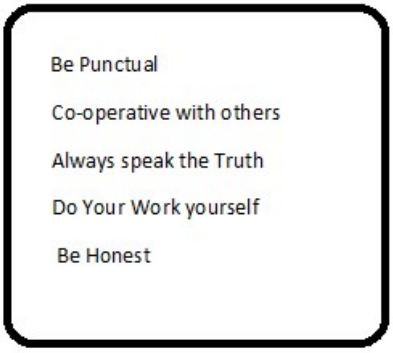
FOR THE ALL ROUND DEVLOPMENT OF A CHILD

Parents of Tiny- Tots are advised :

1. To check their ward's bag & School dairy daily.
2. To help the ward in doing H.W. regularly .
3. To give variety lunch daily.
4. To attend the P.T.M.regularly.
5. To provide the requirements needed time to time.
6. To encourage &help their ward in performing extra activities& Project Work.
7. Kindly send your child on Saturday regularly as it is an activity day.
8. To send the child in proper and well ironed uniform.

Your ward is jem for us .Please take care at home also

Thanks





Good manners will be written by the students in their diaries daily. Teacher will explain it to them and ask to follow it in their daily life .

Respected Parents

1. Kindly send students dairy ,wax, colours, one notebook and pencil box daily.
2. Class Activities will be done in the class according to the topic .
3. Worksheets of all subjects will be completed by the students in the class.

CLASS:U.K.G.
ENGLISH (APRIL)

My English Book		Initial Sounds of letters of alphabets and vowel sounds .
		(Pages 2 to 13) Aa to Zz ,Vowels ‘a’.
Activity		Put the ball in the basket .
		Teacher will ask many vowels words i.e.A Cat,Rat,Bat etc.
Method		Narrate the story with Pictures having ‘a’ vowel sound
	1	Match the pictures with its initial sound.
	2	Identify the picture and encircle its initial sound.
	3	Write the picture name of vowel ‘a’
Integrated Activity Book		Page 1 to 13
Name Activity	-	Read and write your own name .
Activity	-	Encourage the children to talk about their family members.
	-	Paste your and your family members picture in book.
	-	Knowledge about body parts and sense organs and their functions.
	-	Talk about homes and the activities related to each room.
	-	Visit to the School .

HINDI (APRIL)

बाल माधुरी	पृष्ठ 1 से व्यंजन (क से न)
शब्द अभ्यास	पृष्ठ 1 से 4 (क से न)
विधि	क) चित्र पहचान कर अक्षर पर गोला लगाओ
	ख) सही चित्र में रंग भरो
	ग) अक्षर पहचान कर सही चित्र मिलाइए
मौखिक	पुस्तक पठन व चित्रों के माध्यम से व्यंजनों की पहचान

MATHS (APRIL)

BOOK	Pages 1to 13
Concepts	Big and small ,Long and Short ,Tall &Short,More &Less
Method	These concepts will be explained with the help of classroom situations . Then ask the children to identify them.
In Note Book	1 to 50, Counting ,Missing Numbers (0 to 10) and What comes after 0 to 10
Activity	- Oral practice in counting will be given which will help the children to insert missing numbers and do what comes after -Number train of students will be made to learn the missing numbers and what comes after in play way method. - Students will count the beads

ENGLISH (MAY)

My English Book	Pages 14 to 17 , Vowel ‘a’ and ‘e’
Method	Narrate the story with pictures having ‘e’ vowel sound .Tell them difference between sound of ‘a’ and ‘e’ vowel as in bat , bet. Match the phrase with the picture.
Integrated Activity Book	Pages 14 to 20 Vowel a and e
Method	1. Encircle the words that do not belong
Activity	1. Discussion about the sources and uses of water. 2.Sinking and Floating Activity. 3.Clean water and dirty water.

HINDI (MAY)

बाल माधुरी	पृष्ठ 5 से 7 (क से ह)
शब्द अभ्यास	पृष्ठ 5 से 8 (प से ह)
विधि	चित्र पहचान कर पहला अक्षर लिखो !
	खाली स्थान भरो !
दोहराई	क से ह
मौखिक	क से ह की पहचान

MATHS (MAY)

Book	Pages 14 to 32
Concepts	Look –alike ,Make a sequence ,Number concept (0-10)
In Note Book	Concept of 0 and 10, What comes after ,before , between (0-10)
Activity	1. Match the pairs ,Encircle the picture that is different , to colour only those things which we eat & which we see in the sky. 2. Make a sequence by filling the right colour in objects. Complete the sequences by colouring the objects. 3. Count the balls in basket and write the number ,encircle the correct numeral, count and join each box with correct number, insert missing number. 4. Concepts of '0' will be explained by practical method (using class room situations) 5. Concepts of 10 will be explained with the help of Abacus
In Note Book Activity	What comes before and between (0-10) Oral practice in counting
	JUNE SUMMER BREAK

ENGLISH (JULY)

My English Book		Pages 18 to 21
Method	-	Identify picture's name.
	-	Read words in rhythmic way
	-	Match the phrase with the picture.
	-	Fill in the blanks with (Vowel) 'a' , 'e'
Integrated Activity Book		Pages 21 to 28
Activity	1.	Our Helpers,(Postman,Teacher etc.)
		Organise a visit of different helpers to the class.
	2.	See the pictures and write their names.
	3.	Choose the correct phrase for writing .
	4.	Write the missing Letter.

HINDI (JULY)

बाल माधुरी	स्वर पृष्ठ 9 से 27 (अ से अ:)
शब्द अभ्यास	पृष्ठ 9 से 15 (अ से अ:)
विधि	क) चित्र के माध्यम से स्वर की पहचान |
	ख) कहानी के माध्यम से स्वर की पहचान |
दोहराई	क से ह व अ से अ : |
मौखिक	स्वर कथा व स्वर गीत
	व दो अक्षरों के शब्दों का पठन करवाया जाएगा |

MATHS (JULY)

BOOKS	Pages : 33 to 49
	Identifies flat Shapes
Concepts	Addition and Subtraction
Method for addition	Teacher will explain the concepts of addition (+) by using some object i.e. like toffees, pencils, chalks ,Crayons etc.
	Instead of and we can use the sign (+)
	After that she will ask the students to count the objects and add them. When we add '0' number ,the number remains the same .
Method for Subtraction	Teacher will explain the concept of Subtraction by giving and taking' illustration. Pictures given in the books will be explained . For example Teacher will say- there are 7 balloons , 3 balloons fly away How many balloons are left '?
Activity	Students will use abacus for the concepts of additions and subtractions
In Note Book	Sums of addition and subtraction ,counting (1-50) Missing numbers (0-10)

AUGUST

REVISION & WORKSHEET & EVALUATION

2nd Term September

English(September)

My English Book	Pages 22 to 33 ('i' and 'o' vowel)
Method	1. Sound story of 'i' and 'o' vowel.
	2. Identify and match the picture with its name.
	3.Read and write some more words and Phrases of vowel 'i' and 'o'
Integrated Activity Book	Pages 29 to 44
Method	- Discussion about animals and their homes ,their kids. Difference between Domestic and wild animals .
	- Animals and their food.
	- Discussion about birds ,their homes &their eating habits.

- Collage of birds and animals .

HINDI (SEPTEMBER)

बाल माधुरी	पृष्ठ 28 से 36 (दो अक्षरों के शब्द)
शब्द अभ्यास	पृष्ठ 16 से 22 (दो अक्षरों के शब्द)
लिखित	क से ह ,अ से अ:, दो अक्षरों के शब्द
विधि	1. चित्र पहचान कर पहला अक्षर लिखो |
	2. खाली स्थान भरो |
मौखिक	1. दोहराई – अ से अ: ,क से ह |
	2. दो अक्षर के शब्दों का पठन

MATHS (SEPTEMBER)

BOOK	Pages 50 to 62
Concept	Addition and Subtraction and Shapes
Method	Number line will be used for the sums of subtraction and Addition. Different things of different shapes will be shown to the students to clear the concept of shapes. Difference of number of sides and length of sides will be explained .
Activity	1. Students will make different shapes with co-cured clay
	2. Abacus will be used by the students for practice of subtraction and addition .
In Note Book	Concept of shapes ,counting(1 to 100)

ENGLISH (OCTOBER)

My English Book	Pages 34 to 42
	Vowel'u' Pages 34 and 35
Method	Complete the cross word of vowel a to u
	Read the words in Rhythmic way.
Integrated Activity Book	Pages 45 to 57
	Identification of means of transport.
	Classification of means of transport as Airways ,
	Waterways and Roadways Discussion about road safety rules

1. Encircle the word that names the picture.
2. Write the pictures name of all vowels.

HINDI (OCTOBER)

बाल माधुरी	पृष्ठ 37 से 46 (तीन अक्षरों के शब्द व वाक्य)
शब्द अभ्यास	पृष्ठ 23 से 30 (तीन अक्षरों की शब्द रचना)
विधि	1. दो अक्षरों के नए शब्द बनाना |
	2. ब+ स = बस , म + टर =मटर
क्रियात्मक कार्य	1. समान ध्वनि वाले शब्दो के जोड़े बनाए|
	2. चित्र देखकर शब्दों को सही कीजिए|
	3. वर्ग पहेली |
	4. चित्र पहचान कर सही शब्द पर गोला लगाइए
	5. शब्द रचना |
दोहराई	दो व तीन अक्षर के शब्दों का पठन|

MATHS (OCTOBER)

BOOK	Pages 63 to 74
CONCEPT	Count & write , Number Completion What comes after, Between and before Count the dots and trace the numbers (11 to 20)
Method	1. Number train of students will be made for the concepts of missing number . 2. Students will join the dots from 1 to 20 to complete the picture . 3. Oral practice in counting which will help the students in doing Missing Numbers, What comes after ,before and between . 4. Add (+) and subtract (-) with the help of number line. 5. Concept of tens and ones place.
In Note Book	Missing Numbers (0-20) , What comes after , before and between (0-20)

NOVEMBER

REVISION & WORKSHEET &EVALUATION

IIIRD TERM

ENGLISH (DECEMBER)

My English book	Pages 44 to 55 (Concept of and , is , This, That ,in, on, under)
Method	- By showing the picture cards teacher will ask the position of the object - By placing objects in different ways. - By developing some classroom situations , concepts of 'This' & 'That'
Integrated Activity Book	Pages 58 to 68
Method	1. Students will see the pictures and write the sentences. 2. Visit to garden for an excursion. 3. Collection of leaves of different plants. 4. Drawing the objects we get from plants. 5. Germination of Seed.

6. Concept of and , is ,this , That , in & on.

HINDI (DECEMBER)

बाल माधुरी	पृष्ठ 47 से 60 (चार अक्षर वाले शब्द)
शब्द अभ्यास	पृष्ठ 31 से 42
विधि	चार अक्षरों के शब्द
दोहराई	1. दो व तीन अक्षरों के शब्दो की दोहराई |
	2. व आ की मात्रा का ज्ञान |

MATHS (DECEMBER)

Book	Pages 75 to 83 (Concept of tens & Ones)
Concept	

Missing number (0-50) and Counting (1-150)

Concept of tens-ones will be explained in the following way

This says how many Tens are there — 2 O — 2 tens O ones — This says how many ones are there

Activity	1. Students will count the beads and write the numerals. 2. Students will draw the beads according to given Number. 3. Oral practice in counting.
In Note Book	1. Concept of Tens, Ones ,missing numbers (0-50) 2. What comes after, before & between 1 to 50.

ENGLISH (JANUARY)

My English book		Pages 55 to 66 (Concept of in, on, under and has)
Chapter		'Naughty Friends ' (Page 62)
Method		The picture of the 'Naughty friends' will be shown and oral picture will be given .
Chapter		'Visit to the Zoo'(Pages 63)
		The picture of the 'Zoo' will be shown. A visit to the zoo will be Organised.
Chapter		Ow! Pup (Page 64)
Method		By asking the position of the objects in the picture .
Chapter		In the field (Pages 65)
Method		By showing the objects.
Chapter		In the Play ground (Pages 66)
Method	1.	Teacher will develop some class –room situations to make the concept more clear.
Integrated Activity Book		Pages 69 to 78
Activity	1.	Discussion about the seasons and things we like to eat in Different seasons.
	2.	Students will make a paper boat.
	3.	Fill the air in balloon.
	4.	Discussion about sunlight and shadows.
	5.	Candle experiment
	6.	Tracing of shadow
	7.	Concept of in , on, under and has

HINDI (JANUARY)

बाल माधुरी	पृष्ठ 61 से 68 (आ की मात्रा व वाक्य)
शब्द अभ्यास	पृष्ठ 43 से 51
विधि	1. समान ध्वनि वाले शब्दों पर गोला लगाएंगे
	2. सही चित्र को मिलाएंगे
	3. काला–काला बादल आया गीत मिलकर गाएँगे
दोहराई	पृष्ठ आ की मात्रा व चार अक्षरों के

शब्दों की दोहराई करवाई जाएगी |

MATHS (JANUARY)

BOOK	Pages 84 to 89
Concept	Number names (1-10) ,Concept of weight.
Method	Students will count the object and write the numerals and their number names (1 to 10), Number Names will be learnt by the students by oral practice.
Activity	Things of different weight will be given to the students so that they can feel the weight by placing them on their hands .Teacher will ask which thing is heavier ? and which is lighter ? They will write 'H' for heavy things and 'L' for light things.
In Notebook	Number names (1 to 10) ,Tens – Ones ,What comes after, before, between (0 to 50) add(+) Subtract (-) (0-20)

FEBRUARY
REVISION & WORKSHEET & EVALUATION

ENGLISH (FEBRUARY)

My English Book	Revision of Pages 44 to 66
Integrated Activity Book	Revision of Pages 58 to 78

HINDI (FEBRUARY)

बाल माधुरी	पृष्ठ 47 से 68
शब्द अभ्यास	पृष्ठ 31 से 58 तक
विधि	चार अक्षर व आ की मात्रा की दोहराई करवाई जाएगी	

SYLLABUS CHART OF RHYMES (कविता) Oral

MONTHS	ENGLISH	HINDI
April	True friends, Fruits seller	बर्थ डे, कौआ
May	Summer time	नटखट बंदर ,सीख
July	Doctor ,My dear Ones	फल वाला ,भालू वाला
August	Ist term Evaluation	Ist term Evaluation
September	Rainy Season, Sound of Animals	सोने की चिड़िया ,ईद ,दशहरा
October	Water ,going to the Zoo	सुबह ,दीवाली
November	IInd term Evaluation	IInd term Evaluation
December	Winter Time	क्रिसमस , हे माँ तुम्हे प्रणाम
January	My life ,Vegetables	सर्दी आती है , सब्जी ले लो
February	(Pomp Tring ,Zoom , Chuk) Sweeper	होली ,हवा
March	IIIrd Term Evaluation	IIIrd Term Evaluation

SYLLABUS CHART OF SUBJECTS ART

Months	Step by Step	Plain Book
	Colouring the book	
April	Page No. 1 to 5	Ball, Hut
May	Page No. 6&7	Kite
July	Page No. 8&9	Printing with Lady finger & Potato & tracing over any picture
August	**Worksheet I Term Exam**	
September	Page No. 10, 11 ,12	Flower ,Apple
October	Page No.13,14.&15	Ice-Cream
November	**Worksheet II Term Exam**	
December	Page No. 16.,17 &18	
January	Page No. 19,20	Boat ,Grapes and Sun
February	Pages No. 21 to 24	Butterfly Thumb Printing and Tracing
March	**Worksheet III Term Exam**	

PHYSICAL AND MOTOR DEVLOPMENT
SPORTS

Ist Term

1. Simple Race.
2. Throw and catch a small ball.
3. Hop on one foot.
4. Run forward ,backward (fast and slow)
5. Swings

IInd Term

1. Hits the ball with bat.
2. Walk ,hop and jump according to a rhythm (fast , medium and slow)
3. Bouncing the ball.
4. Banana Race.
5. Jump into shapes

IIIrd Term

1. Kick a big and small ball in the given direction.
2. Throw and put the ball in the basket.
3. Balloon Race
4. Frog Race
5. Obstacle Race

Hygiene ,Health Care and Nutrition

1. Bring a variety of good real food.
2. Regular check up of eyes ,ears, teeth, nails, height and weight
3. Hygiene routines for toilets
4. Washing hands

Social and Emotional Growth

Sharing: Sharing toys, books ,lunch,Ideas
Co-operation: Help each other
Work Co-operatively in group.
Leadership: Class room duties

SATURDAY ACTIVIIES

MONTH	IST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK
April		P A R E N T T E A C H E R M E E T I N G		Coloring Comp.	
May					
June	SUMMER		Birthday Card making		
July	PHYSICAL ACTIVITIES		Vacation Thinking Skill Activities Tearing and Pasting Number Concept		
August	LISTEN &ACT				
September	STORY DRMATIZATION			SONG	Role Play
October					
November					
December	CLASS SHOW		Diwali Celebration		Air Concept
January	WINTER VACATION				
February	TRACING THE SHADOW		FUN GAMES		
March			CALLAGE WORK		

CONVERSATION QUESTIONS
G.K.(APRIL) (ORAL)

Q.1. What is your name ?
Ans. My Name is ……
Q.2. How old are you ?
Ans. I am…….years old.
Q.3. In which class do you study ?
Ans. I study in UKG……class.
Q.4. What is the name of our National Animal?
Ans. Tiger
Q.5. What is the name or our National Bird?
Ans. Peacock

G.K. (MAY)

Q.1. In which school do you study ?
Ans. I study in D.A.V. Public School.
Q.2. What is your bus Number ?
Ans. My Bus No is ……
Q.3. Who is the founder of Arya Samaj ?
Ans. Swami Dayanand Saraswati.
Q.4. What do you mean by U.K.G.?
Ans. Upper Kindergarten.
Q.5. How many brother /sister do you have?
Ans. I have…….

G.K. (JULY)

Q.1. Who is our Class Teacher?
Ans. Mrs……is my class teacher.
Q.2. Who is your Principal?
Ans. ……is our Principal
Q.3. What is the name of your Father ?

Ans. My Father's name is Mr……..
Q.4. What is the name of your mother ?
Ans. My mother name is Mrs…….
Q.5. How many colours are there in Rainbow?
Ans. There are Seven Colours in rainbow.

AUGUST
IST TERM EVALUATION
G.K.(SEPTEMBER)

Q.1. What is your phone /mobile number?
Ans. My mobile /phone No.is ……
Q.2. In which city do you live?
Ans. I live in Jind.
Q.3. In which country do you live?
Ans. I live in India.
Q.4. Who is our Prime Minister?
Ans. Mr.Narendra Modi.
Q.5. How many spokes are there in our National Flag ?
Ans. 24 spokes

G.K.(OCTOBER)

Q.1. What is the name of God?
Ans. 'Om'
Q.2. What do you mean by UKG?
Ans. Upper Kindergarten
Q.3. What do you mean by D.A.V.?
Ans. Dayanand Anglo Vedic
Q.4. In which state do you live?
Ans. Haryana
Q.5. Name the National Fruit of India.
Ans. Mango

NOVEMBER
IIIND TERM EXAM
G.K. (DECEMBER)

Q.1. How many days are there in a week ?
Ans. There are seven days a week.

Q.2. How many months are there in a year?
Ans. There are 12 months in a year.

Q.3. How many eyes/ears /legs/hands do you have ?
Ans. I have 2 eyes/ears/legs/hands.
Q.4. How many students are there in your class?
Ans. There are ……students in my class.
Q.5. Who is the President of India .
Ans. Sh.Ram Nath Kovind

G.K. (JANUARY)

Q.1. What things you see in the sky?
Ans. Sun ,Moon,Stars,Clouds ,Birds and Jet
Q.2. What things do you se in the garden?
Ans. Plants ,trees,grass,swings ,birds etc.
Q.3. What is the colour of grass?
Ans. The colour of grass is green.
Q.4. Which is our National Song?
Ans. Vande Matram
Q.5. Name the National Game of India.
Ans. Hockey

G.K.(FEBRUARY)

Q.1. What is our National Flag called?
Ans. Our National Flag is called 'Tricolour'.
Q.2. Which is our National Anthem?
Ans. Jana-Gana-Mana
Q.3. How many colours are there is our National Flag ?
Ans. There are three colours in our National Flag.
Q.4. How many sense organ are there in our body?
Ans. There are five sense organs.

CONTINUOUS AND COMPREHENSIVE EVALUATION (CCE)

1.ORAL EVALUATION

(Reading,Speaking,Listening)

Always	A*
Usually	A
Some times	B
Needs Attention	C

2.WRITTEN EVALUATION:

(Term Exam+CCE)
OUT OF 50:

50-45	A*	Out Standing
44-36	A	Excellent
37-28	B	Very Good
27-18	C	Very
Below 18	D	Average

OUT OF 25:
(Term of Exam+CCE)

25-23	A*	Out Standing
22-19	A	Excellent
18-14	B	Very Good
13-09	C	Good
Below 9	D	Average