

CLASS-X ENGLISH			
MONTH	TOPIC	ACTIVITY	PERIODIC TEST
APRIL	Prose: (First Flight) L.1 A letter to God POETRY:L1. Dust of snow L.2Fire and Ice Supplementary Reader L.1ATruiumph of Surgery WRITING: LETTER Writing	SILENT READING, DISCUSSION AND EXPLANATION *DISCUSSION OF FORMAT , VALUE POINTS *DISCUSSION OF RULES AND PRACTICE ARTICLE ON 'FIRM FAITH CAN MOVE MOUNTAINS' *MOVIE ON ' Nelson Mandela *Vocabulary Quiz *DEBATE ON 'OVER PAMPERING BY PARENTS ' *POEM RECITATION *QUIZ,ORAL TEST, PEN PAPER TEST	
MAY	Prose (First Flight) L-2 Nelson Mandela , L.3Two stories about Flying Poetry :P. 3A Tiger in the Zoo P.4.How to Tell Wild Animals Supplementary Reader L.2:The Thief's Story WRITING: Story writing GRAMMAR: Tenses	SILENT READING, DISCUSSION AND EXPLANATION *DISCUSSION OF FORMAT , VALUE POINTS *DISCUSSION OF RULES AND PRACTICE * SHORT MOVIE ON 'The Thief's Story ' ARTICLE ON 'A GOOD MIND CAN CHANGE THE WORLD' *POEM RECITATION *LETTER TO FRIEND DESCRIBING DACOTA'S MYSTERY *QUIZ,ORAL TEST, PEN PAPER TEST	*Vocabulary Quiz
JULY	prose (First Flight) L.4 From the Diary of Anne Frank , I-5 The Hundred Dresses-1, Poetry: 5 The Ball Poem Supplementary Reader L. 3:The Midnight Visitor L. 4.A Question of Trust L5.Foot prints Without Feet Grammar -Modals,Use of Passive	*SILENT READING, DISCUSSION AND EXPLANATION *DISCUSSION OF FORMAT , VALUE POINTS *DISCUSSION OF RULES AND PRACTICE * GROUP DISCUSSION ON'BULLYING' *POEM RECITATION *ROLE PLAY *QUIZ,ORAL TEST, PEN PAPER TEST *PRESENTATION BY STUDENTS	PERIODIC TEST -1 MARKS-50

AUGUST	<p>prose (First Flight) I-6 The Hundred Dresses-2 , L.7 Glimpses of India</p> <p>Poetry 6 :Amanda P.7 Animals,</p> <p>Supplementary Reader :L.-6 Making of a Scientist</p> <p>WRITING: Article writing GR. Subject verb concord and Prepositions</p>	<p>*SILENT READING, DISCUSSION AND EXPLANATION</p> <p>*ROLE PLAY</p> <p>*PREPARE A COLLAGE ON TRAVEL AND TOURISM IN INDIA</p> <p>*DISCUSSION OF FORMAT , VALUE POINTS</p> <p>*DISCUSSION OF RULES AND PRACTICE</p> <p>*Vocabulary Quiz</p> <p>*QUIZ, ORAL TEST, PEN PAPER TEST</p>	
SEPTEMBER	<p>Prose (First Flight) L.8 Mijbil The Otter ,L-9 Madam rides the bus</p> <p>Supplementary Reader ,L.-7 The Necklace</p> <p>Grammar -Reported Speech , P.8 The Trees, P.9 Fog</p>	<p>*DISCUSSION OF FORMAT , VALUE POINTS</p> <p>*QUIZ, ORAL TEST, PEN PAPER TEST</p>	
OCTOBER	<p>Prose (First Flight) L.10 The Sermon at Benares</p> <p>Supplementary Reader L-8 The Hackdriver, I-9 The BOOK that saved the earth</p> <p>P.10.The Tale of custard the Dragon</p>	<p>*SILENT READING, DISCUSSION AND EXPLANATION</p> <p>*DISCUSSION OF RULES AND PRACTICE ,Role play</p> <p>*Vocabulary Quiz</p> <p>*PRESENTATION BY STUDENTS</p>	<p>PERIODIC TEST -2 . MARKS-50</p>
NOV.	<p>P.11. For Anne Gregory</p> <p>Supplementary Reader: L. 10 Bholi</p> <p>Grammar -Conjunction</p>	<p>Silent Reading, Role play, Dramatization</p> <p>*QUIZ, ORAL TEST, PEN PAPER TEST</p> <p>* SHORT MOVIE ON 'THE NECKLACE'</p> <p>*POEM RECITATION</p> <p>* GROUP DISCUSSION ON'DECEPTION'</p> <p>*QUIZ, ORAL TEST, PEN PAPER TEST</p>	
DEC.	<p>Grammar -Determiners, Prose(First Flight) L. 11.The Proposal</p> <p>ASL PRACTICE</p>	<p>*QUIZ, ORAL TEST, PEN PAPER TEST, SAMPLE PAPER</p>	<p>PERIODIC TEST - 3. MARKS-50</p>
JAN.	<p>REVISION AND PRE- BOARD EXAMS</p>	<p>*QUIZ, ORAL TEST, PEN PAPER TEST, SAMPLE PAPER</p>	<p>PREBOARD XAMS</p>
FEB.MARCH	<p>REVISION AND FINAL EXAMS</p>	<p>SAMPLE PAPERS</p>	<p>FINAL EXAMS</p>

पाठ्यक्रम सत्र (2025-26)

विषय - हिंदी कक्षा - दसवीं

माह	उप विषय	क्रियात्मक कार्य
अप्रैल	पाठ - (क्षितिज) नेताजीकाचश्मा कविता - पद व्याकरण - रचनाकेआधारपरवाक्यभेद, अपठितबोध पत्रलेखन, ई-मेललेखन अनुच्छेदलेखन -महत्वपरआधारित	देशभक्तों के नाम और उनके योगदान के बारे में जानकारी प्रदान करना और बच्चों में देशभक्ति की भावना पैदा करना गोपियों का श्री कृष्ण के प्रति अनन्य प्रेम का कारण जानना
मई	(क्षितिज) पाठ - बालगोबिनभगत कविता - राम-लक्ष्मण-परशुरामसंवाद व्याकरण - अलंकार संदेशलेखन	बालगोबिन भगत ने महिलाओं की सामाजिक स्थिति सुधारने के लिए क्या किया? राम लक्ष्मण परशुराम संवाद कविता में राम लक्ष्मण और परशुराम के स्वभाव की विशेषताएं लिखिए
जुलाई	पाठ - लखनवीअंदाज कविता - आत्मकथ कृतिका - पाठ -1 माताकाअँचल पत्रलेखन - औपचारिक विज्ञापनलेखन व्याकरण - वाच्य व्याकरणिकअभ्यास पठित/ अपठितबोध	लखनवी अंदाज पाठ में किस बात पर व्यंग्य किया गया है आधुनिक जीवन शैली में हम भोलानाथ के समान प्रकृति का आनंद नहीं उठा पा रहे हैं। हम ऐसे कौन से उपायों से प्राकृतिक आनंद उठा सकते हैं
अगस्त	पाठ - एककहानीयहभी कविता - उत्साह ,अटनहींरहीहै कृतिका -पाठ - सानासानाहाथजोड़ि व्याकरण - स्ववृत्तलेखन अपठितबोध अर्धवार्षिकपरीक्षाकीपाठ्यक्रमकीपुनरावृत्ति	बचपन में बालक के साथ किए गए व्यवहार का प्रभाव हमेशा के लिए बालक के जीवन का अंग बन जाता है कैसे ? फागुन के महीने में प्राकृतिक सौंदर्य को प्रदर्शित करना आज की पीढ़ी द्वारा प्रकृति के साथ किस तरह खिलवाड़ किया जा रहा है ? इसे रोकने में आप की क्या भूमिका होनी चाहिए ?
सितंबर	क्षितिजपाठ - नौबतखानेमेंइबादत कविता - यहदंतुरितमुसकान, फसल पठित/ अपठितबोध पत्र औपचारिकऔरअनौपचारिकनिबंध - संकेतबिंदुओंपर आधारित	सुप्रसिद्ध शहनाई वादको के नाम जानकर उनकी विशेषताएं एकत्रित कीजिए फसल की पैदावार में किस-किस का योगदान होता है

अक्तूबर	क्षितिजपाठ - संस्कृति कविता - संगतकार व्याकरण - पदपरिचय व्याकरणदोहराईकार्य पठित / अपठित बोध पत्र औपचारिक और अनौपचारिक कृतिकापाठ - मैं क्यों लिखता हूँ पाठ्यक्रम की पुनरावृत्ति व दोहराई कार्य	संस्कृति और सभ्यता में अंतर स्पष्ट कीजिए और उनका कारण उदाहरण सहित प्रदर्शित कीजिए संगतकार किस-किस क्षेत्र में अपनी महत्वपूर्ण भूमिका निभाते हैं ? मैं क्यों लिखता हूँ पाठ के आधार पर समझाएं कि विज्ञान का दुरुपयोग रोकने में आपकी क्या भूमिका हो सकती है?
नवंबर	निरीक्षण कार्य प्री बोर्ड परीक्षा हेतु पाठ्यक्रम की पुनरावृत्ति	मौखिक व लिखित कार्य के द्वारा पुनरावृत्ति कार्य
दिसंबर	प्री - बोर्ड परीक्षा	
जनवरी	शीतकालीन अवकाश पुनरावृत्ति कार्य	ग्रुप एक्टिविटी के माध्यम से दोहराई कार्य
फरवरी-मार्च	संपूर्ण पाठ्यक्रम की पुनरावृत्ति वार्षिक परीक्षा	

Monthly Planner Class X MATHS (2025-26)

Month	Unit/Chapter	Activity
April + May	<ul style="list-style-type: none"> Real Numbers Polynomials Pair of linear equation in two variables Quadratic Equations Arithmetic Progressions Triangles 	<ul style="list-style-type: none"> To verify Zero of linear polynomial To verify zeros of quadratic polynomial To find conditions of consistency To find sum of n natural numbers
June	<ul style="list-style-type: none"> Summer Break 	
July	<ul style="list-style-type: none"> Coordinate Geometry Introduction to Trigonometry 	<ul style="list-style-type: none"> To verify B.P.T
August	<ul style="list-style-type: none"> Some application of Trigonometry <p><u>Half yearly in September month</u></p>	<ul style="list-style-type: none"> To verify trigonometric identities.
September	<ul style="list-style-type: none"> Circles Area related to Circles 	<ul style="list-style-type: none"> To verify tangents drawn from exterior point of a circle are equal. To find area of sectors formed at vertices of a triangle.
October	<ul style="list-style-type: none"> Surface Areas & Volumes Statistics Probability 	<ul style="list-style-type: none"> Comparing surface areas of two cylinders Area of sectors of circle
November	<ul style="list-style-type: none"> Revision 	<ul style="list-style-type: none"> Tests
December	<ul style="list-style-type: none"> Pre Board Exams 	
January	<ul style="list-style-type: none"> Revision Enrichment of the topics 	
February	<ul style="list-style-type: none"> Exams 	

Science – CLASS – X		
MONTH	UNIT	ACTIVITY
APRIL	Ch. 1 Chemical Reactions and Equations Ch. 2 Acids and Bases Ch. 6 Life Processes (Nutrition, Respiration) Ch. 10 Light Reflection	To prepare a temporary mount of a leaf peel to show stomata. (Exp. No. 8) To show experimental that light is necessary for photosynthesis.(Exp No. 9) To perform and observe the following reactions and classify them into: Combination, Decomposition, Displacement, Double displacement reaction a) Action of water on quick lime b) Action of heat on ferrous sulphate crystals c) Iron nails kept in copper sulphate solution d) Reaction between sodium sulphate and barium chloride solutions (Exp No. 3) To find the pH of the following samples by using pH paper/universal indicator: a) Dilute Hydrochloric Acid b Dilute NaOH solution
MAY	Ch. 2 Salts Ch. 6 Life Processes (Transportation, Excretion) Ch.10 Light (Refraction)	To determine the focallength of: i) Concave mirror ii) Convex lens by obtaining the image of a distant object. To show experimentally that carbon dioxide is given out during respiration. (Exp No. 10) To trace the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result.

JULY	Ch.3 Metals and Non- Metals upto ionic compounds. Ch. 11 Human eye & colorful world Ch. 7 Control & Coordination	To study the effect of various tropic & nastic movements on different plants To trace the path of the rays of light through a glass prism. To find the image distance for varying object distances in case of a convex lens and draw corresponding ray diagrams to show the nature of image formed
AUGUST	Ch. 3 Metallurgy and corrosion Ch. 7 Control & Coordination Ch. 12 Electricity	To determine the equivalent resistance of two resistors when connected in series. (Exp No. 6) To determine the equivalent resistance of two resistors when connected in parallel. (Exp No. 7) To study the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plot a graph between V and I. (Exp No. 5)
SEPTEMBER	Revision and half yearly exam.	
OCT.	Ch. 4 Carbon and its compounds upto properties. Ch. 8 How do organisms reproduce? Ch. 13 Magnetic effects of current	To study the following properties of acetic acid (ethanoic acid): i) odour ii) solubility in water iii) effect on litmus iv) reaction with sodium bicarbonate
NOV.	Ch. 4 Carbon and its compounds Soap and detergent Ch. 9 Heredity Ch. 13 Magnetic effects of current	To study saponification reaction for preparation of soap. To study the magnetic field lines by a compass needle To study homology and analogy with the help of models/charts of animals and models/charts/ specimens of plants.
DEC.	Test Series	

JAN.	Pre-Board	
FEB.	Final Exam.	

COURSE STRUCTURE CLASS X (Annual Examination) Marks: 80

I Chemical Substances-Nature and Behaviour: 25

II World of Living : 25

III Natural Phenomena :12

IV Effects of Current :13

V Natural Resources : 05

Total : 80

Internal assessment :20

Grand Total: 100

Paper pattern

- Competency Focused Questions• in the form of MCQs/Case Based Questions, Source-based Integrated Questions or any other type = 50%
- Select response type• questions (MCQ) = 20%
- Constructed response questions• (Short Answer/Long Answer type Questions, as per existing pattern) = 30%

D.A.V.CENTENARYPUBLICSCHOOL,JIND**SYLLABUS PLANING 2025-26****SUBJECT- SOCIAL SCIENCE**

Months	Chapter	Activities
April	Ch-1 Power Sharing (Democratic Politics)	<ul style="list-style-type: none">• Prepare a chart on Power Sharing arrangement in India
	Ch- 2 Federalism (Democratic Politics)	<ul style="list-style-type: none">• Prepare a chart on Forms of government
	Ch-1 The rise of Nationalism in Europe (History)	<ul style="list-style-type: none">• Quiz in history• Time-line Chart
	Ch-1 Resources and Development (Geography)	<ul style="list-style-type: none">• Map Skill• Essay Writing/Poem Writing/Slogan on Earth Day
	Ch-2 Forest and Wildlife (Geography)	<ul style="list-style-type: none">• Prepare a report on State wise Forest area
May	UnitTest-1	
	Ch-2 Nationalism in India(History)	<ul style="list-style-type: none">• Map Skill• Quiz in History
	Ch-1 Development (Economics)	<ul style="list-style-type: none">• Prepare a comparison chart of countries on development base
	Ch-3 Water resources(Geography)	<ul style="list-style-type: none">• Prepare a poster/Slogan on Climate Change and Water Crisis• Map Skill
June	Summer Vacations	Project work on- <ul style="list-style-type: none">➤ Consumers Rights,➤ Sustainable Development➤ Social Issues

July	Ch-2 Sectors Of Indian economy (Economics)	<ul style="list-style-type: none"> Debate on Usefulness of Various employment Generation scheme by Government
	Ch-4 Agriculture (Geography)	<ul style="list-style-type: none"> Field visit Map skill
	Ch-3 The making of Global World (History)	<ul style="list-style-type: none"> Map skill Time-line Chart
	Ch-3 Gender, Religion and Case (Democratic Politics)	<ul style="list-style-type: none"> Prepare a report on gender inequality
August	UnitTest-2	
	Ch-4 Political Parties (Democratic Politics)	<ul style="list-style-type: none"> Use of Flash Cards with the working of regional parties in the state.
	Ch-5 Minerals and Energy resource (Geography)	<ul style="list-style-type: none"> Prepare poster with catchy slogan on Environmental pollution
	(History) Ch-4 The Age of Industrialisation (Only For Periodic Test)	<ul style="list-style-type: none"> Timeline
September	Revision work/Half-Yearly Exam	
October	Ch-5 Outcomes of Democracy (Demo Politics)	<ul style="list-style-type: none"> Role Play-The Best form of Government Democratic
	Ch-3 Money and Credit(Economics)	<ul style="list-style-type: none"> Visit to Bank

	Ch-6 Manufacturing Industries (Geography)	<ul style="list-style-type: none"> • Map skill
November	Ch-4 Globalization and the Indian Economy (Economics) Ch-7 Lifelines of National Economy- Only Map skill (Geography)	<ul style="list-style-type: none"> • Prepare a report on the negative impacts of WTO on developing • Map skill • Quiz
	Ch-5 Print Culture and Modern World (History)	<ul style="list-style-type: none"> • Debate on “Print Media or Electronic Media”
	Revision work	
December	Pre-Exam Board	Full Syllabus
January	Sample Papers Discussion	
	Revision work	
Feb	Board Exam	

IT – CLASS – X (SESSION 2025-26)

MONTH	UNIT	ACTIVITY
APRIL	Unit 1- Communication Skill Unit 2: SELF MGT Unit 4: Entrepreneurial Skills-II Unit 3: ICT Skills-II Unit 5 – Green Skill	By showing you the e-learning module for this lesson via http://www.psscive.ac.in/Employability_Skills.html . The module will include videos and e-content for the above topic. *Basic Computer Operations , Computer Care and Maintenance Identify the role of Entrepreneur and Society
MAY	Unit 1: Digital Documentation (Part-A)	* List style categories , Create and update a new style, Load Style * Modify, resize, crop and delete an image. * Set or change the properties of a drawing object * Create a template, update a template * Customize a table of contents.
JULY	Unit 1: Digital Documentation (Part-B) Unit 2 - Electronic Spreadsheet (Advanced) (Part-A)	Review the document with the help of track changes Use consolidating data Createsubtotals *Use “what if” scenarios Use “whatif” tools *Use goal seek and solver *Setup multiple sheets by insertingnew sheets.
AUGUST	Unit 2: Electronic Spreadsheet (Advanced) (Part-B)	Create, Edit and Removehyperlinks to thesheets the sheet, *Link to external data,Link to registered data source ,*Set up a spreadsheet for sharing. *Record changes,Add, Edit and Format thecomments. *Review changes – view, accept orreject changes. *Merge and compare sheets.*Working with Macros
SEPTEMBER	REVISION + TESTS	
October	Unit 4: HEALTH SAFETY and Security	<ul style="list-style-type: none"> • Illustrate to handle accidents atworkplace, • Demonstrate to follow evacuation plan and procedurein case of an emergency. • Identify hazards and sources ofhazards, • identify the problems at workplace that could cause accidents, • Practice the general evacuationprocedures in case of an emergency.
NOVEMBER	Unit 3: Database Management System	*Prepare the sample table with somestandard fields. *Assign data types of field, Setprimary key, *Insert data in the table, Edit recordsin the table, Delete records from table, Sort data in the table, *Create and edit relationships *one to one, one to many, many to many *Prepare a query for given criteria *Demonstrate to modify Forms,*Demonstrate to change label, background,*Demonstrate various examples ofReport.

वार्षिक पाठ्यक्रम 2025-26
संस्कृत (कोड- 122) दशमी

मास	पाठ्य पुस्तकम् शेमुषी भाग-२	व्याकरण/रचनात्मक कार्य (प्रथम-सत्र)	कौशल अभ्यास व मूल्यांकन
अप्रैल	प्रथमः पाठः- शुचिपर्यावरणम् द्वितीयः पाठः- बुद्धिर्बलवती सदा	समयः-अङ्कानां स्थाने शब्देषु समयलेखनम्(सामान्य-सपाद- सार्ध-पादोन)सन्धिकार्यम्/व्यञ्जनसन्धिः - वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम्,प्रथमवर्णस्य पञ्चमवर्णे परिवर्तनम् । अव्ययपदानि- उच्चैः, च, श्वः, ह्यः, अद्य, अत्र-तत्र, यत्र-कुत्र, इदानीम्, (अधुना, सम्पत्ति, साम्प्रतम्) यदा, तदा, कदा, सहसा, वृथा, शनैः, अपि, कुतः, इतस्ततः, यदि-तर्हि, यावत्-तावत् ।	पठन/श्रवण/ वाचन/लेखन
मई	तृतीयः पाठः- शिशुलालनम्	समासः - वाक्येषु समस्तपदानां विग्रहः विग्रहपदानां च समासः। तत्पुरुषः- विभक्तिः तत्पुरुषः, बहुव्रीहिः, द्वन्द्वः (केवलम् इतरेतरः) अव्ययीभावः(अनु, उप, सह, निर्, प्रति, यथा)	पठन/श्रवण/ वाचन/लेखन
जुलाई	चतुर्थः पाठः- जननी तुल्यवत्सला	विसर्गसन्धिः-विसर्गस्य उत्त्वं, रत्वम्, विसर्गलोपः, विसर्गस्य स्थाने स्, श्, ष् ।	पठन/श्रवण/ वाचन/लेखन
अगस्त	पञ्चमः पाठः- सुभाषितानि	अशुद्धि-संशोधनम् (वचन-लिङ्ग-पुरुष-लकार-विभक्तिदृष्ट्या (नव) संशोधनम्) एकः अपठितः गद्यांशः 80-100 शब्दपरिमितः गद्यांशः, सरलकथा वर्णनं वा, एकपदेन पूर्ण-वाक्येन च अवबोधनात्मकं कार्यम्, शीर्षकलेखनम् ।	पठन/श्रवण/ वाचन/लेखन
सितम्बर	षष्ठः पाठः- सौहार्द प्रकृतेः शोभा	अनुच्छेद-आधारितं भाषिकं कार्यम् भाषिककार्याय तत्त्वानि- वाक्ये कर्तृ-क्रिया पदचयनम्, कर्तृ- क्रिया-अन्वितिः, विशेषण-विशेष्य चयनम्, पर्याय-विलोमपद- चयनम्, घटनाक्रमानुसारं कथालेखनम् ।	पठन/श्रवण/ वाचन/लेखन
अक्टूबर	सप्तमः पाठः- विचित्रः साक्षी (गद्यः) अष्टमः पाठः- सूक्तयः (पद्यः)	१.अनुच्छेद-आधारितं भाषिकं कार्यम् भाषिककार्याय तत्त्वानि- वाक्ये कर्तृ-क्रिया पदचयनम्, कर्तृ- क्रिया-अन्वितिः, विशेषण-विशेष्य चयनम् २.श्लोकान्वयः/ एकस्य श्लोकस्य संस्कृतेन भावार्थलेखनम् । (क) प्रसङ्गानुसारम् अर्थचयनम् ।(पाठान् आधृत्य लघूत्तरात्मकाः प्रश्नाः) ३. हिन्दीभाषायाम् आङ्ग्लभाषायां वा लिखितानां पञ्चवाक्यानां संस्कृतभाषायाम् अनुवादः	पठन/श्रवण/ वाचन/लेखन
नवम्बर	नवमः पाठः- भूकम्पविभीषिका	१.चित्राधारितं वर्णनम् अथवा अनुच्छेदलेखनम् (मञ्जूषायाः सहायतया चित्रवर्णनम् अनुच्छेदलेखनं वा करणीयम्) २.सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकम् पत्रलेखनम् ३.वाक्येषु रेखाङ्कितपदानि अधिकृत्य चतुर्णां प्रश्नानां निर्माणम्	पठन/श्रवण/ वाचन/लेखन
दिसम्बर	दशमः पाठः- अनयोक्तयः	श्लोकान्वयः/ एकस्य श्लोकस्य संस्कृतेन भावार्थलेखनम् (क)प्रसङ्गानुसारम् अर्थचयनम् (पाठान् आधृत्य लघूत्तरात्मकाः प्रश्नाः) विभिन्न प्रतिदर्श प्रश्नपत्रों द्वारा अभ्यास	पठन/श्रवण/ वाचन/लेखन
जनवरी		विभिन्न प्रतिदर्श प्रश्नपत्रों द्वारा अभ्यास	पठन/श्रवण/ वाचन/लेखन
फरवरी		विभिन्न प्रतिदर्श प्रश्नपत्रों द्वारा अभ्यास	

आंतरिक मूल्यांकन हेतु कक्षा में पठन - पाठन के दौरान चारों कौशलों का अभ्यास, परीक्षण, मूल्यांकन भी साथ-साथ चलेगा।

