   |                  | Marks:- 40+10=50       |             |  |
| Sr. No.                     | Form of Questions   | No. of questions | Marks of each question | Total Marks |  |
| 1                           | Objective Types questions * Fill Ups * Tick the correct * True/ False * Match the following | 20               | 1                      | 20          |  |
| 2                           | · Short answer type questions   | 3                | 2                      | 2 X 3 = 6   |  |
| 3                           | · Long answer type questions  | 3                | 3                      | 3 X 3= 9    |  |
| 4                           | · Diagram/ Long question  | 1                | 5                      | 5 X 1 = 5   |  |
|                             |   |                  |                        | Total = 40  |  |

| CRIT | CRITERIA FOR INTERNAL ASSESSMENT |                 |  |  |  |
|------|----------------------------------|-----------------|--|--|--|
|      |                                  |                 |  |  |  |
| 1    | Book & copy                      | 5 Marks         |  |  |  |
| 2    | Activity / Project               | 5 Marks         |  |  |  |
| 3    | Oral Test                        | 5 Marks         |  |  |  |
| 4    | Pen & Paper<br>Test              | 5 Marks         |  |  |  |
|      | Term wise<br>weightage           | 20/2 = 10 Marks |  |  |  |
|      |                                  |                 |  |  |  |
|      | Written Paper                    | 40 Marks        |  |  |  |
|      | Assessment                       | 10 Marks        |  |  |  |
|      | Total Marks                      | 50 Marks        |  |  |  |

## कक्षा :- तीसरी हिन्दी

| मास    | पाठयक्रम  | भाषा अभ्यास  | क्रियात्मक कार्य  |
|--------|---|--|---|
|        |   |  |   |
| अप्रैल | सर्वप्रथम स्वर व व्यंजन की<br>जानकारी दी जाएगी<br>1. भोलू भुलक्कड | दिया गया अभ्याास कार्य   |   |
|        | 2. चतुर कौवा  | करवाया जाएगा।  | <b>क</b> विता का सस्वर वाचन<br>करवाया जाएगा।  |
|        |   | ड़, ढ़ वाले <b>श</b> ब्द, समान लय,<br>समान अर्थ, नया <b>श</b> ब्द बनाइए<br>आदि कार्य करवाया जाएगा।                                 | कविता को कहानी के रूप में<br>लिखवाया जाएगा।   |
|        | 3 हाथी और चिडिया  | वाक्यों के बहुवचन रूप, उल्टे<br>अर्थ, वाक्य बनाओ। सज्ञां व<br>क्रिया <b>श</b> ब्दों की जानकारी दी<br>जाएगी।                        | अलग–अलग जानवरों का<br>मुखौटा बनवाया जाएगा।  |
|        | दोहराई  |  |   |
|        | 4 चीटी ने पाठ पढाया   | चींटी व हाथी की बातचीत<br>द्वारा <b>संवाद शैली</b> लिखवाई<br>जाएगी।<br>शब्द सीढी व क्रिया के वि <b>प</b> य<br>में जानकारी दी जाएगी | लिखित टैस्ट लिया जाएगा।   |
| मई     | 5 बहादुर दोस्त<br>दोहराई  |  | कक्षा के दो बच्चों में संवाद शिली करवाई जाएगी। दोस्त / सहेली के जन्मदिन का बधाई कार्ड बनवाया जाएगा। लिखित टैस्ट लिया जाएगा। |
|        |   |  |   |

| जुलाई   | 6 घमंडी मक्खी<br>पत्र लेखन / सवांद <b>शें</b> ली                    | मुहावरों की जानकारी दी<br>जाएगी।<br>लिंग बदलों, बहुवचन रूप,<br>शिब्द सीढी, वाक्य आदि कार्य<br>करवाया जाएगा।<br>एक— अनेक, वाक्य बनाइए।<br>शिब्द जाल से पेडों के नाम<br>आदि कार्य करवाया जाएगा।<br>बीमारी के अवकाश के लिए<br>प्रधानाचार्य को पत्र लिखवाया<br>जाएगा। | लिखित टैस्ट लिया जाएगा।  |
|---------|---|---|--|
|         |   | प्रथम सत्रीय परीक्षा  |  |
| सितम्बर | 7 दादा जी<br>8 अगर पेंड भी चलते होते<br>कहानी लेखन<br>9 गीत का कमाल | विराम चिह्न, <b>प्रश्नो</b> की रचना<br>व उल्टे अर्थ वाले <b>श</b> ब्दों की<br>जानकारी दी जाएगी  | दादा—दादी के लिए ग्रीटिंग<br>कार्ड बनवाया जाएगा।<br>श्रुतलेख का अभ्यास करवाया<br>जाएगा।<br>लिखित टैस्ट लिया जाएगा।<br>गायन प्रतियोगिता करवाई<br>जाएगी। |
|         |   | विशेषण शब्दों व<br>बिन्दु—चंद्रबिन्दु वाले शब्दों की<br>जानकारी दी जाएगी।   | बांसुरी वाले की कहानी<br>लिखवाई जाएगी  |
| अक्तुबर | 11 चूँ—चूँ की टोपी<br>पत्र लेखन                                     | जरूरी काम के अवकाश के<br>लिए प्रधानाचार्य को पत्र व<br>दोहराई   |  |
| नवम्बर  | <sup>म्बर</sup> द्वितीय सत्रीय परीक्षा                              |   |  |

|               | 40 गतर                                  | TI- 0I- 0- 0I-                     |                                    |
|---------------|---|------------------------------------|------------------------------------|
|               | 12 सुबह                                 | समान शब्द, विलोम शब्द,             |                                    |
|               |   | वाक्य बनाइए आदि कार्य              |                                    |
|               |   | करवाया जाएगा।                      |                                    |
|               |   |                                    |                                    |
|               |   |                                    | महापुरू <b>षीं</b> की चर्चा की     |
| दिसम्बर       |   |                                    | जाएगी। <b>श</b> ास्त्री जी के जीवन |
| । ५राग्वर     |   |                                    | से क्या सीख मिली लिखवाया           |
|               |   |                                    | जाएगा।                             |
|               |   |                                    |                                    |
|               | 13   ऐसे थे लाल बहादुर <b>श</b> ास्त्री | काम वाले <b>श</b> ब्द विराम चिह्नो |                                    |
|               |   | की जानकारी दी जाएगी                |                                    |
|               |   |                                    |                                    |
|               | 14 सबसे बडा मूर्ख                       | महावरों की जानकारी दी              | मुहावरों का अभ्यास करवाया          |
|               |   | जाएगी।                             | जाएगा।                             |
|               |   |                                    | -11 3 11 1                         |
|               | १५ बुआ का पत्र                          | वचन बदले, त्योहारों की             | पत्र लेखन का अभ्यास                |
|               | 13 युजा पर्रा पर्रा                     | जानकारी दी जाएगी।                  | करवाया जाएगा                       |
| जनवरी         |   |                                    | ,                                  |
|               | 16 सवाली राम                            | नाम,काम विशेषता वाले शब्दों        | लिखित टैस्ट लिया जाएगा।            |
|               |   | की जानकारी दी जाएगी                |                                    |
|               |   | <u> </u>                           |                                    |
|               | अनुच्छेद लेखन                           | मेरा विद्यालय , मेरा अध्यापक       | लिखित टैस्ट लिया जाएगा             |
|               |   |                                    |                                    |
| फरवरी         | दोहराई                                  |                                    |                                    |
| मार्च परीक्षा |   |                                    |                                    |

| Class-III ARTS (STEP BY STEP) |              |                             |  |
|-------------------------------|--------------|-----------------------------|--|
| Month                         | Step by Step |                             |  |
| April                         | Pg.1 to 6    | Flower with clay            |  |
| May                           | Pg.7 to 12   | Craft item                  |  |
| July                          | Pg.13 to 18  | Sparrow with clay           |  |
|                               | AL           | JGUST : I TERM EXAMINATION  |  |
| Sep.                          | Pg.19 to 24  | Origami                     |  |
| Oct.                          | Pg. 25 to 30 | Wall hanging                |  |
|                               | SEPT         | EMBER : II TERM EXAMINATION |  |
| Dec.                          | Pg. 31 to 34 | Card Making                 |  |
| Jan.                          | Pg. 35 to 37 | Paper work                  |  |
| Feb.                          | Pg. 38 to 40 |                             |  |
|                               | м            | ARCH: II TERM EXAMINATION   |  |

|                    |                                 | _             |  |
|--------------------|---------------------------------|---------------|--|
| C                  | CLASS-III SYLLABUS KIDW         | IZ (G.K.)     |  |
| April              | UNIT 1- LANGUAGE AND LITERATURE | PAGES 1-9     |  |
|                    | UNIT 1- ENVIRONMENT AROUND      | PAGES 10-14   |  |
| May                | UNIT 2- ENVIRONMENT AROUND      | PAGES 15-19   |  |
| June               | SUMMER BR                       | EAK           |  |
| July               | UNIT 2- ENVIRONMENT AROUND      | PAGES 20 – 23 |  |
| August             | REVISION AND FIRST TERM EXAMS   |               |  |
| September          | UNIT 3- WORLD AROUND            | PAGES 24-30   |  |
|                    | UNIT 3- WORLD AROUND            | PAGES 31-37   |  |
| October            | UNIT 4- ART AND CULTURE         | PAGES 38 – 46 |  |
| November           | REVISION AND SECOND             | TERM EXAMS    |  |
| December           | UNIT 5- MATH MAGIC              | PAGES 47 – 50 |  |
| January / February | UNIT 5- MATH MAGIC              | PAGES 51-54   |  |
| January , 1651aury | UNIT 6- SPORTS AND GAMES        | PAGES 55 – 63 |  |
| March              | FINAL EXAI                      | MS            |  |

|           | IIIrd Class-Game |   |  |  |
|-----------|------------------|---|--|--|
| April     | -                | Knowledge about personal hygiene and cleanliness. |  |  |
| May       | -                | Chess   |  |  |
| July      | -                | Carrom  |  |  |
| August    | -                | Frog Race   |  |  |
| September | ſ <b>-</b>       | Badminton   |  |  |
| October   | -                | Athletics (Track event)                           |  |  |
| November  | -                | P.T.  |  |  |
| December  | -                | Fun Games   |  |  |
| January   | -                | Zig Zag Run                                       |  |  |
| February  | -                | Yoga Asana :-                                     |  |  |
|           |                  | 1) Tadasana 2) Trikonasana                        |  |  |
|           |                  | 3) Vrikshasana 4) Paschimottanasana               |  |  |
| March     | -                | Final Exam  |  |  |

## Class -III COMPUTER (HANDS ON)

| MONTH   | LESSON   | Teachind Aids                       |  |
|---|--|-------------------------------------|--|
| April   | Lesson- 1 (Getting Started)                      |                                     |  |
| Мау   | Lesson- 2 (Fundamentals of Computers)            | PPts, Videos, Smart<br>board , Real |  |
| July  | Lesson- 3 (Keyboard 1) & Revision                | objects,Computers                   |  |
| August  | Practical Exam                                   |                                     |  |
| September   | Lesson- 4 (Touch Typing : Play with Text Editor) | PPts, Videos, Smart                 |  |
| October Lesson- 5 (Know the Keyboard)                           |  | board , Real objects,Computers      |  |
| November  | Practical Exam                                   |                                     |  |
| December  | Lesson- 6 (Using the Icons)                      |                                     |  |
|   | Lesson- 7 (Tux Paint: Let's Paint the world)     | PPts, Videos, Smart<br>board , Real |  |
| January Lesson- 8 (Use Safe: Precautions while using computers) |  | objects,Computers                   |  |
| February  | Revision   |                                     |  |
| March   | Practical Exam                                   |                                     |  |

| कक्षा—तीसरी नैतिक शिक्षा |              |   |   |  |
|--------------------------|--------------|---|---|--|
| मास                      | पाठ संख्या   | विषय  | कियात्मक कार्य  |  |
|                          | पाठ 1<br>    | ईश्वर महिमा                                 | प्रार्थना कंठस्थ करवाई जाएगी  |  |
| अप्रैल                   | पाठ 2        | ईश्वर                                       | ईश्वर की महता समझाई जाएगी   |  |
|                          | पाट 3        | आर्य  | आर्य का अर्थ समझाकर सभी को इसके गुण<br>अपनाने के लिए उत्सुक किया जाएगा।   |  |
|                          | पाठ 4        | आर्य समाज के पहले दो नियम                   |   |  |
| मई                       | पाट 5        | परमात्मा के नाम                             | परमात्मा के नाम बताए जाएँगें।   |  |
|                          | पाठ 6        | प्रार्थना                                   | पहला व दूसरा नियम याद करवाया जाएगा तथा                                    |  |
| जुलाई                    | नियम व मंत्र | 1 2 नियम गायत्री मंत्र                      | गायत्री मंत्र कंठस्थ कराया जाएगा।   |  |
| अगस्त                    |              | दोहराई कार्य व प्र                          | ाथम सत्रीय परीक्षा  |  |
|                          |              |   |   |  |
|                          | पाठ ७        | चित्रमाला                                   | महापुरूषों के बारे में बताया जाएगा।                                       |  |
| सितम्बर                  | पाठ 8        | श्री राम                                    | श्रीराम व श्री कृष्ण के गुणों द्वारा नैतिकमूल्य                           |  |
|                          | पाठ 9        | योगिराज श्री कृष्ण                          | समझाए जाएँगे तथा उनके जीवन संबंधी<br>महत्तवपूर्ण बातें बताई जाएँगी।       |  |
|                          | पाठ 10       | स्वामी दयानन्द                              | स्वामी दयानन्द के जीवन संबंधी बातें बताई<br>जाएँगी                        |  |
| अक्तूबर                  | पाठ 11       | गुरू नानक देव                               |   |  |
|                          | पाठ 12       | महात्मा हंसराज                              | महापुरूषों के गुणों के माध्यम से नैतिक<br>मूल्य संबंधी बातें बताई जाएँगी। |  |
| नवम्बर                   |              | , मंत्र— अंग स्पर्श<br>प्रथम सत्रीय परीक्षा |   |  |
|                          | पाट 13       | सीखो  | कविता कंठस्थ कराई जाएगी।  |  |
| दिसम्बर                  | पाठ 14       | भजन   | भजन के द्वारा परमात्मा के गुणों के बारे में<br>बताया जाएगा।               |  |
|                          | पाठ 15       | संकल्प                                      | संकल्प करवाया जाएगा ।   |  |
|                          | पाट 16       | प्रश्नोत्तर                                 | प्रश्नोतर पर विचार गोष्ठी की जाएगी।                                       |  |
| जनवरी                    |              |   | 1   |  |
|                          | पाठ 17       | आरती  | आरती कंठस्थ कराई जाएगी।   |  |
| फरवरी                    |              | नियम व मंत्र                                | आर्य समाज का चौथा, पाँचवा नियम और<br>प्राणायाम मंत्र                      |  |
|                          |              | <br>दोहराई कार्य व मार्च प                  | <b>।</b><br>रीक्षा  |  |
| ווארד דווי ד דויד אואטוד |              |   |   |  |