SYLLABUS OF CLASS-II

ENGLISH

April (1 TERM)

English Reader Book Practice Book Activity	Lesson-1	Lesson 1 to 12 Sheetal Pages 1 to 3 A chart will be shown with the pictures on good habits For Example 1. A cat brushing her teeth, combing her hair, Taking bath etc. 2. Teacher will greet the children by saying Good Morning. Good Evening etc. to Appropriate time to encourage them developing good manners. 3. Topic-My Self
Practice Book Activity	Lesson-2	Riddle Time Pages 4 to 6 Teacher will give some clues to the students and will ask the children to recognize the object or animals
Practice Book Activity	Lesson-3	Puss and the Parrot Pages 7 to 8 1. Students will be given some dialogues and they will act according to their character. 2. Introduction of new words
	Lesson-4	The helpful friends Pages 9 to 11 1. Story Dramatization e.wiz kid-CD ROM activities

MAY

English Reader Book Poem	Lesson-5	Little Pussy Recitation with action

Practice Book Activity	Lesson-6	A spark in the dark Pages 12 to 13 1. Practice of 'ar' sound. 2. Use of flash cards. 3. Thanks Note
Practice Book Activity	Lesson-7	The sailing trip Pages 14 to 16 1. Practive of 'ai'sound. 2. Flash cards for picture reading. 3. Introduction of noun (naming words) 4. Write 5-sentences on a given picture.
Practice Book Activity	Lesson-8	A mouse in the house Punctuation Story- Puss and the Parrot Pages 17 to 20 1. Practice of 'ou' sound 2. Introduction of Pronoun (Replacing words) e.wiz kid-CD ROM activities
JULY		
English Reader Book Poem Practice Book Activity	Lesson-9 Lesson-10 Lesson-11	The Rainbow Recitation only The Magic Match Box Pages 21 to 24 1. Through pictures and picture cards on 'tch; sound. 2. Story dramatization Where is the pink whale? Pages 25 to 27 1. Practice of 'Wh' sound. 2. Story dramatization
Practice Book Activity Practice Book Activity	Lesson-12	The crow's nest. Pages 28 to 30 1. Practice of 'Ow' sound. 2. Introduction of describing words. 3. Topic-My Best Friend e.wiz kid-CD ROM activities
AUGUST REVISION & WORKSHEET		
SEPTEMBER-II TERM		
English Reader Book Practice Book Activity Poem Activity	Lesson-13 Lesson-14 Lesson-15	The Foamy Soap Pages 31 to 33 1. Practice of 'oa; sound. 2. Practice of describing words. Let us Draw Recitation and draw a picture as described in the poem. When I was a Baby ……(With Action Song) e.wiz kid-CD ROM activities

Practice Book Activity Practice Book Activity	Lesson-16	Pages 34 to 35 Introduction of 'was' & 'were' Story-Hanuman Pages 36 to 37 1. Use of Past tense. 2. Story dramatization. 3. Students will prepare mask of Hanuman & Sun
OCTOBER		
English Reader Book Practice Book Activity Practice Book Activity Practice Book Practice Book Activity	Lesson-17 Lesson-18 Lesson-19 Lesson-20	English Quiz The Silver Tray 1. Pages 38,39 2. Practice of Past tense. 3. Make a Diwali Card An Inch of Gold Page 40 Practice of Past tense What did Sheetal……? Pages 41 to 42 The sparrows Pages 43 to 44 Practice of describing words. Discussion on different qualities of class students e.wiz kid-CD ROM activities
NOVEMBER REVISION & WORKSHEET DECEMBER-III TERM		
English Reader Book Poem Practice Book Activity Practice Book Activity	Lesson-21 Lesson-22 Lesson-23	Wonder Recitation Only Two Shops Pages 45 to 47 Concept of one to many will be explain through charts & picture cards. The School in the Jungle Page 48 only Teacher will initiate a conversation and to ask questions about this school.
JANUARY		
English Reader Book Practice Book Poem	Lesson-24 Lesson-25 Lesson-26 Lesson-27	Whose is it ??? Possessive/ (Whose/ ours/ yours/ mine/ theirs) That is your bag, not mine. Pages 49 & 50 Story Dramatization The swing Recitation only Tomorrow will be holiday 3. Students will prepare mask of Hanuman & Sun

Practice Book Activity	Pages 51 & 52 1. Use of 'will' (Things we plan to do) 2. Teacher will ask the students to play and write about the Celebration of their coming birthday.
FEBRUARY (III TERM)	
English Reader Book Practice Book Activity	Lesson-28 Raghu, the Dreamer Page 53 & 54 Story telling through pictures and Revision Picture Talk e.wiz kid-CD ROM activities **Note:-Spell Bee Activity will be held in the last week of every month.**
MARCH-REVISION & WORKSHEET	
	MATHEMATICS
APRIL (1 TERM)	
Pages	1 to 22
Tables	2 & 3
Do you remember numbers	Place value (HTO) using abacus and place value of whole numbers 0-999. The teacher will help the children to pick up the place of numbers upto
Place Value Game	0-999 with the help of abacus. The teacher will display a number on the abacus and children will identify it. (a) Teacher will write a number on the black board and children will make the same number on the abacus. (b) Teacher will call out a few numbers and the children have to write down in their note books taking care to put the units, t e n s and hundreds in their proper place.
Number Writing (0-999)	To know the sequence of numbers from 0-999. Children should be given a practice of number writing game. Counting with the help of chasing game.
Number Names	(One to Nine Hundred and Ninety Nine) (a) Sight reading of number names. (b) Matching the numerals with number names. (c) Students will read and write number names from one to nine hundred ninety nine.
Between, Before and After	Questioning method teacher will write a digit on the black board and a child will be asked to write the digit which comes before this or after this. Greater than (>), Less than (<) Equal to (=) Story telling method will be adopted. The story of crow which is mentioned in our primary mathematics book pages 20 to 22.

Ordinal Numbers Activity	(1st to 10th) 1. Teacher will arrange objects/persons corresponding to be given ordinal number. For example, teacher will arrange objects, persons upto 10th and so on. 2. Children may be asked to tell the Position of persons standing in a queue or positon of objects placed in a line.
MAY	
Pages Ascending & Descending order Card Game	23 to 31 Table 4 Teacher will place game with students. A set of cards with numbers written on it are given to children and they are asked to arrange them in ascending or descending order. Do you remember Addition ? Using abacus. Addition and Subtraction are basic steps in prior stage, they will solve their problem on abacus Then after some practice they will be able to do it mentally.
JULY	
Pages Tables Addition & Subtraction Subtract two digit numbers Activity Brain Teasers	32 TO 53 5 & 6 Using abacus. On the same way teacher will use abacus to solve the sums of subtraction. In the first step teacher had already use the abacus in one digit number and for two digit number on the same way. Teacher will give him assignment of sums of addition and subtraction for practice. Tables 2 to 6. e.wiz kid-CD ROM activities Revision of Previous work. AUGUST Revision and Worksheet
SEPTEMBER (II TERM)	
Pages Tables	54 to 74 7 to 10

Money	Objective: be able to apply his knowledge of money in real life situations. Recognition of coin and currency notes.
Play Activity for money	(1) Teacher will arrange some fruits/vegetables to be bought for the class room. Each child can bring Rs.5/- and buy the fruits or vegetables of their choice to take for home each item should have a fixed price which should be told to the child some children will become shopkeeper. (2) By tracing different coins on the paper. (3) A small inter class store can be started when children have to buy small things e.g. Pencil, Rubber, Sharpner etc. (4) Teacher will bring Rs.1, Rs.2 and Rs.5 coins and students will exchange for a 1 Rupee note/coins/Some game can be played with 50 rupees note and 20 Rupees Note, 10 Rupees notes and 5 Rupees note.
Brain Teasers	Revision of previous work related with money.
Shapes	Identify the name of the shapes. Different shapes will be used from educational kit for their understanding. 1. Different shapes will be given to a child and he/she will recognise the name of shapes e.g. : A child will be asked to choose Triangle, Cubes, Rectangles etc. 2. By drawing different shapes/figures on paper and identify their properties (for example a square has 4 sides and 4 corners.
Solid Shapes	Identify the faces, edges and vertices of solid shapes.
Odd and even	Play way method activity children will be given numbers example from 50 to 90. They will then be asked to move in a circle while the teacher will play on a daphle. When she stops she will call out a command e.g. "All the even numbers from 60 to 70 come in – "immediately, the children with numbers 62,64,66,68 and 70 will come within circle. If any child fails to come in, he is out, in this manner the game will be continue. e.wiz kid-CD ROM activities
OCTOBER	
Pages Multiplication Activity	75 to 106 Introduction of the symbol (x) for multiplication. Teacher will show the students; with the help of concrete objects that multiplication is repeated addition i.e 2x3=6

	Multiplication pattern of 2 to 10 Multiplication on a number line Multiplication of 2digit number with 1 digit number. **NOVEMBER** Revision and Worksheet
DECEMBER (III TERM)	
Pages Time Activities Fun with time	107 TO 117 The students will learn to watch the time, value of time in their daily routine. 1. The students will play a game with clock from educational kit and identify the hour hand and minute hand. 2. The children will prepare a clock with a piece of card board and two needles, in order to see practically. 3. The students will understand as to how many hours does a clock face show. 4. As it is quite new experience for them. The students will record their daily routine as when they get up when they return back from school etc.
Pages Weight Activities Play Activity	118 to 125 The students will recognise some standard units of weight and use them to solve simple problems of daily life. (a) Field- Trip to show how standard measurement are used by a shopkeeper. (b) Measuring activity in classroom by the children for example; The students will find the weight of their bags. Water bottles, lunch box etc. The school will arrange some fruits, vegetables to be brought for the class room. Each child can bring Rs.5 and buy the fruits and vegetables of their choice to take home. Some students will be shopkeeper and weight the commodities. Maths Quiz
JANUARY	
Page Numbers	126 TO 142 Students will recognize some standard units of measuring capacity and use them to solve simple problems of daily life. Introduction of standard units of measuring capacity (in litres and ½ litres)

Length	Students will fill different vessels with measuring containers of 1 litre and ½ litre and students will identify whose capacity is more than/less than and equal to the other vessels. Introduction of metre (m) and Cm. by showing ruler, inch tape. Teacher will show how to find the length of classroom, Door, Table, window, black board, book etc. with the help of ruler- Teacher will show the length of different objects when expressed in centimeters. Measurement of irregular line segment with the help of thread and ruler.
FEBRUARY	
Pages Fractions Activities	143 to 152 Recognition of 'half and one fourth of a whole'. 5. Teacher will use paper, apple to recognise equal and unequal parts of a whole. Teacher will divide a given plain figure into two or four equal parts to indicate half and one fourth of the figure. 6. Students will shade half and one fourth of a plain figure in term of half and one fourth and revision. 7. Teacher will express the shaded position of plain figure in terms of half and one fourth and Revision. e. wiz kid-CD ROM activities.
MARCH	
	Revision and Worksheets

HINDI

अप्रैल	पाठ–1	सीखो, भाषा अभयास पृष्ठ 1 से 9 तक।
		अध्यापक द्वारा बच्चो को रोजाना जिन्दगी में काम आनेवाली बातें कविता के माध्यम से समझाई जायेगी तथा साकेंतिक विधि द्वारा कविता कठंस्थ करवाई जायेगी।
	पाठ–2	ठीक काम करे, भाषा अभ्यास पृष्ठ 10 से 12 तक।
		बच्चो को सामूहिक वाद–विवाद द्वारा अच्छे गुण जैसे–हमें फूल नही तोडने चाहिए।
		कुडा कूडेदान में डालना चाहिए आदि सिखाए जायगें।
	पाठ–3	दादी का गॉव, भाषा अभयास पृष्ठ 13 से 17 तक
		सामूहिक वाद–विवाद द्वारा गॉव व शहर के बच्चो में विचार विमर्श करवाया जायेगा।
		अध्यापक द्वारा शहर व गॉव के जीवन में अंतर बताया जायेगा।
मई	पाठ–4	मेहनत का फल, भाषा अभ्यास पृष्ठ 18 से 21 तक
		पाठ के माध्यम से बच्चो को शिक्षित किया जायेगा कि हमें कैसे अपने घर व आस–पास का वातावरण साफ रखना चाहिए। बच्चो से एक दिन कक्षा की सफाई व सजावट करवाई जायेगी। जिससे उनमें सृजनात्मकता का विकास होगा।
		' मेरा परिचय ' पर कुछ पंक्तियॉ लिखो।
	पाठ–5	जन्मदिन, भाषा अभ्यास पृष्ठ 22 से 24 तक।
		पाठ के आधार पर कक्षा में एक दिन जन्मदिन मनाया जायेगा।
		बच्चे गुब्बारे, लडियॉ, मिठाईयॉ व केक आदि द्वारा कक्षा में जन्मदिन मनाएगे।
	पाठ–6	दॉत का दर्द, भाषा अभ्यास पृष्ठ 25 से 27 तक।
		अध्यापक द्वारा बच्चो को दिन में दो बार मंजन करने की आदत के बारे में बताया जायेगा तथा न करने पर दुष्परिणामों के बारे में अवगत करवाया जायेगा।
जुलाई	पाठ–7	बाल दिवस, भाषा अभ्यास पृष्ठ 28 से 31
		पाठ के आधार पर जैसे जंगल के जानवरो ने बाल दिवस मनाया वैसे बच्चे भी रंग–बिरगें कपडो में बाल दिवस मनाएगें तथा अध्यापक उन्हे जीवन में मिलजुल कर रहना चाहिए, वह सिखाएगे।
		प्रष्नोतरी प्रतियोगिता
	पाठ–8	प्यारे पेड, भाषा अभ्यास पृष्ठ 32 से 35 तक।
		बच्चो को बगीचे का भ्रमण करवाया जायेगा तथा पेडो का जीवन में महत्व बताया जायेगा। ' पेड बचाओ, पेड लगाओ ' के बैनर लकडी की फटटी पर लगाकर बगीचे में लगायेगे।
		चित्र देखकर कुछ पंक्तियॉ लिखो।
अगस्त		दोहराई व दिया गया निष्चित कार्य
		बच्चो को सी. डी. द्वारा क्रियात्मक कार्य करवाया जाएगा।

सितम्बर	पाठ–9	बादल, भाषा अभ्यास पृष्ठ 36 से 38 तक। कविता के माध्यम से आसमान में बादल छाने पर क्या–क्या होता है। बच्चो को बताया जायेगा। ' मेरा मित्र ' पर कुछ पंक्तियाँ लिखो।
	पाठ–10	दो तोते, भाषा अभ्यास पृष्ठ 39 से 41 तक। नाटकीय विधि द्वारा अध्यापक बच्चो को अच्छी व बुरी संगति के परिणामों से अवगत करायेगा। बच्चे स्वंय तोते, राजा व साधु का अभिनय करेगें।
	पाठ–11	चतुर चीकू, भाषा अभ्यास पृष्ठ 42 से 44 तक। कहानी के माध्यम से बच्चो का विपरीत समय में धैर्य से काम लेना चाहिए बताया जायेगा। बच्चे चतुर चीकू की कहानी अपने षब्दो में लिखेगें।
	पाठ–12	सीख, भाषा अभ्यास पृष्ठ 45 से 48 तक। बच्चो को कविता के माध्यम से अच्छे मनुष्य के गुणो के बारे में बताया जायेगा तथा उन्हे सोचने के लिए प्रेरित किया जायेगा।
अक्टूबर	पाठ–13	मेला, भाषा अभ्यास पृष्ठ 49 से 51 तक। बच्चो को मेला जोकि खासतौर पर बच्चो के मनोरंजन का साधन है। जो मेला उन्होनें स्वंय देखा हो, के बारे में अपने विचार व्यक्त करेगें तथा उन्हे उत्तर पुस्तिका में लिखेगें।
	पाठ–14	रोटी, भाषा अभ्यास पृष्ठ 52 से 55 तक। बच्चो को स्वामी दयानन्द जैसे महान व्यक्तियों की अन्य कहानियों को सुनाकर बताया जायेगा कि जात–पात, रंग–भेद कुछ नही है सभी एक समान है।
	पाठ–15	राजू का सपना, भाषा अभ्यास पृष्ठ 56 से 58 तक। नाटक विधि द्वारा बताया जायेगा कि जैसे परियो के पास जादू की छडी होती है वैसे ही आप केपास मेहनत की छडी है जिससे सभी कार्य संभव हो सकते है।
नवम्बर		दोहराई व दिया गया निष्चित कार्य
दिसम्बर (तृतीय सत्र)		
	पाठ–16	अभ्यास, भाषा अभ्यास पृष्ठ 59 से 61 तक अध्यापक द्वारा बोपदेव की कहानी बच्चो को इस ढंग से बतायी जायेगी कि वह साधारण बुद्वि के बच्चो के लिए प्रेरक हो तथा अभ्यास से मूर्ख भी महान हो सकता है यह बताया जायेगा।
	पाठ–17	रेल (कविता), भाषा अभ्यास पृष्ठ 62 से 64 तक। अध्यापक द्वारा बच्चो को विभिन्न यातायात के साधनों के बारे में बताया जायेगा। बच्चे रेलवे स्टेशन का भ्रमण करेगें तथा अपनी किसी रेल यात्रा का वर्णन कॉपी में करेगें। ' मेरा विद्यालय ' पर कुछ पंक्तियॉ लिखी जायेगी।

जनवरी	पाठ–18	रोबोट, भाषा अभ्यास पृष्ठ 65 से 68 तक। बच्चो को खिलौना रोबोट दिखाया जायेगा तथा बच्चो को रोबोट जैसे आधुनिक विज्ञान के चमत्कारों से परिचित करवाया जायेगा।
	पाठ–19	टेलीफोन की घंटी, भाषा अभ्यास पृष्ठ 69 से 71 तक। मौखिक विधि द्वारा बच्चो को टेलीफोन पर बातचीत करने का तरीका सिखाया जायेगा।
फरवरी	पाठ–20	यह दिल्ली है, भाषा अभ्यास पृष्ठ 72 से 74 तक। बच्चो को दिल्ली के इतिहास के बारे में बताकर विभिन्न ऐतिहासिक स्थानों की जानकारी चित्रों के माध्यम से दी जाएगी। बच्चो से जिन्होने दिल्ली देखी है उनसे विचार विमर्श किया जाएगा।
मार्च		दोहराई व दिया गया निष्चित कार्य। बच्चो को सी. डी. द्वारा कियात्मक कार्य करवाया जाएगा। नोट - महीने के आखिरी सप्ताह में श्रुतलेख गतिविधि का आयोजन किया जाएगा।

नैतिक शिक्षा

प्रथम सत्र

अप्रैल	पाठ–1 प्रार्थना	बच्चों में प्रार्थना के माध्यम से भगवान के प्रति श्रद्धा विश्वास पैदा किया जाएगा तथा प्रार्थना कंठस्थ करवाई जाएगी।
	पाठ–2 माँ	बच्चों में माँ के प्रति आदर व सेवा भाव उत्पन्न करना।
मई	पाठ –3 नमस्ते	बच्चों को शिष्टाचार सिखाना
	पाठ –4 नियम पालन	– इस पाठ के माध्यम से बच्चों को यातायात के नियमों के बारे में अवगत करवाया जाएगा।
जुलाई	पाठ–5 धर्म की राह	बच्चों को इस पाठ के माध्यम से बताया जाएगा कि अपने माता–पिता की बात को ध्यान से सुनें व उनके आदेशों का पालन करें।
अगस्त	मौखिक मूल्यांकन	

द्वितीय सत्र–

सितंबर	पाठ–6 कर्म ही जीवन है	बच्चों को दिनचर्या की समय सारणी (टाइम टेबल) के बारे में चर्चा की जाएगी।
	पाठ 7 स्वामी दयानंद सरस्वती	बच्चों को स्वामी दयानंद सरस्वती जी के आदर्शों को जीवन में उतारने के बारे में बताया जाएगा।
अक्टूबर	पाठ–8 बहादुर बच्चे	बच्चों को डर भगाने के नियमों के बारे में बताया

		जाएगा
	पाठ–9कहीं यह शिकायत तो नहीं	बच्चों को अच्छा व्यवहार व उचित शब्द बोलने के बारे में सिखाया जाएगा ।
नवम्बर	**मौखिक मूल्यांकन**	
तृतीय सत्र		
दिसम्बर	पाठ –10 मेरे देवता	प्रतिदिन बिना किसी स्वार्थ के किसी न किसी की सहायता करना बताया जाएगा।
	पाठ –11 मेरी सुरक्षा मेरे हाथ	अपनी हर वस्तु को इस्तेमाल के बाद उसके निश्चित स्थान पर रखने के बारे में जानकारी दी जाएगी।
जनवरी	पाठ –12 मुझे पसंद नहीं	बच्चों को अच्छे व बुरे स्पर्श के बारे में बताया जाएगा।
फरवरी	पाठ –13 मेरी प्यारी गुड़िया	बच्चों को अपनी वस्तु को साझा करने के बारे में बताया जाएगा ।
मार्च	**मौखिक मूल्यांकन**	

ENVIRONMENTAL STUDIES		
April (1 TERM)		
April Activities Activities Activity	Lesson-1 Lesson-2	Lesson 1 & 2 More about me: This is how I look now It will stimulate children's power of observation. 1. Children should be given a puzzle of human body and asked to fit it properly. 2. Compare children in the class according to certain physical characteristics such as colour of eyes, height etc. 3. The students will paste picture of different parts of body in their note book. See how my body works: To make the students understand the function of different parts of body. To understand the functions of different parts of body 1st the children perform some practical work such as writing, playing etc. More on personal cleanliness and good habits: To develop awareness about human body its working and its cleanliness. 1. Paste the picture of different cleanliness things in the note book, Toothpaste, soap, hair oil, hair brush, nail cutter etc. 2. Collect the wrappers and advertisements of toothpaste, dettol, hair oil, shampoo etc. Make a collage and display it on your class display board.
MAY		
ACTIVITY	**Lesson-3**	Our Food. The students will know that food is basic necessity to live. Students will bring different types of food like energy giving, protective and body building food in their lunch.
JULY		
ACTIVITY **ACTIVITY**	**Lesson-4** **Lesson-5**	Our clothes. To make them understand about different types of clothes we wear in different sources of different seasons, how clothes protect our body and different sources of different kinds of clothes. The Students will paste the pictures of different clothes worn in different seasons. A house to live in. To know the importance of a house as it is one of our basic necessity which protect us from rain, heat, cold and also serves for security

Activities		1. The students will paste pictures of different types of houses and also the pictures of different parts in the house like bedroom, kitchen etc. 2. The teacher will make them understand through original examples. e.wiz kid-CD ROM activities
AUGUST-Revision and Oral Evaluation **SEPTEMBER (11 TERM)**		
ACTIVITY	**Lesson-6**	Neighbourhood 1. It is essential for students to understand the important places like school, Market, Post Office, temples etc. Educational Trip if possible. 2. Student will paste the pictures of these important places in note book after class discussion.
Activities	**Lesson-7**	**Plants around us:** To understand the importance of greenery in our life. 1. Plantation: Students will bring some plants to grow in the school campus. 2. Field Trip: The students will observe different types of plants and different parts of a tree during their visit. 3. The students will draw a picture of tree in their practical notebook and label its parts.
Activities	**Lesson-8**	Animal World. To make the students understand about different animals & birds. 1. Game: Land, Water and air in the classroom. 2. Play way Flash cards The students will match the animals with their babies and their homes. 3. The students will paste the picture of domestic animals, Wild animals and water animals on their practical notebook.
OCTOBER		
Activities	**Lesson-9**	Living & Non-Living things. Through practical examples the qualities will be made clear to the students, play Cards will be used. Students will paste the pictures of living & non living things in their practical notebook. e.wiz kid-CD ROM activities
November- Revision and Oral Evaluation **December (III TERM)**		
Activities	**Lesson-10**	Water: The students will know about the sources of water, uses of water and Experiment on filteration of water to make it clean.

MUSIC	
April	नन्हे मुन्ने बच्चे तेरी मुट्ठी
May	English song(we shall overcome)
July	song सारे के सारे गामा को लेकर गाते चले ।
Aug.	1st Term Exam
Sep.	Dance preparation
Oct.	इचक दाना बिचक दाना ।
Nov.	2nd Term Exam
Dec.	Song (Hello- Hello)
Jan.	Patriotic Dance
Feb.	Dance on Holi/Basant Panchmi
March	March_ 3rd Term Exam

ART & CRAFT		
Months	Step By Step	Project
April	Pages 1 to 6	Self introduction
May	Pages 7 to 12	Thumb Painting
July	Pages 13 to 18	Origami
Sep	Pages 19 to24	Folk painting.
Oct	Pages 25 to30	Clay Modelling.
Dec	Pages 31 to 34	Winter Craft.
Jan	Pages 35 to 37.	Puppet Making.
Feb	Pages 38 to 40	Paper craft.

Physical Activity	
April	Simple Race (100 mts)
May	Hit the ball (fun game and practice)
July	Frog Race (Practice)
Aug	Spoon Potato Race (Practice)
Sep	**First Term Evaluation**
Oct.	Athletic Sport Meet
Nov.	II Term Evaluation
Dec.	P.T. Exercise
Jan.	March Past with National Flag.
Feb.	Zig-Zag Running (Fun Game)
III Term Evaluation	

G.K. Q/Ans

First Term

Q1 Who was the first president of India?

Ans: Dr. Rajendra Prasad.

Q2 Name the current president of India?

Ans: Smt.Droupadi Murmu.

Q3 Name the current Prime Minister of India?

Ans: Sh. Narender Modi.

Q4 Which city is the capital city of India?

Ans: New Delhi.

Q5 How many states are there in India?

Ans: 28.

Q6 How many planets are there in the universe?

Ans: Eight Planets.

Q7 Name the planet on which we live.

Ans: Earth.

Q8 When do we celebrate Earth Day?

Ans: 22nd April.

Q9 The smallest 2-digit number is-

Ans: 10

Q.10 The largest 3-digit number is-

Ans: 999.

Term II

Q-1- Which is the National tree of India?

Ans. Banyan Tree.

Q-2- Which is the National song of India?

- Ans. Vande Mataram.

Q-3- Who has written the National song of India?

Ans. Bankim Chandra Chattopadhyay.

Q-4- Which is the Pink City of India?

Ans. Jaipur

O-5- Which animal is known as the ship of desert?

Ans. Camel

Q-6- Which is the biggest ocean in the world?

Ans. Pacific Ocean.

O-7- Which is the fastest animal?

Ans. Cheetah

Q-8- Who was the first Indian Woman to go into the space?

Ans. Kalpana Chawla from Karnal (Haryana)

Q-9- Which is the smallest country of the world?

Ans. Vatican City

Q-10- Which is the largest country in the world?

Ans. Russia

Term III

Q-1- Who is the President of DAV?

Ans. Padam Shri Sh. Poonam Suri Ji.

O-2- Who was the first Indian to go into the space?

Ans. Sh. Rakesh Sharma.

O-3- Which is the highest dam in India?

Ans. Tehri Dam.

O-4- Which state of India is called the land of five rivers?

Ans. Punjab

O-5- Name famous festivals of India?

Ans. Diwali, Holi, Id, Gurupurv, Onam, Bihu.

Q-6- How many bones do adult human body have?

Ans. 206.

Q-7- Name the organ that pumps the blood in the body?

Ans. Heart

Q-8- Write the full form of ATM and CCTV?

Ans. ATM- Automated Teller Machine

CCTV- Closed Circuit Television

Q-9- Which Indian monument included in seven wonders of world?

Ans. Taj Mahal.

Q-10- Who has written the National Anthem of India?

Ans. Rabindra Nath Tagore.