ENGLISH SYLLABUS
CLASS :-I

English Reader		**Pages 1 to 25**
Practice book		**Pages 1 to 23**
General Topcs		**1. Animals Name** **2. Myself**
APRIL		
		Revision of vowels,Use of This,That,Use of in,on and under, sound ee…..and ll……
English Reader		Pages 1 to 13
Practice book		Pages 1 to 14
English Reader	Lesson -1	**The Pets**
Activity		Teacher will ask some questions like : 1. Do you have animal at home?,Does it live with you? By putting these questions teacher will introduce the term and ask the students to tell some pet animals.
Project Work		Paste or draw the pictures of pet animals and write 3-4 lines about them.
Practice Book		Pages 1 to 3
English Reader	Lesson-2	**Kitty the naughty cat**
Activity		Teacher will show the picture cards or concrete objects and will ask about the position of the objects in the picture card.
		For Example :
		Q. Where is the book?
		Ans.On the table.
		Q. Where is the chalk?
		Ans.In the box.
Practice Book		Pages 4 to 6
English Reader	Lesson-3	**A Funny - Funny Zoo**
Activity		Classroom will be converted in a Funny Funny Zoo.

		Classification of Animals and Birds
Practice Book		Page 7 and 8
May		
English Reader	Lesson-4	**Neha in a Jeep.**
Activity		Sound of 'ee'... 'Be Quick' Game. Teacher will draw some simple pictures related to sound 'ee'and ask the students to recognise them.She will write the names under the pictures.
Project Work		Students will read the lesson and underline 'ee' sound words.
English Reader	Lesson-5	**The Big Bell (Sound 'll').....**
Activity		Sound Matching' Game. Teacher will write simple Rhyming words of sound 'll' and ask the students to read and recognise.
Practice Book		Pages 12 to 14
JUNE- SUMMER BREAK		
JULY		
English Reader	Lesson-6	**The Hot Spoon (Sound 'oo')**
Activity		Teacher will make sound story of 'oo' Sound for example : I went to a Zoo.There was a pool.The water was very cool. Teacher will ask to write some rhyming words and encourage the students to give more rhyming words.For example : Moon,Soon,Cool,Tool etc.'Sound Blends' Game.
Practice Book		Pages 15 to 17
English Reader	Lesson-7	**A Shop in the Ship (Sound 'Sh')**
Game		Look and Say
Activity		By showing some concrete and real objects teacher will encourage the students to tell the name.
Practice Book		Pages 18 to 20
English Reader	Lesson-8	**Chintu and the Chicks (Sound 'Ch')**
Activity		Teacher will show some real things related to sound 'Ch' and ask the children to tell the names.

Practice Book		Pages 21 to 23
English Reader	Lesson-9	**The Thief and the Thorn (Sound' Th')**
Activity		Teacher will speak 'Th' sound words and children will be asked to imitate her.
Practice Book		Pages 24 to 27
Poem	Lesson-11	**One Thing at a Time**
Activity		Stu. Will recite poem in a rhythmic way
AUGUST - REVISION AND EVALUATION		
SEPTEMBER - TERM II		
English Reader		**Lesson 10 to 13**
Practice Book		**Pages 28 to 53**
General Topic		**(i) Mode of Transport** **(ii) Vegetables Name**
English Reader	Lesson-10	**The Puss in the Class (Sound 'ss')**
Activity		Newspaper / Magazine Before taking up the lesson teacher will display 'ss' sound words in the class for sight reading. Students will read them loudly then teacher will ask about the sound given by these words.
Practice Book		Pages 28 to 30
English Reader	Lesson-12	**Vicky and Nicky (Sound'Ck')**
Activity		Before taking up the lesson teacher will display 'Ck' sound words in the class for sight reading. Students will read them loudly then teacher will ask about the sound given by these words.
English Reader	Lesson-13	**The King's Ring (Sound 'Ng')**
Activity		On a chart Tr.will draw a big picture of 'Ng' sound and children will write the words on the given picture. Teacher will read this lesson in a rhythmic way and ask children to follow her then they will read out those words loudly.
Practice Book		Pages 31 to 35

English Reader	Lesson-14A	**My Mummy**
Activity		A talk about their Mummy for e.g. What is the name of your Mummy ?
English Reader	Lesson-14B	**Let us learn about 'I'**
Practice Book		Pages 36 to 38
Activity		Teacher will encourage the students to speak 3-4 sentences by using 'I'
English Reader	Lesson-14C	**He ,She, It.** Knowledge to be given about He,She,It
English Reader	Lesson-15A	**Anil and Geeta**
Activity		Ask the students to speak 2-3 sentences by using He, She,It.
Practice Book		Pages 39 to 42
English Reader	Lesson-15B	**Say 'are' to Learn' are'** Use of 'is' and 'are' through One-Many
Practice Book		Page 43
English Reader	**Lesson-16**	**Out of the cage**
Practice Book		Page 44 & 45
English Reader	Lesson-17A	**Tiny Ball**
Activity		Teacher will act with a ball and sing the poem with proper rhythm and action.
English Reader	Lesson-17B	**Let us learn You ,We & They**
Activity		knowledge about you ,we and they will be given .
English Reader	**Lesson-18A**	**Clever Chicks**
Activity		Story Dramatization
Practice Book		Pages 46 to 48
English Reader	Lesson-18B	**Has turns into Have**
Activity		Through conversation
English Reader	Lesson-19A	**Tommy the Pet**
Activity		Before taking the lesson teacher will put some questions about their pet animal.
English Reader	Lesson-19B	**This' to'These' ' That' to' Those'**
Activity		knowledge about This -These & That - Those through example and One/Many method
Practice Book		Pages 49 to 53

NOVEMBER REVISION & EVALUATION		
DECEMBE TERM III		
English Reader		**Lesson 20 A to 26**
Practice Book		**Pages 54 to 79**
General Topic		**(i) Birds Name**
		(ii) Days of the week
English Reader	**Lesson-20A**	A Picnic
Activity		Outdoor Activity
Practice Book		Pages 54 to 56
JANUARY		
English Reader	Lesson-20B	**His and Her ,My & Your**
Activity		Through Conversation
English Reader	Lesson-21A	**Raju's Bunny**
Activity		Through discussion about their pet animal
Practice Book		Pages 57 to 61
English Reader	Lesson-21B	**What is what ?**
Activity		Through Conversation
Practice Book		Pages 62 to 65
English Reader	Lesson- 22	**Kitty 's Birthday**
Activity		A Birthday party will be arranged
Practice Book		Pages 66 & 67
English Reader	Lesson-23A	**The Ants**
Activity		Teacher will enact the action words & students will guess.
Practice Book		Pages 68 to 71
FEBRUARY		
English Reader	Lesson-23B	**Yesterday was a Holiday**
Activity		knowledge will be given about today & yesterday through examples
English Reader	Lesson- 24	**The greedy Monkey**
Activity		Stress on was & were will be given
Practice Book		Pages 72 to75
English Reader	Lesson- 25	**Golu 's Shop**
Activity		Concept of here & there will be cleared by showing objects in class & out of the class.
English Reader	Lesson- 26	**Neha in the Forest**
Activity		Teacher will ask the students to tell a story.
Practice Book		Pages 76 to 79

Note:- Spell Bee Activity will be held in the last week of every month.
March- Revision & Evaluation

MATHEMATICS	
APRIL (Term I)	
Pages	1 to 42
Serial Counting	1 to 300 What comes Before ,After, and Between 1 to100
Number names	1 to 20
Missing numbers	1 to 50
Pages	1 to 10
Comparisons	Between Big and Small, Biggest and the smallest , Taller and shorter, same size.
Procedure	Teacher will give the concept with the help of objects. Once the concept clear,children will be asked to do the worksheet in the mathematics text book.
MAY	
Pages	11 to 24
Comparisons	Long and short & longest and shortest Same Height, Same Length, Same Quantity, Same Thickness, More and Less,More and Few, Thick and Thin, Thickest and Thinnest , Far and Near, Put the things in order.
Number concept	(0 to 50)
Procedure	**Count and Write Numerals and Number Name.** 1. Use comparison cards to give the concept of different types of comparison through ordering the cards. 2. Missing Numbers : A number series with missing number Cards will be given to children. They have to fill the number and complete the number with in the fixed time. 3.Teacher can mention the number on the back side of the children. Some students will come out from a queue students will tell the missing number of the students.
JUNE SUMMER VACATION	
JULY	
Pages	25 to 42 Number Name, Place Value, Greater than Less than and is equal to >, <, = Before, After & Between Ascending & Descending Order
Number Name	21 to 50
Procedure	1.Count the number of objects in two collections and identify the collections in which the number of object is greater or less. A card having a symbol >,<,= is to be placed correctly between two collections. 2.Before, After and Between Play with numbers. Find a Number, Numeral corresponding to a number i) Just before a given number. ii) Just after a given number. 3. Ascending & Descending Order:

	Three numbers are given to children verbally in a jumbled way. They have to listen carefully and arrange the numbers in Ascending and descending order. The child is supposed not to use a paper or a pencil. 4. Ordinal Number (1 to 10) Children can be asked to tell the position of persons standing in a queue or position of object placed in a line. Teacher can use both a horizontal and a vertical line. For example arrange objects/persons up to Ninth position and so on.
AUGUST - REVISION & EVALUATION	
SEPTEMBER – Term II	
Pages **Number Name** **SerialCounting** **Procedure** **Project** **Pages** **Number** **SerialCounting** **Procedure** **Project**	43 to 53 51 to 100 301 to 400 Number line Addition & Subtraction with number line. Add and Subtract (Down-wards) Add 3 numbers 1. Abacus can also be used to understand addition and subtraction. Model of Abacus. 43 to 53 1 to 75 301 to 400 Number line Addition & Subtraction with number line. Add 3 numbers Abacus can also be used to understand addition and subtraction. Model of Abacus.
OCTOBER	
Pages **Shapes** **Procedure** **Pages** 	54 to 69 Simple Shapes, Solid Shapes Numerals and Number name (1 to 50) tens and ones through abacus Simple shapes for example (Circle, Triangle, Square, Rectangle) which have plain surface Solid shapes 1. Identify objects in the environment which are in the shapes of a Cube, Cuboid, Sphere, Cylinder or Cone. Put the symbol Before, After and Between. 70 to 83 Missing Numbers Ascending & Descending Order. Concept of 100 Length Sums of Addition & Subtraction

NumberName	1 to 100
Procedure	Sight reading of Number Names . Match the Numeral with Number Name.
Length	Use non-standard units such as (handspan, human feet, stick etc.) to ensure length of objects.
November - Revision and Evaluation	
DECEMBER - TERM III	
Pages	84 to 87
Procedure	1. Compare between two objects and order them as per their weight. 2. Use non standard units of weight (such as stone, beads etc.) to weight objects by using a toy scale or pan balance.
Project	Model of Panbalance
Serial Counting	401 to 500
Number Name	1 to 100
Procedure	Sight Reading of number names.
JANUARY	
Total Pages	84 to 105
Capacity	Add. & Sub. through stacks & abacus 1. Children will be asked to fill 5 containers with a liquid to measure it. 2. Compare capacities of these containers by using the Vocabulary such as greater / lesser than etc. 3. Ordering these containers as per their capacities.
Time	1. Daily use of class room calendar. 2. Card game where children can discriminate between morning and evening time, afternoon and night time etc.
FEBRUARY	
Pages	106 to 114 Money, Coins and Currency Notes, See the collection and write the value. Add the coins. Find the value of objects. Add & Subtract. 1. Recognize coins and currency notes. (10P. , 20P., 25P., 50P. Rs.10) 2. Trace different coins on the paper. 3. Make collections of different coins having the same value. 4. Addition, Subtraction with the help of the coins. 5. Game involving buying and selling can be played.
MARCH - REVISION & EVALUATION	

My Living World (EV.S.)

APRIL & MAY TERM I

Lesson	1 to 4
Lesson-1	More about me
Lesson-2	Keeping Clean
Activity	Mirror Activity
Project Work	1. Paste your photograph in a scrapbook and write about yourself. 2. Draw a sketch of a boy or girl on a chart and label the body parts. Blindman's game
JUNE SUMMER VACATION	
JULY	
Lesson-3	Our Food
Lesson-4	Keeping Healthy
Activity	1. Children will bring different food items to school and classify them as fruits, vegetables, grams and paste them in scrapbook. 2. Class inspections of nails, uniforms etc. 3. Bring different objects which help us in keeping our body clean.
AUGUST - REVISION & ORAL EVALUATION	
SEPTEMBER - TERM II	
Lesson-5	Clothing
Activities	Identification of different types of clothes we wear
Project Work	Paste the pictures of seasonal clothes in scrapbook.
Lesson-6	A house is a must.
Activity	Conversation on different types of houses.

Project Work	Prepare a Model of House.
Lesson -7	Who are they? 1. A discussion about the students family. 2. Teacher can frame a story where the child is made aware of a family structure.
OCTOBER	
Lesson-8	We are a happy family
Lesson-9	Fairs and Festivals
Activity	Conversation and sharing of their experiences with Peers about the fairs visited.
NOVEMEBER-REVISION & ORAL EVALUATION	
DECEMBER – TERM III	
Lesson -10	Know your surroundings
Activity	Teacher will explain the difference between Plains, Hills and Deserts through pictures.
Lesson -11	Plants
Out door Activity	Visit to a garden and ask them to touch the trees and climbers.
Project Work	Draw a tree in file & label it's parts.
Lesson-12	The Animal Kingdom
Activity	1. Encourage the students to draw a picture of their favourite bird or animal and tell or write three sentences about them. 2. Display pictures of animals and birds.
JANUARY	
Lesson-13	Water
Lesson-14	Important Places
Activity	Discussion about sources and uses of water
Project work	1. Experiment with water 2. A field trip will be arranged to see the important places
FEBRUARY	
lesson-15	Let us meet them

Activity	Teacher will act like a doctor, postman etc. and ask the students to guess who am I ?
MARCH-REVISION & ORAL EVALUATION	

ART & CRAFT		
Months	**Step by step**	**Project**
April	Pages 1 to 5	Origami House, Flower
May	Pages 6 to 10	Thread Painting
July	Pages 11 to 15	Wall Hanging
AUGUST- Worksheet **TERM I Evaluation**		
September	Pages 16 to 20	Paper Collage
October	Pages 21 to 25	Diya Making with Clay
NOVEMBER- Worksheet **TERM II Evaluation**		
December	Pages 26 to 30	Vegetable printing
January	Pages 31 to 36	Bindi Pasting
February	Pages 37 to 40	Thumb Painting
MARCH- Worksheet **TERM III Evaluation**		

MUSIC	
April	Padhenge Likhenge Karenge Acchhe Kaam
May	Aerobics - Debbie Doo
June	**Summer Vacation**
July	Dadi Amma, Dadi Amma maan jaoo…
August	**IST TERM -Oral Evaluation**
September	Folk Dance
October	Festival Song
November	**IInd TERM -Oral Evaluation**
December	Patriotic Dance
January	Steps of Bhangra Dance
Feburary	Song on Holi
March	**IIIrd TERM -Oral Evaluation**

PHYSICAL EDUCATION

April	Personal Hygiene - Information Activity
May	Mask Race Activity
July	Animal Race,
	Jocker Race/Jalebi Race/Physical Fun Games
August	Spoon Lemon Race
	Tada Asana, Meditation, Yoga
october	Different Different Fun Race, On Spot Jump,Eyes Exercise
November	Different Different Fun Games, One Leg Race/
	Blind Race/Monkey Race etc.
December	Line-up, Mass P.T. & Command Training, Skipping
	March Past with National Flag
January	General Exercise & Warming up Exercise
February	General Yoga & Meditation Training
	Back Race, Hobbing Race

G.K QUESTIONS
Term I
Q.1 Who is the Principal of our school?
Ans. Dr. D.D. Vidyarthi is our Principal.
Q.2 In which city do you live?
Ans. I live in Jind.
Q.3 In which Country do you live?
Ans. I Live in India.
Q.4 What is your home address?
Ans. My home address is ……..
Q.5 What is your contact number?
Ans. My contact number is ……..
Q.6 What is your Father's occupation?
Ans. My Father is a ……..
Q.7 What is your Mother's occupation?
Ans. My Mother is a ……
Q.8 Which is the capital of India?
Ans. New Delhi is the capital of India.
Q.9 Who is the Prime Minister of India?
Ans. Shri Narendera Modi is the Prime Minister of India.
Q.10 How many states are there in India?
Ans. There are 28 states in India.
Term 2
Q.1 What is the name of our National flag?
Ans.Tiranga
Q.2 How many spokes are there in Ashoka Chakra?
Ans. There are 24 spokes in Ashoka Chakra.
Q.3 Which is our National Flower?
Ans. Lotus is our National Flower.
Q.4 Which is our National Game?
Ans. Hockey is our National Game.
Q.5 Which is our National Bird?
Ans. Peacock is our National Bird.

Q.6 Which is the largest Animal in India?
Ans. Elephant is the Largest Animal in India.
Q.7 Which is the Tallest Animal in India?
Ans. Giraffe is the Tallest Animal in India.
Q.8 Which is the Fastest Animal in India?
Ans. Cheetah is the Fastest Animal in India.
Q.9 Which is the Largest river in India?
Ans. Ganga is the Largest River in India.
Q.10 Who is the President of India?
Ans. Smt. Droupadi Murmu is the President of India.
Term 3
Q.1 How many days are there in a week?
Ans. There are seven days in a week.
Q.2 How many Months are there in a year?
Ans. There are 12 months in a year.
Q.3 How many alphabates are there in English Language?
Ans. There are 26 alphabates are there in English language.
Q.4 Which is our Mother Tongue?
Ans. Hindi Is our Mother Tongue.
Q.5 How many colours does a rainbow have?
Ans. There are seven colours in a rainbow.
Q.6 How many hours are there in a day?
Ans. There are 24 hours in a day.
Q.7 Name the three forces of India?
Ans. Armed Force, Air Force, Navy.
Q.8 How many directions are there?
Ans. There are four Directions.
Q.9 Name the Four Directions?
Ans. East, West, North, South are the Four Directions.
Q.10 On Which side we should walk on the road?
Ans. We should walk on the left hand side on the road.

नैतिक शिक्षा

प्रथम सत्र **अप्रैल**	
पाठ	पाठ 1 व 2
विषय	प्रार्थना, चार वचन
विधि	सद्गुण धारण करने व दुर्गुण त्यागने के लिए प्रार्थना। एक दूसरे की सहायता करना, सच बोलना, प्यार करना, उदार बनना- इन सफलता के मंत्रों पर विचार विमर्श।
मई	
पाठ	पाठ 3
विषय	वे तीन शब्द
विधि	नमस्ते', 'धन्यवाद', 'माफ़ कीजिए' जैसे शब्दों का महत्व जानना।
जून **ग्रीष्मकालीन अवकाश**	
जुलाई	
पाठ	पाठ 4 व 5
विषय	चीकू बंदर, अनुभूति की गलती
विधि	आलस्य त्याग कर सुबह जल्दी उठने का महत्व। चोरी करने की बुरी आदत को दूर करना।
अगस्त दोहराई व मूल्यांकन	
द्वितीय सत्र **सितम्बर**	
पाठ	पाठ 6 व 7
विषय	आओ प्रार्थना करें।, स्वामी विरजानंद
विधि	पूजा की उचित विधि जानना। महान विभूति स्वामी विरजानंद जी के बारे में जानकारी।
अक्तूबर	
पाठ	पाठ 8 व 9
विषय	ईश्वर मेरे साथ है।, प्यारी चिपरी
विधि	ओ३म का महत्व जानना। आज्ञाकारी बनना।
नवम्बर	

दोहराई व मूल्यांकन

तृतीय सत्र दिसम्बर	
पाठ	पाठ 10 व 11
विषय	यह भी तो है।, केतकी का आलस
विधि	पक्षियों से लालच त्यागने की सीख लेना। स्वस्थ शरीर का मूल्य समझना।

जनवरी

पाठ	पाठ 12
विषय	मदर टेरेसा
विधि	करुणामयी मदर टेरेसा के जीवन से प्रेरणा लेना।

फरवरी

पाठ	पाठ 13
विषय	नन्हीं किशोरी
विधि	माता-पिता से अच्छा या बुरा कुछ भी न छिपाने की सीख लेना।

मार्च दोहराई व मूल्यांकन

हिन्दी - प्रथम सत्र

अप्रैल

पुस्तक पठन भाषा माधुरी		पाठ 1 से 3 तक।
	पाठ 1	कविता "राजा बेटा" का लयबद्ध गायन।
	पाठ 2	अमन' का पठ्न चित्र प्रदर्शन व ध्वनि उच्चारण द्वारा दो, तीन व् चार अक्षरों का लेखन।
	पाठ 3	समझदार अजय' - बच्चोँ को अच्छी बातें बताते हुए पाठ का पठ्न व अभ्यास का लेखन। पाठ 3 के कठिन शब्दों का लेखन।
		सामान्य विषय : अंगों व फलों के नाम।
भाषा अभ्यास		पृष्ठ 1 से 10
मात्रा ज्ञान		आ
विधि		चित्र प्रदर्शन व ध्वनि उच्चारण द्वारा।
भाषा अभ्यास		स्वर, व्यंजन , दो ,तीन व चार अक्षरों वाले शब्द तथा आ मात्रा वाले शब्दों का लेखन।
मई		
मात्रा ज्ञान		इ व ई
भाषा अभ्यास		पृष्ठ 11से 19
क्रियात्मक कार्य	1	चित्र देखकर शब्द लिखना ,सही मिलान व शब्दों को सही क्रम में लिखना आदि।
	2	आ , इ व ई मात्राओं से सम्बंधित चित्र ड्राइंग शीट पर बनाएँ व नाम लिखें।
	3	खेल 'जल्दी करो'
	4	अख़बार में से विभिन्न मात्राओं के शब्दों को छाँटकर गोल घेरा लगाओ ।
पुस्तक पठन भाषा माधुरी		पाठ 4 व 5
	पाठ 4	रविवार का दिन 'पाठ से सम्बंधित इ मात्रा के चित्र दिखाते हुए पाठ का पठ्न व कठिन शब्दों का लेखन ।
	पाठ 5	दीपावली आई' पाठ पढाने से पहले बच्चों को दीपावली त्यौहार की जानकारी देना। पाठ से सम्बंधित चित्र दिखाते हुए पठ्न व कठिन शब्दों का लेखन।
जून ग्रीष्मकालीन अवकाश		
जुलाई		
मात्रा ज्ञान		उ मात्रा
विधि		चित्र प्रदर्शन, हवा में लिखकर, ध्वनि उच्चारण द्वारा।
भाषा माधुरी	पाठ 6	' गुड़िया की शादी '
	पाठ 7	कविता 'शाम हुई' का लयबद्ध गायन।
भाषा अभ्यास		पृष्ठ 20 से 24
अगस्त - दोहराई व मूल्यांकन		
द्वितीय सत्र सितम्बर		
भाषा माधुरी		सामान्य विषय - पक्षियों व के त्यौहारों के नाम
	पाठ 8	'जादूगर का जादू'
भाषा अभ्यास		पृष्ठ 25 से 31
क्रियात्मक कार्य		ऊ मात्रा से सम्बंधित फलों के चित्र बनाना या चार्ट पर चिपकाना
मात्रा ज्ञान	पाठ 9	मेला(ए मात्रा)
भाषा माधुरी		बच्चों को रेलगाड़ी व मेले के दृश्य के बारे में अवगत कराते हुए पाठ का पठ्न।

भाषा अभ्यास		पृष्ठ 32 से 36
मात्रा ज्ञान		ऐ मात्रा
भाषा माधुरी	पाठ 10	शैला की मैना
विधि		ध्वनि उच्चारण व प्रश्नोत्तर विधि। ध्वनि उच्चारण द्वारा पाठ का पठ्न व कठिन शब्दों का लेखन।
भाषा अभ्यास		पृष्ठ 37 से 40
विधि		चित्र प्रदर्शन द्वारा व ध्वनि उच्चारण द्वारा ए व ऐ मात्राओं का अंतर स्पष्ट करते हुए शब्दों का लेखन
कविता	पाठ 15	परियों की रानी का हाव-भाव से प्रदर्शन व लयबद्ध गायन।
अक्टूबर		
भाषा मधुरी	पाठ 11	होली का दिन मात्रा ओ
विधि		बच्चों को विभिन्न त्योहारों की जानकारी देते हुए पाठ का पठन व कठिन शब्दों का लेखन।
भाषा अभ्यास		पृष्ठ 41 से 44
मात्रा ज्ञान		औ मात्रा का ज्ञान
विधि		चित्र प्रदर्शन व ध्वनि उच्चारण द्वारा।
भाषा माधुरी	पाठ 12	कौशल की सालगिरह
भाषा अभ्यास		पृष्ठ 45 से 48
क्रियात्मक कार्य		सालगिरह मनाना
नवंबर दोहराई व मूल्यांकन		
तृतीय सत्र दिसंबर		
भाषा माधुरी	पाठ 13	सामान्य विषय रंगो के नाम जानवरों के नाम
विधि		संजय की पतंग अं मात्रा पर जोर देते हुए पाठ का पठन व कठिन शब्दों का लेखन।
भाषा अभ्यास		पृष्ठ 49 से 52
मात्रा ज्ञान		अँ चांद बिंदु ।ध्वनि उच्चारण द्वारा
भाषा माधुरी	पाठ 14	ताँगे वाले की मूँछें
विधि		ग्रामीण परिवेश की जानकारी देते हुए पाठ का पठन व कठिन शब्दों का लेखन।
भाषा अभ्यास		पृष्ठ 53, 54
जनवरी		
भाषा माधुरी	पाठ 16	मस्त कलंदर
विधि		बच्चों को चिड़ियाघर की सैर कराते हुए जानवरों व पक्षियों की जानकारी देते हुए पाठ का पठ्न व कठिन शब्दों का लेखन|
भाषा माधुरी	पाठ 17	कविता नन्ही चिड़िया का लयबद्ध गायन|

भाषा अभ्यास		पृष्ठ 55 से 57
फरवरी		
भाषा माधुरी	पाठ 18	अच्छी परी
विधि		पाठ की दृश्य अवलोकन प्रस्तुति व ध्वनि उच्चारण द्वारा पठ्न व कठिन शब्दों का लेखन।
भाषा अभ्यास		पृष्ठ 58 से 60
भाषा माधुरी	पाठ 19	कविता गुब्बारे वाला
विधि		लयबद्ध व नाटकीय ढंग से कविता की प्रस्तुति करते हुए रंगों की जानकारी देना।
भाषा अभ्यास		पृष्ठ 61 से 62
भाषा माधुरी	पाठ 20	योगशाला
विधि		बच्चों को योगासन के लाभ बताते हुए पाठ का पठ्न व कठिन शब्दों का लेखन।
भाषा अभ्यास		पृष्ठ 63 से 66
मार्च - दोहराई व मूल्यांकन **हर महीने के आखिरी सप्ताह में श्रुतलेख गतिविधि करवाई जाएगी।**		