

ENGLISH - III		
MONTH	TOPIC	ACTIVITY
April	<u><b>Reader Book</b></u> * (Unit-1) Animal World * I Speak, I Say, I Talk (Poem) * Dolphins * Dogs * At the Zoo (Poem) <u><b>Practice Book</b></u> * (Unit-1) Naming Words * Application for sick leave	Project - Prepare a poster on rules of zoo  Art integrated activities (CRAB worksheets , Graphic Organisers)  SDG awareness activities Competency based worksheets/pen paper test/quiz/games/oral test
	<u><b>Reader Book</b></u> * The Canary * The Ostrich and the Hedgehog * Arjuna's friends of the forest (Read it yourself) * Amazing animals and birds (Tape Script) <u><b>Practice Book</b></u> * (Unit-2) Replacing Words * Paragraph- My Birthday Gift * Reading for Understanding Passage-1	Art integrated activities (CRAB worksheets , Graphic Organisers) SDG awareness activities  competency based worksheets/pen paper test/quiz/games/oral test Project-prepare a mask of any animal   Activity related to replacing words   LSRW sub skills .
<b>JUNE SUMMER BREAK</b>		
July	<u><b>Reader Book</b></u> <b>(Unit-2) Nature Cares</b> * The God of River * Trees are the kindest thing I know (Poem) * Minu and Dino <u><b>Practice Book</b></u> * (Unit-3) How many? (Numbers) * (Unit-4) Describing words	LSRW sub skills  Preparing a poster on “ Water Pollution”.  SDG awareness activities  Art integrated activities (Graphic organisers ,CRAB Activities)  Preparing a picture chart on Numbers. Project work on Describing Words.

	<p><b>* Paragraph-</b> A Visit to a Zoo</p>	activities based on numbers and describing words.
<b>August</b>	<p><b><u>Reader Book</u></b></p> <p>* Trees</p> <p>* Chipko Movement(Read it yourself)</p> <p>* Harmful effects of Poly bags (Tape Script)</p> <p><b><u>Practice Book</u></b></p> <p>* <b>(Unit-5)</b> Verbs</p> <p>* <b>Paragraph- A Visit to a Circus</b></p> <p>* Reading for Understanding Passage-2, 3</p>	<p>Project work-Slogans writing on the importance of Trees.</p> <p>competency based worksheets/pen paper test/quiz/games</p> <p>SDG awareness activities</p> <p>Activity based on Action Words</p> <p>LSRW sub skills</p> <p>Art integrated activities (Graphic organisers ,CRAB Activities)</p>
<b>September- Revision work &amp; First Term Exams</b>		
<b>October</b>	<p><b><u>Reader Book</u></b> (Unit-3) <b>Regards for Values</b></p> <p>* Nina is the Winner</p> <p>* Two little kittens (Poem)</p> <p><b><u>Practice Book</u></b></p> <p>* <b>(Unit-6)</b> Prepositions</p> <p>* Application for Urgent piece of work</p>	<p>Picture chart on moral values</p> <p>(Project work);-</p> <p>Make a chart on Prepositions with pictures.</p> <p>LSRW sub skills</p>
<b>November</b>	<p><b><u>Reader Book</u></b></p> <p>* Krishna and Sudama</p> <p>* The Birthday Kitten</p> <p>* The Three Rules (Read it yourself)</p> <p>* The Plate of Gold (Tape Script)</p> <p><b><u>Practice Book</u></b></p> <p>* <b>(Unit-7)</b> Fixing Words (Articles)</p> <p>* Reading for understanding Passage-4, 5</p>	<p>Art integrated activities (CRAB worksheets, Graphic Organisers)</p> <p>competency based worksheets/pen paper test/quiz/games.</p> <p>SDG awareness activities</p> <p>Picture Activity on articles</p> <p>LSRW sub skills</p>

December	<p><b><u>Reader Book</u></b></p> <p><b>(Unit-4) Adventure</b></p> <p>* Man Learns to Fly</p> <p>* The Key (Poem)</p> <p>* Michael goes climbing</p> <p><b><u>Practice Book</u></b></p> <p>* <b>(Unit-8)</b> Sentences (Cont.)</p> <p>* <b>Paragraph-</b> My Best Friend</p> <p>* <b>Park Scene</b> (Pg- 80)</p>	<p>Paste or draw pictures showing various adventurous activities on a drawing sheet(project work)</p> <p>Pen paper test/quiz/games/worksheets</p> <p>SDG awareness activities    Art integrated activities</p> <p>activity based on sentences</p> <p>LSRW sub skills</p>
January	<p><b><u>Practice Book</u></b></p> <p>* <b>(Unit-9)</b> Subject and Predicate</p> <p>* Letter Que- 5 &amp;6 (Pgs- 78, 79)</p> <p><b><u>Reader Book</u></b></p> <p>* The Magic Room</p> <p>* Florence Nightingale (Read it yourself)</p> <p>* India’s Young Heroes</p> <p>(Tape script)</p>	<p>Activities based on subject and predicate</p> <p>LSRW sub skills</p> <p>Art integrated activities (Graphic organiser ,CRAB Activities)</p> <p>SDG awareness activities</p> <p>competency based worksheets/pen paper tes/,quiz/games</p>
February	Revision work	
MARCH: FINAL EXAMS		

## DESIGN OF QUESTIONS PAPER

Unit test -PT -1 , PT -2 (20 marks each )		
TIME: 2 Hours                      Total Marks: 50		Marks
Sr. No.		
	Form of Questions	
1	<b>Section-A (Reading)</b>	7
2	<b>Section-B(Writing)</b>	12
	Paragraph	
	Application/ Letter	
3	<b>Section-C(Grammar)</b>	15
	Grammar related to the given chapters	
4	<b>Section-D(Literature)</b>	
	Questions/ Answers	6
5	Exercise from given chapters	10
	<b>Total</b>	50
<p style="text-align: center;">Good reader bonus scheme</p> <p>*4 marks (Questions will be asked from prescribed reading book)</p>		
CRITERIA FOR INTERNAL ASSESSMENT (30 maks) ( For each term )		Marks
1	Listening Skill	5
2	Speaking Skill	5
3	Reading Skill	5
4	Writing Skill	5
5	Portfolio/ Notebook	5
6	Activity/ Project	5
	<b>Total</b>	30

# Mathematics

MONTH	UNIT	CONTENT	ACTIVITIES/ ASSIGNMENTS
<b>April</b>	Bridge Course  1. Numbers upto 9999	Addition, Subtraction, Tables ( 1 to 12)  Introduction, one thousand, greatest and smallest, place value, successor and predecessor, ordering of numbers	Mind Map (Place value Chart ) Quiz ,word train
	2. Addition	Addition ( 4- digit numbers), addition (with regrouping), properties of addition, adding three numbers, word problem.	Mind games ,word problems /SDG related activities /Quiz /Worksheets
<b>May</b>	3. Subtraction	Subtraction ( with regrouping), subtraction ( check your answers), properties of subtraction word problems	Flayer model / Mind Map.Real objects / PPT/Worksheet
	4. Multiplication (countd.)	Multiply ( 3- digit by 1 digit), multiply ( with regrouping), properties of multiplication, multiplication by 10, 100 and 1000, multiplication by the multiples of 10 and 100.	Paste bindi in notebook to show properties of multiplication.
<b>July</b>	4.Multiplication &  5.Division (countd.)	Multiplication ( 2- digit numbers by 2- digit numbers), multiplication ( 3- digit numbers by 2- digit numbers), word problems  Division as equal distribution, division by repeated subtraction, relation between multiplication and division, division using multiplication tables, terms used in division,	Observe division by equal sharing & Relate multiplication and division as inverse operation through matching activity.

August	5. Division	long division method, division with remainder , two digit quotient, properties of division, division of 3- digit numbers, word problems	Mind map SDG related Activity, Worksheet on division is given.
	6. Day, Date and Time	Reading of calendar, clocks, units of time ( hours and minutes), finding time in 1/4 hours and minutes, conversion of time- a.m. and p.m.	
Sep.	REVISION & HALF YEARLY EXAMINATION		
Oct.	7. Money	Amount of money in words and figures , converting Rupees into Paise & Paise into Rupees, addition in rupees and paise, subtraction in rupees and paise, word problem.	Take a thin paper and hold it over the coin and rub the pencil to take a print then paste on chart.
Nov.	8. Length	Introduction of Kilometer, conversion, addition and subtraction ( without regrouping) , word problem.	Assignment, An activity of pasting different ribbons of different length.
	9. Weight	Conversion , addition and subtraction ( without regrouping) , word problems.	Measure weight of your family members & thing available in surrounding
Dec.	10. Capacity	Conversion , addition and subtraction ( without regrouping) , word problems.	Video on weight and activity based on weight and capacity.
	11. Fraction	Fraction of a collection, numerator and denominator, ordering of fraction, adding like fractions, subtracting like fractions.	using foldable to give the knowledge type of fractions

Jan.	12. Geometry	Plane surfaces and curved surfaces, properties of solids, basic geometry, measuring line segments, constructing line segments of given lengths.	Students will paste different shapes of geometry in notebook.
Feb.	REVISION		
March	REVISION	FINAL EXAMINATION	
DESIGN OF QUESTIONS PAPER			
Internal assessment -30 marks (based on competency in each term) Unit test -PT -1 , PT -2 (20 marks each ) Blue print Maths Exam -(Half yearly and Annual )			
	MCQ/ Competency based Questions /Case Study		
Section -1	M.C.Q./ Fill ups	8x1 = 8	
Section 2	Very Short Questions	6x2=12	
Section -3	Short Questions	6x3=18	
Section- 4	Long Questions	4x3=12	
	Total	50	

## कक्षा तीसरी

## विषय हिंदी

### भाषा माधुरी व भाषा अभ्यास

मास	पाठ्यक्रम	क्रियात्मक कार्य
अप्रैल	पाठ -1 भोलू भुलक्कड़ पाठ-2 चतुर कौवा पाठ - 3 हाथी और चिड़िया	पठन कौशल व कल्पना शक्ति का विकास करना। कविता को लयबद्धता द्वारा कंठस्थ करना, कविता को कहानी के रूप में लिखना। संज्ञा शब्दों की जानकारी शब्द चक्र द्वारा, अलग-अलग जानवरों का मुखौटा बनाना।
मई	पाठ -4 चींटी ने पाठ पढ़ाया पाठ -5 बहादुर दोस्त	कविता का लयबद्ध गायन, संवाद शैली द्वारा नाटक मंचन। गद्यांश द्वारा प्रश्न निर्माण, क्रिया शब्दों की जानकारी शब्द चक्र द्वारा।
जून	<b>ग्रीष्मावकाश</b>	
जुलाई	पाठ -6 घमंडी मक्खी पाठ- 7 दादाजी	नाटक मंचन, चित्रों द्वारा मुहावरों की जानकारी । शब्द सीढ़ी, दादा जी /नाना जी के लिए ग्रीटिंग कार्ड बनाना, अखरोट के छिलकों से कछुआ, चिड़िया ,जुगनू आदि उभरे चित्र बनाना।
अगस्त	पाठ -8 अगर पेड़ भी चलते होते... पत्र लेखन-	कविता का लयबद्ध गायन, पेड़ों पर स्लोगन लिखना। बीमारी के अवकाश के लिए प्रधानाचार्य को पत्र।
सितंबर	<b>दोहराई व अर्धवार्षिक परीक्षा</b>	
अक्टूबर	पाठ- 9 गीत का कमाल पाठ-10 बूझो तो जाने	चित्रों के माध्यम से तुकांत शब्द निर्माण, दोस्त/ सहेली के जन्मदिन का बधाई कार्ड बनाना पठन कौशल, कल्पना शक्ति द्वारा पहेलियों का निर्माण।
नवंबर	पाठ- 11 चू-चू की टोपी पाठ -12 सुबह	नाटक मंचन, चित्रों द्वारा विशेषण शब्दों की जानकारी, अनुस्वार व अनुनासिक शब्दों की जानकारी। पत्र निर्माण, वाक्य निर्माण, कविता का लयबद्ध गायन।
	पाठ- 13 ऐसे थे लाल बहादुर शास्त्री।	चित्रों द्वारा महापुरुषों की जानकारी देना, विराम चिह्नों की जानकारी।



दिसंबर	पाठ- 14 सबसे बड़ा मूर्ख।	र'के विभिन्न रूपों का प्रयोग कर शब्द निर्माण करना, मुहावरों की जानकारी देना, गद्यांश द्वारा प्रश्न निर्माण
	अनुच्छेद- पत्र लेखन-	मेरा विद्यालय ,मेरा अध्यापक घर पर जरूरी काम के अवकाश हेतु प्रधानाचार्य को पत्र।
जनवरी	पाठ -15 बुआ का पत्र	चित्रों द्वारा समान अर्थ वाले शब्द, दीपावली के लिए ग्रीटिंग कार्ड, चित्रों के आधार पर वाक्य निर्माण।
	पाठ- 16 सवाली राम	चित्र वर्णन, जल बचाओ पर पोस्टर निर्माण व कविता निर्माण,
फरवरी	दोहराई कार्य व लिखित टेस्ट।	
मार्च	वार्षिक परीक्षा	

**Blue Print:- (Hindi exam for Half Yearly and Annual Evaluation)**

**Internal Assessment:- 30 marks (in each term)**

**Unit Test- (PT- 1 & PT- 2):- 20 marks each**

**अंक विभाजन कुलांक-50**

खंड (क)	अपठित गद्यांश-	4 अंक
खंड-(ख)	भाषा अभ्यास-व्याकरण-	15 अंक
	दक्षता आधारित बहुविकल्पीय प्रश्न (MCQ)-	6 अंक
	भाषा माधुरी अभ्यास कार्य-	8 अंक
	एक वाक्य में उत्तर-	5 अंक
	लघु उत्तर-	6 अंक
खंड (ग)	भाषा माधुरी -	Total - 25 अंक
खंड-(घ)	अनुच्छेद ,चित्र वर्णन ,कहानी-	3 अंक
	संवाद शैली, पत्र लेखन -	3 अंक

## General Science-III

Month	Topic	Activities
April	1. My Body	1.Functions of various sense organs by game play in class. 2.Visit to different areas of school to differentiate various types of smells. 3.Identification of different tastes by tasting various food items. 4. Draw the pictures of Various sense organs. 5. Enlist any 10 activities from your daily routine and the sense organs you use to perform their activities. <b>(SDG Awareness)</b>
	2. Plants Around Us	1. Nature walk to identify the different plants and classify them into herbs, shrubs, trees, climbers and creepers.(By Group Discussion Method) 2. Collect pictures of trees, shrubs, herbs, climbers and creepers & paste them in notebook.
May	3. Leaf	1. Take a field trip in or around the school. Students can pick a particular tree to observe. Have them use their five senses to observe the tree and the leaves. 2. Compost making by collecting the fallen leaves and kitchen waste. 3.Collect the few leaves of plants like lemon, tulsi , neem , mango, mint & coriander. Crush the leaves and smell them .Do they all smell alike? Try to identify the leaves with their smell. 4. Vessels Preparation with the help of leaves. <b>(SDG Awareness)</b>  5. To collect & paste pictures of various leaves and mention their uses in scrap file. 6. Find out names of plants whose leaves are used for medicinal purpose and eating as food.
JUNE	Summer Break	
July	4. Importance of Plants	1. Prepare a chart on Importance of plants. 2. Find out various things made from trees available in classroom & in your bag. 3. To recite a poem on Vanmahotsav. 4. To plant a seedling in the school. 5. Students will collect things from home which are made by parts of plants. 6. Make posters and write slogans on importance of plants.

<b>August</b>	<b>5. Animals</b>	1. Videos or pictures showing different types of animals according to their habitat. 2. Identifying various animals through role play. <b>(SDG Awareness)</b> 3. Collect & paste pictures of different types of animals in different habitats. 4. Classify various animals that you see in your neighbourhood as land animals, water animals & air animals.
<b>September</b>	<b>Revision and Half Yearly Exams</b>	
<b>October</b>	<b>6. Feeding Habits Of Animals</b>	1. Classify feeding habits of animals by type of teeth they have. 2. Worksheet to familiarise students with various types of animals. 3. Cut the pictures of animals from magazines and categorise them according to their feeding habits.
<b>November</b>	<b>7. Birds and their nests</b>	1. Videos of nest making skills of different birds. 2. Pictures/ Model of different nests. 3. Collect & paste pictures of nests of different birds. 4. Collect information about different migratory birds visiting India at different places.
	<b>8. Food</b>	1. Food party 2. Enlist the name of parts of plants they have brought in their lunch for 3-4 days and then discuss with the class. 3. To collect & paste pictures of various parts of plants eaten as food. 4. Worksheet on food obtained from plants and animals.
<b>December</b>	<b>9. Cooking and Eating habits</b>	1. Videos or pictures on different methods of cooking food. 2. Discussion based on observations of students at home on different methods used for preparing different types of food. 3. Identification of utensils used in cooking. <b>(SDG Awareness)</b> 4. To compare the diet of every person in your family & that of a labourer and office going person. 5. Find out advantages and disadvantages of various methods of cooking.
<b>January</b>	<b>10. Water</b>	1. To discuss various effects made by snowfall over an area. 2. To observe the effects of rain on plants & animals that you see in your locality. 3. Group discussion on importance of water. <b>(SDG Awareness)</b> 4. Paste pictures of four dams in India. 5. Find out the six cities that are located near rivers. 6. Make a poster on rainy day.

<b>February</b>	<b>Revision</b>
<b>March</b>	<b>Final Term Exams</b>

<b>Designing of Question Paper</b>		
<b>Unit test -PT -1 , PT -2 (20 marks each )</b>		
<b>Time :- 2 hours</b>		<b>50</b>
<b>Sr. No.</b>	<b>Form of Questions</b>	<b>Total Marks</b>
<b>1</b>	Book Ex.	<b>15</b>
<b>2</b>	Very Short Q/Ans.	<b>6</b>
<b>3</b>	Short Answers	<b>12</b>
<b>4</b>	Long Answers	<b>9</b>
<b>5</b>	Case Study	<b>4</b>
<b>6</b>	Diagram or Diagram base	<b>4</b>
		<b>Total- 50</b>

<b>CRITERIA FOR INTERNAL ASSESSMENT</b>		
<b>1</b>	Critical thinking & Evaluation	<b>5</b>
<b>2</b>	Problem Solving	<b>5</b>
<b>3</b>	Collaboration & Creative Thinking	<b>5</b>
<b>4</b>	Value/Ethical Applications of Concepts	<b>5</b>
<b>5</b>	Portfolio	<b>5</b>
<b>6</b>	Project	<b>5</b>
<b>7</b>	Periodic Test	<b>20</b>
	<b>Total Marks</b>	<b>50</b>

### III –SOCIAL SCIENCE

Month	Topic	Teaching Aid	Activity /project	Marking Scheme
<b>April</b>	L- 1 The Family	Green Board/Smart Board, PPT, Map of India, Video/Images	*Make a Flow Chart on Types of Family	<b>10</b> (To be evaluated in Periodic test as well as in <b>I Term Examination</b> )
	L- 2 Family Similarities	Green Board/Smart Board, PPT, Map of India, Video/Images	*Thanks Giving Card	To be evaluated in Periodic test only
<b>May</b>	L- 3 Our Food	Green Board/Smart Board, Chart of types of food, PPT, Video/Images, Map of India	*Prepare a report about the crops and food habits of the region you belong to. * Draw / paste some	<b>To be assessed as Project work (Only for internal assessment)</b>
	L- 4 Our Dresses	Green Board/Smart Board, PPT, Map of India, Video/Images of dresses	*Quiz/ Oral test/ MCQs/ Field Trip. * Draw / paste different dresses	<b>10</b> (To be evaluated in Periodic test as well as in <b>I Term Examination</b> )
<b>July</b>	L- 5 The Early Man	Green Board/Smart Board, PPT, Map of India, Video/Images	*Draw and label the tools used in your homes	To be evaluated in Periodic test only
	L- 6 Learning About Works	Green Board/Smart Board, PPT, Chart on occupations, Map of India, Video/Images	*Group Discussion/ Debate/ Individual Presentation	<b>15</b>
<b>August</b>	L- 7 If You Believe, You Can, You Will!	Green Board/Smart Board, Chart on occupations, PPT, Map of India, Video/Images	Poster Making/ Slogan Writing on 'Child Labour'  *Donation	<b>15</b>
<b>September</b>	<b>Half yearly Exams</b>			
	L- 8 Let Us Enjoy!	Green Board/Smart Board, Chess, Carrom, Ludo, Marbles, PPT, Map of India	*Meditation/ Pranayam/ Yoga Postures	<b>10</b> (To be evaluated in Periodic test as well as in <b>II Term Examination</b> )
	L- 9 Our Homes	Green Board/Smart Board, PPT, Map of India, Chart of different types of houses	*Quiz/ Oral test/ MCQs/ Field Trip	To be evaluated in Periodic test only
<b>October</b>	L- 9 Our Homes ( continued)	Different types of houses.	Draw/ paste different types of	
	L- 10 Beautiful Homes	Green Board/Smart Board, PPT, Map of India, Video/ Images	*Poster on three R's of garbage disposal	<b>10</b>

November	L- 11 Directions	Green Board/Smart Board, PPT, Map of India, Video/Images	Compass making showing cardinal directions/ Draw a sketch from your	10	
	L- 12 Conquering Distances	Green Board/Smart Board, PPT, Map of India, Video/Images	*Make a Flow Chart on Means of Transport	10	
December	L- 13 Closing Distances	Green Board/Smart Board, PPT, Map of India, Video/Images, Postcards/Letters	*Group Dicussion/ Debate/ Individual Presentation	10	
January	L- 14 I Am Proud to Be an Indian	Green Board/Smart Board, Map of India, Globe, Video/Images/PPT	*Draw the different landforms of India showing physical	To be assessed as Project work (Only for internal assessment)	
February	Revision for exams				
March	Annual Examination				

### Blue Print for Exam

S.No.	Form of Questions	No. of Questions	Total Marks
<b>1</b>	<b>MCQs</b>	16	1x16=16
<b>2</b>	Very Short Answer type	5	1x5= 5
<b>3</b>	Short answer type	5	2x5=10
<b>4</b>	Long answer type	4	3x4=12
<b>5</b>	Case Study Based Q	1	1x3=3
<b>6</b>	Map-Skill	1	1x4=4
<b>TOTAL MARKS</b>		<b>50</b>	

## COMPUTER

Month	CHAPTER/ TOPIC	ACTIVITY/ Co-curricular Activities
April	Getting started	Parts of computer system Quiz Name the input devices.
May	Fundamentals Of Computer	Recall the mobile numbers of any 10 friends Write three tasks in which computer is better then you.
<b>SUMMER BREAK</b>		
July	Keyboard I	Colour the keys as Per the colour Scheme provided: All keys with Letters of Alphabet- green Colour All keys with numbers on them- Blue colour All keys with rectangle shape- Yellow colour Type the sentence I Love my India & MY self Topic
Aug	Touch Typing: play with Text Editor	Type simple sentences like : Honesty is the best policy. Place you fingers on the home keys . Write which finger you will use to press the following number keys on the keyboard- 5,4,5,9,8
Sept.	<b>Ist Term Exams (Practical)</b>	
Oct.	KNOW THE KEYBOARD	Use of delete key and Backspace key. Difference between the use of Delete key and Backspace key.
Nov.	Using the icons	List the present icons of your computer. Difference between Large icon, Medium icon and small icon.
Dec.	Tux Paint	Write the steps to open Tux paint software. Write all the tools of the tool bar in the Tux paint.. Name all the shapes that you can find in the shape Tool bar. Difference between Filled and Unfilled shape

<b>Jan.</b>	<b>Use Safe: Precautions While using computers</b>	Do's and Don'ts of computer lab. Right handling of computer components
<b>Feb.</b>	<b>Revision&amp; IInd Term Exams</b>	



<b>CLASS-III SYLLABUS KIDWIZ (GK)</b>		
<b>April</b>	UNIT 1- LANGUAGE AND LITERATURE	PAGES 1 – 9
<b>April</b>	UNIT 2- ENVIRONMENT AROUND	PAGES 10 –14
<b>May</b>	UNIT 2- ENVIRONMENT AROUND	PAGES 15 –23
<b>June</b>	<b>SUMMER BREAK</b>	
<b>July</b>	UNIT 3- WORLD AROUND	PAGES 24 – 30
<b>August</b>	UNIT 3- WORLD AROUND	PAGES 31 – 37
<b>September</b>	<b>REVISION AND HALF YEARLY EXAMS</b>	
<b>October</b>	UNIT 4- ART AND CULTURE	PAGES 38 – 46
<b>November</b>	UNIT 5- MATH MAGIC	PAGES 47 – 54
<b>December/ January</b>	UNIT 6- SPORTS AND GAMES	PAGES 55 – 63
<b>February &amp; March</b>	<b>REVISION AND FINAL EXAMS</b>	

### **BLUE PRINT (GK)**

<b>Fill ups</b>	<b>5 X 1</b>	<b>5</b>
<b>True/False</b>	<b>5 X 1</b>	<b>5</b>
<b>Match the following</b>	<b>5 X 1</b>	<b>5</b>
<b>Tick the correct</b>	<b>5 X 1</b>	<b>5</b>
<b>One word Q/A</b>	<b>5 X 1</b>	<b>5</b>
<b>Total Marks</b>		<b>25</b>

**Class-III ARTS (STEP BY STEP)**

Month	Step by Step	
April	Pg.1 to 6	Flower with clay
May	Pg.7 to 12	Craft item
July	Pg.13 to 17	Clay work
Aug.	Pg.18to 20	Craft work
Sep.	Revision & Half Yearly Exams	
Oct.	Pg. 21to 25	Wall hanging
Nov.	Pg. 26 to 31	Origami , Clay Work
Dec.	Pg. 32to 36	Card Making
Jan.	Pg. 37to 40	Paper work, craft work
Feb.	Revision	
MARCH: FINAL EXAMINATION		

### IIIrd Class-Game

April - Knowledge about personal hygiene and cleanliness.

May - Chess

July - Carrom

August - Frog Race

September - Badminton

October - Athletics (Track event)

November - P.T.

December - Fun Games

January - Zig Zag Run

February - Yoga Asana :-

1) Tadasana      2) Trikonasana

3) Vrikshasana   4) Paschimottanasana

March - Final Exam

## नैतिक शिक्षा

ekl	ikB~; Øe	fØ;kRed dk;Z
vizSy	1½ izkFkZuk 2½ lgh ;k xyr	izkFkZuk dks xhr ds :i esa xk;k tk,xk o dBaLFk dj;k;k tk,xkA lgh xyr dk fu.kZ; cgqr /;kuiowZd यसus dh izsj.kk nsukA
ebZ %	3½ eh'kk vkSj czwuks 4½ ysV yrhQ ihgw	d{kk esa बच्चों dks fofHkUu xfrfof/k;kas eas Hkkx यसus ds fy, mRlkfgr djukA le; dk linq;ksx lh[kkukA
tqykbZ %	5½ gk;j] ;s eSaus fd;k gS 6½ ;g gekjk dke gS	viuh xyrh ls lh[k यसuk vkSj vkxs c<+ukA vius nSfud dk;ksZa dks mfpr <ax ls djuk lh[kkukA
vxLr%	7½ egkRek galjkt	viuh {kerk vuqlkj nwliksa dh lgk;rk djuk lh[kkukA
<b>flrEcj % nksgjkbZ o v)Zokf"kZd ijh{kk</b>		
vDrwcj %	8½ tc eSa vdsyh jg xbZ 9½ NksM+ks vkSj vkxs c<+ks	lrZdrk ds fu;eksa ds lkFk jguk lh[kkukA izR;sd ifjLFkfr;ksa esa [kq'k jguk vkSj mudk lkeuk djukA
uoEcj %	10½ lcdk lkFk] eLrh dh ckr 11½ esjh csVh LVsyk	feytqy dj jgus dh izsj.kk nsukA vius izfr ftEesnkj gksuk vkSj vius dk;kZsa dks le>k;k tk,xkA
fnlEcj	12½ eSaus pqu fy;k	lgh fo"k; dk p;u djuk lh[kkukA
tuojh	13½ ;s oDr Hkh xqtj tk,xk vk;Z lekt ds fu;e	gj pqukSrh dk MVdj lkeuk djuk budk vFkZ le>kdj fu;eksa dks dBaLFk djuk

फरवरी	दोहराई कार्य
मार्च	वार्षिक परीक्षा

## Dance Syllabus

Month	Activity
April	Write and learn all houses prayers
May	Introduction of dances (Classical and Folk)
	Basic exercise of dance
June	Summer Vaccation
July	Namaskar of Bharatnatyam
August	New welcome dance
September	<b>Revision and Practical</b>
October	Practice and complete welcome dance
November	New dance
December	Complete dance
January	Revision
February	<b>Practical</b>