

SYLLABUS OF CLASS-II		
ENGLISH		
April (1 TERM)		
English Reader Book Practice Book Activity	Lesson-1	Lesson 1 to 12 Sheetal Pages 1 to 3 *A poem on good manners . A chart will be shown with the pictures on good habits For Example 1. A cat brushing her teeth, combing her hair, Taking bath etc. 2. Teacher will greet the children by saying Good Morning. Good Evening etc. to Appropriate time to encourage them developing good manners. 3. Topic-My Self
Practice Book Activity	Lesson-2	Riddle Time Pages 4 to 6 Teacher will give some clues to the students and will ask the children to recognize the object or animals
Practice Book Activity	Lesson-3	Puss and the Parrot Pages 7 to 8 1. Students will be given some dialogues and they will act according to their character. 2. Introduction of new words
	Lesson-4	The helpful friends Pages 9 to 11 1. Story Dramatization
MAY		
English Reader Book Poem	Lesson-5	Little Pussy Recitation with action Drwaing and colouring of Cat in file .

Practice Book Activity	Lesson-6	A spark in the dark Pages 12 to 13 *Drawing And colouring of pictures in notebook . 1. Practice of ‘ar’ sound. 2. Use of flash cards. 3. Thanks Note
Practice Book Activity	Lesson-7	The sailing trip Pages 14 to 16 1. Practice of ‘ai’ sound. 2. Flash cards for picture reading. 3. Introduction of noun (naming words) 4. Write 5-sentences on a given picture.
Practice Book Activity	Lesson-8	A mouse in the house Punctuation Story- Puss and the Parrot Pages 17 to 20 1. Practice of ‘ou’ sound 2. Introduction of Pronoun (Replacing words)
JULY		
English Reader Book (Poem)	Lesson-9	The Rainbow Recitation only
Practice Book Activity	Lesson-10	The Magic Match Box Pages 21 to 24 1. Through pictures and picture cards on ‘tch; sound. 2. Story dramatization
Practice Book Activity	Lesson-11	Where is the pink whale? Pages 25 to 27 1. Practice of ‘Wh’ sound. 2. Story dramatization
Practice Book Activity	Lesson-12	The crow’s nest. Pages 28 to 30 1. Practice of ‘Ow’ sound. 2. Introduction of describing words. 3. Topic-My Best Friend
AUGUST REVISION & WORKSHEET		
SEPTEMBER-II TERM		
English Reader Book	Lesson-13	The Foamy Soap Pages 31 to 33 1. Practice of ‘oa; sound. 2. Practice of describing words.
Practice Book Activity	Lesson-14	Let us Draw Recitation and draw a picture as described in the poem.
Practice Book Activity	Lesson-15	When I was a Baby .....(With Action Song)

Practice Book Activity	Lesson-16	Pages 34 to 35 Introduction of ‘was’ & ‘were’ Story-Hanuman *Circle Game Pages 36 to 37 1. Use of Past tense. 2. Story dramatization. 3. Students will prepare mask of Hanuman & Sun
Practice Book Activity		
OCTOBER		
English Reader Book	Lesson-17	English Quiz The Silver Tray 1. Pages 38,39 2. Practice of Past tense. 3. Make a Diwali Card
Practice Book Activity		
Practice Book Activity	Lesson-18	An Inch of Gold Page 40 Practice of Past tense
Practice Book	Lesson-19	What did Sheetal.....?
Practice Book Activity	Lesson-20	Pages 41 to 42 The sparrows *Story creation by students . Pages 43 to 44 Practice of describing words. Discussion on different qualities of class students
NOVEMBER REVISION & WORKSHEET DECEMBER-III TERM		
English Reader Book	Lesson-21	Wonder Recitation Only
Poem	Lesson-22	Two Shops Pages 45 to 47
Practice Book Activity	Lesson-23	Concept of one to many will be explain through charts & picture cards.
Practice Book Activity		The School in the Jungle Page 48 only Teacher will initiate a conversation and to ask questions about this school.
JANUARY		
English Reader Book	Lesson-24	Whose is it ??? Possessive/ (Whose/ ours/ yours/ mine/ theirs)
Practice Book Poem	Lesson-25	That is your bag, not mine. Pages 49 & 50 Story Dramatization
	Lesson-26	The swing Recitation only
	Lesson-27	Tomorrow will be holiday Craft work related to Holi .

Practice Book Activity	Pages 51 & 52 1. Use of 'will' (Things we plan to do) 2. Teacher will ask the students to play and write about the Celebration of their coming birthday.
FEBRUARY (III TERM)	
English Reader Book Practice Book Activity	Lesson-28 Raghu, the Dreamer Page 53 & 54 Story telling through pictures and Revision Picture Talk <b>Note:-Spell Bee Activity will be held in the last week of every month.</b>
MARCH-REVISION & WORKSHEET	
MATHEMATICS	
APRIL (1 TERM)	

Pages	1 to 22
Tables	2 & 3
Do you remember numbers	Place value (HTO) using abacus and place value of whole numbers 0-999. The teacher will help the children to pick up the place of numbers upto
Place Value Game	0-999 with the help of abacus. The teacher will display a number on the abacus and children will identify it. (a) Teacher will write a number on the black board and children will make the same number on the abacus. (b) Teacher will call out a few numbers and the children have to write down in their note books taking care to put the units, t e n s and hundreds in their proper place.
Number Writing (0-999)	To know the sequence of numbers from 0-999. Children should be given a practice of number writing game. Counting with the help of chasing game.
Number Names	(One to Nine Hundred and Ninety Nine) (a) Sight reading of number names. (b) Matching the numerals with number names. (c) Students will read and write number names from one to nine hundred ninety nine.
Between, Before and After	Questioning method teacher will write a digit on the black board and a child will be asked to write the digit which comes before this or after this. Greater than (>), Less than (<) Equal to (=) Story telling method will be adopted. The story of crow which is mentioned in our primary mathematics book pages 20 to 22.

Ordinal Numbers Activity	(1st to 10th)  1. Teacher will arrange objects/persons corresponding to be given ordinal number. For example, teacher will arrange objects, persons upto 10th and so on.  2. Children may be asked to tell the Position of persons standing in a queue or position of objects placed in a line.
MAY	
Pages	23 to 31
Ascending & Descending order	Table 4  Teacher will place game with students.
Card Game	A set of cards with numbers written on it are given to

	<p>children and they are asked to arrange them in ascending or descending order.</p> <p>Do you remember Addition ? Using abacus.</p> <p>Addition and Subtraction are basic steps in prior stage, they will solve their problem on abacus</p> <p>Then after some practice they will be able to do it mentally.</p>
JULY	
Pages Tables Addition & Subtraction  Subtract two digit numbers Activity    Brain Teasers	32 TO 53 5 & 6 Using abacus. On the same way teacher will use abacus to solve the sums of subtraction. In the first step teacher had already use the abacus in one digit number and for two digit number on the same way. Teacher will give him assignment of sums of addition and subtraction for practice. Tables 2 to 6. Revision of Previous work. AUGUST Revision and Worksheet
SEPTEMBER (II TERM)	
Pages Tables	54 to 74 7 to 10

Money	Objective: be able to apply his knowledge of money in real life situations. Recognition of coin and currency notes.
Play Activity for money	<p>(1) Teacher will arrange some fruits/vegetables to be bought for the class room. Each child can bring Rs.5/- and buy the fruits or vegetables of their choice to take for home each item should have a fixed price which should be told to the child some children will become shopkeeper.</p> <p>(2) By tracing different coins on the paper.</p> <p>(3) A small inter class store can be started when children have to buy small things e.g. Pencil, Rubber, Sharpner etc.</p> <p>(4) Teacher will bring Rs.1, Rs.2 and Rs.5 coins and students will exchange for a 1 Rupee note/coins/Some game can be played with 50 rupees note and 20 Rupees Note, 10 Rupees notes and 5 Rupees note.</p>
Brain Teasers	Revision of previous work related with money.
Shapes	<p>Identify the name of the shapes. Different shapes will be used from educational kit for their understanding.</p> <p>1. Different shapes will be given to a child and he/she will recognise the name of shapes e.g. : A child will be asked to choose Triangle, Cubes, Rectangles etc.</p> <p>2. By drawing different shapes/figures on paper and identify their properties (for example a square has 4 sides and 4 corners.</p>
Solid Shapes	<p>Identify the faces, edges and vertices of solid shapes.</p> <p>Play way method activity children will be given numbers example from 50 to 90. They will then be asked to move in a circle while the teacher will play on a daphle. When she stops she will call out a command e.g. “All the even numbers from 60 to 70 come in – “immediately, the children with numbers 62,64,66,68 and 70 will come within circle. If any child fails to come in, he is out, in this manner the game will be continue.</p>
Odd and even	
OCTOBER	
Pages	75 to 106
Multiplication Activity	<p>Introduction of the symbol (x) for multiplication.</p> <p>Teacher will show the students; with the help of concrete objects that multiplication is repeated addition i.e <math>2 \times 3 = 6</math></p>

	<p>Multiplication pattern of 2 to 10</p> <p>Multiplication on a number line</p> <p>Multiplication of 2digit number with 1 digit number.</p> <p style="text-align: center;"><b>NOVEMBER</b></p> <p style="text-align: center;">Revision and Worksheet</p>
<b>DECEMBER (III TERM)</b>	
<p>Pages</p> <p>Time</p> <p>Activities</p> <p>Fun with time</p>	<p>107 TO 117</p> <p>The students will learn to watch the time, value of time in their daily routine.</p> <ol style="list-style-type: none"> <li>The students will play a game with clock from educational kit and identify the hour hand and minute hand.</li> <li>The children will prepare a clock with a piece of card board and two needles, in order to see practically.</li> <li>The students will understand as to how many hours does a clock face show.</li> <li>As it is quite new experience for them. The students will record their daily routine as when they get up when they return back from school etc.</li> </ol>
<p>Pages</p> <p>Weight</p> <p>Activities</p> <p>Play Activity</p>	<p>118 to 125</p> <p>The students will recognise some standard units of weight and use them to solve simple problems of daily life.</p> <ol style="list-style-type: none"> <li>Field- Trip to show how standard measurement are used by a shopkeeper.</li> <li>Measuring activity in classroom by the children for example; The students will find the weight of their bags. Water bottles, lunch box etc.</li> </ol> <p>The school will arrange some fruits, vegetables to be brought for the class room. Each child can bring Rs.5 and buy the fruits and vegetables of their choice to take home. Some students will be shopkeeper and weight the commodities.</p> <p>Maths Quiz</p>
<b>JANUARY</b>	
Page Numbers	<p>126 TO 142</p> <p>Students will recognize some standard units of measuring capacity and use them to solve simple problems of daily life.</p> <p>Introduction of standard units of measuring capacity (in litres and <math>\frac{1}{2}</math> litres)</p>



Length	<p>Students will fill different vessels with measuring containers of 1 litre and <math>\frac{1}{2}</math> litre and students will identify whose capacity is more than/less than and equal to the other vessels.</p> <p>Introduction of metre (m) and Cm. by showing ruler, inch tape.</p> <p>Teacher will show how to find the length of classroom, Door, Table, window, black board, book etc. with the help of ruler- Teacher will show the length of different objects when expressed in centimeters.</p> <p>Measurement of irregular line segment with the help of thread and ruler.</p>
FEBRUARY	
Pages  Fractions Activities	<p>143 to 152</p> <p>Recognition of 'half and one fourth of a whole'.</p> <p>5. Teacher will use paper, apple to recognise equal and unequal parts of a whole. Teacher will divide a given plain figure into two or four equal parts to indicate half and one fourth of the figure.</p> <p>6. Students will shade half and one fourth of a plain figure in term of half and one fourth and revision.</p> <p>7. Teacher will express the shaded position of plain figure in terms of half and one fourth and Revision.</p>
MARCH	
	Revision and Worksheets

HINDI		
vizSy	ikB&1	lh[kks] भाषा vH;kl पृष्ठ 1 ls 9 rdA  v;/kid }kjk cPpks dks jkstkuk ftUnxh esa dke vkusokyh ckrsa dfork ds ek;/e ls le>kbZ tk;sxh rFkk lkdsafrd fof/k }kjk dfork dBaLFk djokbZ tk;sxhA
	ikB&2	Bhd dke djs] भाषा vH;kl पृष्ठ 10 ls 12 rdA  cPpks dks lkewfgd okn&fookn }kjk vPNs xq.k tSls&gesa Qwy ugh rksMus pkfg,A
	ikB&3	dqMk dwMsnku esa Mkyuk pkfg, vkfn सिखाया जाएगा A  nknh dk xkWo] भाषा vH;kl पृष्ठ 13 ls 17 rd  lkewfgd okn&fookn }kjk xkWo o ckgj ds cPpks esa fopkj विमर्श djok;k tk;sxkA
	ikB&4	v;/kid }kjk ckgj o xkWo ds thou esa varj crk;k tk;sxkA  esgur dk Qy] भाषा vH;kl पृष्ठ 18 ls 21 rd  ikB ds ek;/e ls cPpks dks f'kf{kr fd;k tk;sxk fd gesa dSls vius ?kj o vkl&ikl dk okrkj.k lkQ j[kuk pkfg,A cPpks ls ,d fnu d{kk dh IQkbZ o ltKoV djokbZ tk;sxhA ftlls muesa l'tukRedrk dk fodkl gksxkA
	ikB&5	^ esjk ifjp; ^ ij dqN iafDr;kW fy[kksA  tUefnu] भाषा vH;kl पृष्ठ 22 ls 24 rdA  ikB ds vk/kkj ij d{kk esa ,d fnu tUefnu euk;k tk;sxkA
	ikB&6	cPps xqCckjs] yfM;kW] feBkbZ;kW o dsd vkfn }kjk d{kk esa tUefnu euk,xsA  nkWr dk nnZ] भाषा vH;kl पृष्ठ 25 ls 27 rdA
	ikB&7	v;/kid }kjk cPpks dks fnu esa nks ckj eatu djus dh vknr ds ckjs esa crk;k tk;sxk rFkk u djus ij दुष्परिणामों ds ckjs esa voxr djok;k tk;sxkA  cky fnol] भाषा vH;kl पृष्ठ 28 ls 31
	ikB&8	ikB ds vk/kkj ij tSls taxy ds tkuojks us cky fnol euk;k oSls cPpss Hkh jax&fcjxsa diMks esa cky fnol euk,xsa rFkk v;/kid mUgs thou esa feytqy dj jguk pkfg,] og fl[kk,xsA  प्रश्नोत्तरी izfr;ksfxrk
vxLr		l;kjs isM] भाषा vH;kl पृष्ठ 32 ls 35 rdA  cPpks dks cxhps dk Hkze.k djok;k tk;sxk rFkk isMks dk thou esa egRo crk;k tk;sxkA ^ isM cpkvks] isM yxkvks ^ ds cSuj ydMh dh QVVh ij yxkdj cxhps esa yxk;xsA

		<p>fp= ns[kdj dqN iafDr;kW fy[kksA</p> <p>nksgjkbZ o fn;k x;k fuf'pr dk;Z</p>
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flrEcj	ikB&9	ckny] भाषा vH;kl पृष्ठ 36 ls 38 rdA  dfork ds ek;/e ls vkleku esa ckny Nkus ij D;k&D;k gksrk gSA cPpks dks crk;k tk;sxkA  ^ esjk fe= ^ ij dqN iafDr;kW fy[kksA
	ikB&10	nks rksrs] भाषा vH;kl पृष्ठ 39 ls 41 rdA  ukVdh; fof/k }kjk v;/kid cPpks dks vPNh o cqjh laxfr ds ifj.kkeksa ls voxr dj;k;sxkA cPps Loa; rksrs] jktk o lk/kq dk vfHku; djsxsaA
	ikB&11	prqj phdw] भाषा vH;kl पृष्ठ 42 ls 44 rdA  dgkuh ds ek;/e ls cPpks dk foijhr le; esa /kS;Z ls dke ysuk pkfg, crk;k tk;sxkA cPps prqj phdw dh dgkuh vius “kCnks esa fy[ksxsaA
	ikB&12	lh[k] भाषा vH;kl पृष्ठ 45 ls 48 rdA  cPpks dks dfork ds ek;/e ls vPNs मनुष्य ds xq.kks ds ckjs esa crk;k tk;sxk rFkk mUgs lkspus ds fy, izsfjr fd;k tk;sxkA
	ikB&13	esyk] भाषा vH;kl पृष्ठ 49 ls 51 rdA  cPpks dks esyk tksfd [kklrkSj ij cPpks ds euksjatu dk lk/ku gSA tks esyk mUgksusa Loa; ns[kk gks] ds ckjs esa vius fopkj O;Dr djsxsa rFkk mUgs mRrj iqfLrdk esa fy[ksxsaA
	ikB&14	jksVh] भाषा vH;kl पृष्ठ 52 ls 55 rdA  cPpks dks Lokeh n;kuUn tSls egku O;fDr;ksa dh vU; dgkfu;ksa dks lqukdj crk;k tk;sxk fd tkr&ikr] jax&Hksn dqN ugh gS IHkh ,d leku gSA
	ikB&15	jktw dk liuk] भाषा vH;kl पृष्ठ 56 ls 58 rdA  ukVd fof/k }kjk crk;k tk;sxk fd tSls ifj;ks ds ikl tknw dh NMh gksrh gS oSls gh vki dsikl esgur dh NMh gS ftlls IHkh dk;Z laHko gks ldrs gSA
	uoEcj	nksgjkbZ o fn;k x;k निश्चित dk;Z
fnlEcj ¼r`rh; l=½		
	ikB&16	vH;kl] भाषा vH;kl पृष्ठ 59 ls 61 rd  v;/kid }kjk cksinso dh dgkuh cPpks dks bl <ax ls crk;h tk;sxh fd og lk/kkj.k cqf} ds cPpks ds fy, izsjd gks rFkk vH;kl ls ew[kZ Hkh egku gks ldrk gS ;g crk;k tk;sxkA
	ikB&17	jsy ¼dfork½] भाषा vH;kl पृष्ठ 62 ls 64 rdA  v;/kid }kjk cPpks dks fofHkUu ;krk;kr ds lk/kuksa ds ckjs esa crk;k tk;sxkA cPps jsyos स्टेशन dk Hkze.k djsxsa rFkk viuh fdlh jsy ;k=k dk o.kZu dkWih esa djsxsaA  ^ esjk folky; ^ ij dqN iafDr;kW fy[kh tk;sxhA

tuojh	ikB&18	jkscksV] भाषा vH;kl पृष्ठ 65 ls 68 rdA  cPpks dks f[kykSuk jkscksV fn[kk;k tk;sxk rFkk cPpks dks jkscksV tSls vk/kqfud foKku ds peRdkjksa ls ifjpr djok;k tk;sxkA
	ikB&19	VsyhQksu dh ?kaVh] भाषा vH;kl पृष्ठ 69 ls 71 rdA  ekSf[kd fof/k }kjk cPpks dks VsyhQksu ij ckrphr djus dk rjhdk fl[kk;k tk;sxkA
Qjojh	ikB&20	;g fnYyh gS] भाषा vH;kl पृष्ठ 72 ls 74 rdA  cPpks dks fnYyh ds bfrgkl ds ckjs esa crkdj fofHkUu ,sfrgkfld LFkkuksa dh tkudkj fp=ksa ds ek;/e ls nh tk,xhA cPpks ls ftUgksus fnYyh ns[kh gS muls fopkj विमर्श fd;k tk,xkA
ekpZ		nksgjkbZ o fn;k x;k निश्चित dk;ZA  नोट - महीने के आखिरी सप्ताह में श्रुतलेख गतिविधि का आयोजन किया जाएगाA
नैतिक शिक्षा		
प्रथम सत्र		
अप्रैल	पाठ-1 प्रार्थना	बच्चों में प्रार्थना के माध्यम से भगवान के प्रति श्रद्धा विश्वास पैदा किया जाएगा तथा प्रार्थना कंठस्थ करवाई जाएगी।
	पाठ-2 माँ	बच्चों में माँ के प्रति आदर व सेवा भाव उत्पन्न करना।
मई	पाठ -3 नमस्ते	बच्चों को शिष्टाचार सिखाना
	पाठ -4 नियम पालन	- इस पाठ के माध्यम से बच्चों को यातायात के नियमों के बारे में अवगत करवाया जाएगा।
जुलाई	पाठ-5 धर्म की राह	बच्चों को इस पाठ के माध्यम से बताया जाएगा कि अपने माता-पिता की बात को ध्यान से सुनें व उनके आदेशों का पालन करें।
अगस्त	मौखिक मूल्यांकन	
द्वितीय सत्र-		
सितंबर	पाठ-6 कर्म ही जीवन है	बच्चों को दिनचर्या की समय सारणी (टाइम टेबल) के बारे में चर्चा की जाएगी।
	पाठ 7 स्वामी दयानंद सरस्वती	बच्चों को स्वामी दयानंद सरस्वती जी के आदर्शों को जीवन में उतारने के बारे में बताया जाएगा।

अक्टूबर	पाठ-8 बहादुर बच्चे	बच्चों को डर भगाने के नियमों के बारे में बताया जाएगा
	पाठ-9कहीं यह शिकायत तो नहीं	बच्चों को अच्छा व्यवहार व उचित शब्द बोलने के बारे में सिखाया जाएगा ।
नवम्बर	मौखिक मूल्यांकन	
तृतीय सत्र		
दिसम्बर	पाठ -10 मेरे देवता	प्रतिदिन बिना किसी स्वार्थ के किसी न किसी की सहायता करना बताया जाएगा।
	पाठ -11 मेरी सुरक्षा मेरे हाथ	अपनी हर वस्तु को इस्तेमाल के बाद उसके निश्चित स्थान पर रखने के बारे में जानकारी दी जाएगी।
जनवरी	पाठ -12 मुझे पसंद नहीं	बच्चों को अच्छे व बुरे स्पर्श के बारे में बताया जाएगा।
फरवरी	पाठ -13 मेरी प्यारी गुड़िया	बच्चों को अपनी वस्तु को साझा करने के बारे में बताया जाएगा ।
मार्च	मौखिक मूल्यांकन	

<b>ENVIRONMENTAL STUDIES</b>		
<b>April (1 TERM)</b>		
April	Lesson-1	Lesson 1 & 2 More about me: This is how I look now It will stimulate children's power of observation.
Activities		1. Children should be given a puzzle of human body and asked to fit it properly. 2. Compare children in the class according to certain physical characteristics such as colour of eyes, height etc. 3. The students will paste picture of different parts of body in their note book. See how my body works: To make the students understand the function of different parts of body.
Activities		To understand the functions of different parts of body 1st the children perform some practical work such as writing, playing etc.
	Lesson-2	More on personal cleanliness and good habits: To develop awareness about human body its working and its cleanliness.
Activities		1. Paste the picture of different cleanliness things in the note book, Toothpaste, soap, hair oil, hair brush, nail cutter etc. 2. Collect the wrappers and advertisements of toothpaste, dettol, hair oil, shampoo etc. Make a collage and display it on your class display board.
<b>MAY</b>		
Activities	<b>Lesson-3</b>	Our Food. The students will know that food is basic necessity to live. Students will bring different types of food like energy giving, protective and body building food in their lunch.*Salad and fruit decoration activity . * Fireless cooking .
<b>JULY</b>		
Activities	<b>Lesson-4</b>	Our clothes. To make them understand about different types of clothes we wear in different sources of different seasons, how clothes protect our body and different sources of different kinds of clothes. The Students will paste the pictures of different clothes worn in different seasons.
Activities	<b>Lesson-5</b>	A house to live in. To know the importance of a house as it is one of our basic necessity which protect us from rain, heat, cold and also serves for security

Activities		<p>1. The students will paste pictures of different types of houses and also the pictures of different parts in the house like bedroom, kitchen etc.</p> <p>2. The teacher will make them understand through original examples.</p>
<p align="center"><b>AUGUST-Revision and Oral Work</b> <b>SEPTEMBER (11 TERM)</b></p>		
<b>ACTIVITY</b>	<b>Lesson-6</b>	<p>Neighbourhood</p> <p>1. It is essential for students to understand the important places like school, Market, Post Office, temples etc.</p> <p>Educational Trip if possible.</p>
<b>Activities</b>	<b>Lesson-7</b>	<p>2. Student will paste the pictures of these important places in note book after class discussion.</p> <p><b>Plants around us:</b> To understand the importance of greenery in our life.</p> <p>1. Plantation: Students will bring some plants to grow in the school campus.</p>
<b>Activities</b>	<b>Lesson-8</b>	<p>2. Field Trip: The students will observe different types of plants and different parts of a tree during their visit.</p> <p>3. The students will draw a picture of tree in their practical notebook and label its parts.</p> <p>Animal World. To make the students understand about different animals &amp; birds.</p> <p>1. Game: Land, Water and air in the classroom.</p> <p>2. Play way Flash cards The students will match the animals with their babies and their homes.</p> <p>3. The students will paste the picture of domestic animals, Wild animals and water animals on their practical notebook.</p>
<p align="center"><b>OCTOBER</b></p>		
<b>Activities</b>	<b>Lesson-9</b>	<p>Living &amp; Non-Living things. Through practical examples the qualities will be made clear to the students, play Cards will be used. Students will paste the pictures of living &amp; non living things in their practical notebook.</p>
<p align="center"><b>November- Revision and Oral work</b> <b>December (III TERM)</b></p>		
Activities	Lesson-10	<p>Water: The students will know about the sources of water, uses of water and Experiment on filtration of water to make it clean.</p> <ul style="list-style-type: none"> <li>• Short story on water conservation.</li> </ul> <p>1. An experiment on the need of water for living being will be done through two pots.</p> <p>2. Students will paste the picture of uses of water.</p>



Activities	Lesson-11	Weather and seasons: To understand the concept of different weather & seasons. The students will paste the picture of different things used in different seasons.
Activities	Lesson-12	Means of Transport: The lesson will make the students to understand various ways like Roadways, Waterways, Airways and Railways and Means of Transport. 1. Play Cards: The students will match different vehicles with different ways. 2. Students will paste the pictures of mode of transport in their notebook.
<b>January</b>		
Activities	Lesson-13	Traffic Rules: To make the students familiarize with different traffic rules and traffic lights.  Students will make a model of 'traffic lights'
Activities	Lesson-14	Important Days: To make the students understand the importance of our National festivals. Our Flag and National Anthem.  Students will prepare a National Flag.
<b>FEBRUARY</b>		
Activities	Lesson-15	Great Men of Arya Samaj: They will know about great men of Arya Samaj Story dramatization
<b>MARCH</b>		
Revision and oral work		

<b>ART &amp; CRAFT</b>		
Months	Step By Step	Project
April	Pages 1 to 6	Thumb Painting
May	Pages 7 to 12	Craft on Mother's Day
July	Pages 13 to 18	Origami
Sep	Pages 19 to 24	Fork painting.
Oct	Pages 25 to 30	Clay Modelling.
Dec	Pages 31 to 34	Winter Craft.
Jan	Pages 35 to 37.	Puppet Making.
Feb	Pages 38 to 40	Paper craft.

SYLLABUS

PAGE-15

CLASS-II

	<b>MUSIC / DANCE</b>
April	Kar do kesarike laal.....
May	Kabir ke Dohe
July	Teri mittimein mil java....
Aug.	Hai preetjahan ki reetsada.....
Sep.	Meraaap ki kripa se
Oct.	Dance on Diwali
Nov.	Dance on Chak de India...
Dec.	Jahan daaldaal pr sone ki chidiya....
Jan.	Patriotic Dance
Feb.	Dance on Holi/Basant Panchmi
March	Dance on Graduation day

<b>Physical Activity</b>	
April	Simple Race (100 mts)
May	Hit the ball (fun game and practice)
July	Frog Race (Practice)
Aug	Spoon Potato Race (Practice)
Sep	<b>First Term</b>
Oct.	Athletic Sport Meet
Nov.	II Term Evaluation
Dec.	P.T. Exercise
Jan.	March Past with National Flag.
Feb.	Zig-Zag Running (Fun Game)

### **G.K. Q/Ans**

#### **First Term**

Q1 Who was the first president of India?

Ans: Dr. Rajendra Prasad.

Q2 Name the current president of India?

Ans: Smt.Droupadi Murmu.

Q3 Name the current Prime Minister of India?

Ans: Sh. Narendra Modi.

Q4 Which city is the capital city of India?

Ans: New Delhi.

Q5 How many states are there in India?

Ans: 28.

Q6 How many planets are there in the universe?

Ans: Eight Planets.

Q7 Name the planet on which we live.

Ans: Earth.

Q8 When do we celebrate Earth Day?

Ans: 22nd April.

Q9 The smallest 2-digit number is-

Ans: 10

Q.10 The largest 3-digit number is-

Ans: 999.

## **Term II**

Q-1- Which is the National tree of India?

Ans. Banyan Tree.

Q-2- Which is the National song of India?

- Ans. Vande Mataram.

Q-3- Who has written the National song of India?

Ans. Bankim Chandra Chattopadhyay.

Q-4- Which is the Pink City of India?

Ans. Jaipur

O-5- Which animal is known as the ship of desert?

Ans. Camel

Q-6- Which is the biggest ocean in the world?

Ans. Pacific Ocean.

O-7- Which is the fastest animal?

Ans. Cheetah

Q-8- Who was the first Indian Woman to go into the space?

Ans. Kalpana Chawla from Karnal (Haryana)

Q-9- When do we celebrate Earth Day' ?

Ans. 22nd April.

Q-10- Which is the largest country in the world?

Ans. Russia

### **Term III**

Q-1- Who is the President of DAV?

Ans. Padam Shri Sh. Poonam Suri Ji.

O-2- Who was the first Indian to go into the space?

Ans. Sh. Rakesh Sharma.

O-3- Which is the highest dam in India?

Ans. Tehri Dam.

O-4- Which state of India is called the land of five rivers?

Ans. Punjab

O-5- Name famous festivals of India?

Ans. Diwali, Holi, Id, Gurupurv, Onam, Bihu.

Q-6- How many bones do adult human body have?

Ans. 206.

Q-7- Name the organ that pumps the blood in the body?

Ans. Heart

Q-8- Write the full form of ATM and CCTV?

Ans. ATM- Automated Teller Machine

CCTV- Closed Circuit Television

Q-9- Which Indian monument included in seven wonders of world?

Ans. Taj Mahal.

Q-10- Who has written the National Anthem of India?

Ans. Rabindra Nath Tagore.